



Rajasthan Education Society's

# ADV.RAMKRISHNAJI RATHI LAW COLLEGE, WASHIM

(Estd. 2000)

*R. A. College Campus, Kata Road, Washim, Maharashtra. 444505*

(University College Code-720)

**(Affiliated to S.G.B. University, Amravati  
and  
Bar Council of India, New Delhi)**

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## SELF STUDY REPORT (CYCLE ONE)

2016-2017

(With previous four academic years i.e. 2012-13 to 2015-16)

**Submitted to  
NATIONAL ASSESSMENT & ACCREDITATION  
COUNCIL, BANGALORE**

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## PREFACE

*“Legal Education for Social Justice”* is the motto of Adv. Ramkrishnaji Rathi Law College, Washim. The College is established in the year 2000, by Rajasthan Education Society, Washim, in the memory of founder member and President of the society, namely, Shri. Ramkrishnaji Rathi, a renowned legal luminary, a great social worker and a visionary of Vidharbha region, with the main objective of imparting legal education and by producing efficient lawyers strengthening Indian Judiciary.

The College is situated at a District place Washim. It is affiliated to Sant Gadge Baba Amravati University, Amravati and Bar Council of India, New Delhi. It is recognized by Maharashtra Government. It is receiving grant-in-aid from the Government to the extent of salary grants only. It is registered u/s 2 (f) & 12 (B) of U.G.C. Act and now entitled for grants of UGC in future.

The College imparts legal education through three years Degree Course of LL.B. on grant basis and two years Post Graduation Course of LL.M. on non grant basis. It is having a full time qualified and approved Principal and sufficient qualified fulltime faculty and administrative Staff. It is having sufficient infrastructure and healthy eco-friendly environment with well equipped Library, Computer Lab and permanent Moot-Court hall etc.

The College, from its establishment, has been recognized as a quality conscious centre of legal education. It is constant endeavor of the College to impart quality legal education with Practical training to develop professional skill and efficiency through visit to Courts, Lawyers' Chambers, Jail, and Police Station etc. We have introduced certain best practices, like annual memorial lecture series, from 2015, in the name of Adv. Ramkrishnaji Rathi, inviting eminent luminaries, a merit cash prize to the topper student. The results of the College are always better at the University level. Up till now sufficient gold medals are awarded to our students. Numbers of student are selected in the Judiciary; several are practicing in the court of Law and serving in public and corporate sector.

The College takes special efforts for Social legal service and Social awareness through Legal Awareness Camps, Free Legal Aid and Advice Cell and other Legal Literacy Programs. Our future strategies are to constitute a Research Centre for research work, to undertake major and minor projects, to start diploma course in intellectual property, cyber laws, and to execute memo of understandings with more NGOs for enhancing the society oriented services.

The College is first time preparing itself for NAAC accreditation. We are grateful to our Management for moral and financial support and valuable guidance in preparation of this Self Study Report. I am also thankful to the Sant Gadge Baba Amravati University, Amravati for kind Co-operation and guidance. Last but not least, my sincere thanks and best wishes to Shri S. D. Chimne, Co-ordinator of SSR work and his team, faculty members, administrative staff and all others who have directly or indirectly taken their special efforts in the preparation of this Report.

Dr. N.A.Quadri,  
Principal

## **EXECUTIVE SUMMARY**

### **CONSCIENCE IS THE CHAMBER OF JUSTICE**

#### **Criterion –I : Curricular Aspects**

- Every great action is inspired by profound vision. Advocate Ramkrishnaji Rathi was a great visionary, who ventured out to pursue his dream of developing Washim as an education hub. Since its conception in 1944, The Rajasthan Education Society has grown substantially and in a span of time of six decades, it stands as a benchmark of quality education with discipline. His dream of having a law College at Washim was realized in the year 2000. In his memory, the College was named as Adv. Ramkrishnaji Rathi Law College, Washim.
- The Vision and Mission are well defined-  
Vision- *“Our dream and desire is to endeavor quality legal education with discipline in the rural area creating social, political and legal awareness, feelings of nationality, fraternity and unity”*.
- Mission- *“Our task is to impart excellent legal education through best resources like qualified and eminent faculty, legal luminaries, skilled professionals with all the best means and healthy atmosphere etc”*.  
of the institution are well designed and communicated to students, teachers, staff and other stakeholders through different manners. The motto of the College is “Legal Education for Social Justice”
- The College is imparting only stream of education i.e. Law by UG and PG courses. There is academic flexibility to the rural masses seeking education. The relevance of the courses is at par with the BCI and University syllabi.
- The College arranges various activities like Moot Court, Legal Aid Camps, Participation in Lok Adalats, etc. which develop legal professional skill among the law students. Such activities enrich knowledge and experience about legal profession. The College also organizes Seminars, Moot Court Competitions, Legal Essay Competition, etc. on current socio-legal topics. The Management as well as College take efforts in training to the students for competitive examinations including NET, SET, JMFC and other legal services.

#### **Criterion –II: Teaching- Learning and Evaluation**

- We ensure publicity and transparency in the admission process. It gives the information about complete admission process, including schedule of admission, fee structure and qualification for admission. State Govt. has now introduced CET for law admissions.
- We deliberate on the strategies to be adopted to upgrade and enhance the capabilities, skills and qualities of the students. We prepare the academic calendar, displayed on the notice board to inform students.
- We apply various teaching-learning methods, to upgrade knowledge and to develop professional skills. Primarily, Class room lecture method is used by teachers. Besides, other teaching methods are used for practical training, which are student centric. The students are involved in various activities with clinical legal approach by way of

Moot Court, Legal Aid Camp, Legal Awareness Programs, and study tours. This College is equipped with a number of modern technologies, facilities, teaching aids and tools which ensure effective teaching-learning experience among teachers and students. It provides facilities like use of computers with Internet facility i.e. Computer Lab, LCD PROJECTORS/ LCD, and full-fledged Library, etc. to both faculty and the students.

- The College is getting grants from government. The College is registered under section 2(f) & 12 (B) of the UGC Act. Accordingly, the faculty is entitled for getting facilities for research from the UGC and the University. We encourage teachers to apply for funded research work and undertake projects.
- The institute keep aware the students, faculty and stakeholders including management about the evaluation process in the Local Management Committee (LMC) meetings. The parents, students and alumni are informed in their respective meetings.
- The evaluation process of Examinations is prescribed by the University, therefore, evaluation reforms are adopted as per University guidelines. The Faculty members actively participate in the University examination process such as valuation, external examiner for practical, paper setting, moderation of question papers and grievance redressal process etc.

### **Criterion III: Research, Consultancy and Extension**

- The College has Post Graduate Degree Course i.e. LL.M. with two specializations –Criminal Law and Business Law.
- Principal is recognized Ph.D. Supervisor by Sant Gadge Baba Amravati University.
- Eight candidates are registered for Ph.D., out of which one is awarded Ph.D. degree under his guidance.
- The College library is enriched with necessary reference books required for research.
- As per the policy of the University the Colleges completing ten years and having Ph.D. Supervisor/Guide, eligible for Research Centre. Accordingly, the College has applied for recognition as Research Centre.
- The institute is having sufficient potential for the Research Centre, including well equipped library with internet facility with Wi-Fi and AIR database.
- Since the College is recognized 2(f) in the year 2012 and 12 (B) of UGC Act, in 2016, the researchers are entitled to take the financial support for research work from the UGC and the University, in future.
- The College offers Free Legal Aid and advice to the community by constituting Free Legal Aid Clinic for general public. The College has MoU with nearby institutions for exchange of free legal services, including
  - i. Late Pushpadevi Patil Arts and Science College, Risod
  - ii. Dist. Bar Association, Dist. Court Washim and
  - iii. The Washim Urban Co-operative Bank Ltd. Washim.

- Students are made acquainted with the socio-legal problems of the villagers. They participate in Legal Literacy campaigns.

#### **Criterion IV: Infrastructure & Learning Resources:**

- The institute is having good infrastructure, that includes –
  - i. Well furnished, ventilated and spacious classrooms,
  - ii. Adequate seating arrangement,
  - iii. Dais and podium for teachers,
  - iv. ICT supported digital classrooms equipped with LCD projectors,
  - v. Seminar hall,
  - vi. Computer lab,
  - vii. Free internet and Wi-Fi connectivity,
  - viii. Permanent Moot Court Hall with well furnished Court dais, witness box, etc,
- Institutional Library is enriched with 7250 volumes that includes text books, reference books, Law journals, magazines, periodicals and newspapers Reading room for students is attached to the library.
- Staff room, Principal Chamber, administrative office fully furnished with sufficient facilities
- Auditorium, with seating capacity of 1000, sharing with sister College of our management.
- A registered Employee's Credit Co-operative Society, for financial assistance of the employees.
- A canteen located within the campus. Special health care facilities. Regular Health Check-up Camps, security measures, anti-fire equipments.
- RO Units for safe drinking water, ramp for physically disabled.
- Number of common facilities, including Women grievance Cell, Permanent Legal Aid and Advice Cell, Health Centre etc.

#### **Criterion V: Student Support and Progression**

- The College publishes and updates its Prospectus for the information about the College.
- Welfare schemes provided by the Governments and University are effectively implemented for SC and ST scholarships and Free-ships, PTC scholarship, EBC scholarship etc.
- The students are motivated and inspired for judicial services examination and are given guidance for personality development, Spoken English, skill development.
- A Legal Aid Clinic for guidance and counseling to the public on legal problems which they are facing.
- Free coaching for Judicial Officers examination, All India Bar Examination and CET exams for law.
- Financial assistance and Scholarships, Free-ship, book bank facility to SC,ST, OBC students.
- We encourage students for progression to higher studies in law like LL.M. and Ph.D., JMFC and other competitive exams.

- Our 14 students are selected in Judicial Magistrate First Class, some are serving as Additional Police Prosecutor, Law Officers and practicing in High Court and District Court.
- The institution encourages students by appreciating their achievements by means of -Felicitation, Prizes and issuing Certificates of Appreciation,
- Financial assistance in terms of Travelling and other expenditure for needy students to participate in various competitions such as seminars, workshops,
- The College publishes a Magazine, entitled, "*Law Wings*". The students are encouraged to write in college magazine

### **Criterion VI: Governance, Leadership and Management**

- The vision and mission of the College ensures excellence in legal education for the regular students and creating legal awareness and literacy in the masses. First part is pertaining to the syllabus teaching and indoor teaching while the other part relates to the practical training of the students by taking them to rural areas and to involve them social services.
- We formulate action plan in the form of academic calendar covering all intended events, teaching plan, and financial budget for implementing our policy statement throughout the year.
- College regularly interacts with all the stakeholders of the institute like students, parents, alumni, tie-up institutions etc. regarding the implementation of the policy mission of the College by arranging meetings, whenever required.
- Local Management Committee meetings are conducted to take the review of the functioning or working of the College. Our stakeholders are also consulted regarding the policy and planning and their support is obtained.
- We review our achievement of the year and try to improve and encourage such activity in the next planning. We are trying to reinforce and improve our achievement including the memorial lecture series, merit awards, student of the year award etc.
- Our College is of single law faculty/Dept. course. Still for smooth administration the College has formed UG and PG Units having Head of the Units, who are administering their respective units. The library administration is headed by a full-time Librarian.
- The effective participation of the stake holders, alumni, eminent academicians are ensured by the head of the institution through their nomination at respective committees. These committees are established according to the needs of the College and are represented by various constituent elements of the College. The powers and functions of these committees are fixed for propagation of the vision and mission of the institution and to achieve the objectives of the College in effective manner.
- The College has formed different Units like
  1. Administrative Unit, 2. Teaching faculty and 3. Library.

As the policy of the institute is clearly stated in its vision, mission and goal, is to impart quality legal education for social justice. Accordingly, we try to implement the policy in effective by reviewing our efforts and assessing it time to time. We are focusing our efforts for job oriented and professional skills so that the students should really benefitted. We are also enhancing our efforts more society-oriented by arranging legal literacy camps and by enhancing the involvement of students in the general masses for environmental awareness, women empowerment, gender awareness, consumer redressal grievance awareness and many other such programs.

- The College is encouraging and promoting our faculty to improve their quality by participating Orientation and Refresher Courses and also for Ph.D., publication of books and research articles in the reputed law journals. They are encouraged to participate in National and International Conferences and visiting to other reputed institutions for delivering lectures.
- Learning process- we are having strategies to introduce ICT enable measures and send our students to National Law Schools and reputed law institute for more advance studies by way of executing MOUs for exchange of students and faculties.
- The College is having all the potentials for research work.  
community services- strategy is to open counseling centre in the office of selected Gram Panchayata by making MoUs, to facilitate villagers and by mutual efforts we may achieve *“legal help at the door-step of villagers”*.
- We are intending to undertake major and minor research projects with financial help and assistance from the UGC on socio-legal topics e.g. Women empowerment, problem of farmer’s suicide etc.
- The Management Council of the College has passed an important resolution to apply for NAAC. In fulfillment of that resolution the College has undertaken the work of writing SSR and it is to be submitted to NAAC after full preparation.
- We have Disciplinary Committee as well as Grievance Committee to receive and attend the grievances and complaints of students and stakeholders.
- The College has sent faculty members for Orientation and Refresher Programs, two faculty members are doing Ph.D. All faculty members participated in number of workshops, conferences, seminars. They have published books and research articles. The librarian has attended library related workshops, orientation and refresher, conferences and published articles. Our non-teaching staff also participated in workshops relating to administrative work.
- The institution has adopted self appraisal method. The faculty is maintaining its own appraisal in report form.
- The welfare measures for the teaching and non-teaching staff includes, Free health check up, Employees Credit Co-operative Society, Maternity leave, Study leave, medical reimbursement facility.
- The staff is paid UGC scale and is considered for promotion as per the norms of UGC. LL.B. course in the College being fully grant-in-aid all



the benefits of government services are ensured to the faculty recruited under that course.

- Financial Management : 1. Internal Audit System in which a certified C.A. is making audit of the accounts of the College and submit his report which is to be placed before management. 2. Audit by Joint Director of Government of Maharashtra
- The University and the Bar Council of India are our regulatory authorities, regularly inspecting the College and financial, academic and administrative quality.

### **Criterion VII: Innovative Practices**

- The campus of the College is shared with sister institute of common management.
- Beautiful and clean campus with healthy environment, eco-friendly instruments, dustbins for waste management, plantation that maintained greenery, water harvesting system and solar lamps.
- Innovations introduced- ICT in teaching, Moot Court, Augmented Library, Court Visits, Legal Literacy and Awareness Camp.
- Teacher-Student Adoption Scheme – In order to focus particular needy students, an innovative practice of adopting selected students by the teachers has been implemented effectively.
- Free Coaching- for preparation of judicial examination conducted by Maharashtra State Public Commission.
- Felicitation and Merit Awardees –felicitation of university toppers of the College with fabulous cash prize of rupees 5000/- award at the auspicious hands of legal luminaries.
- Best Practices — i) Adv. Ramkrishnaji Rathi Memorial Lecture Series- *and ii) Felicitation and Merit Award* –giving cash prize of rupees 5000/- and award by the auspicious hands of legal luminaries preferably of High Court Judges.

## SWOC ANALYSIS

### STRENGTH-

- Strong and efficient Management of Rajasthan Education Society, Washim, which is serving since 1944.
- Education levels of LL. B., LL. M. and Ph. D.
- Diligent and trained experienced teaching faculty. Highly qualified with Ph. D and NET.
- Spacious and highly ventilated ICT enabled classrooms.
- Enriched Library consisting text books, reference books, research oriented books, law journals, magazines and general reading books.
- Computer Lab with Internet and Wi-Fi facility.
- Regular practices of - Moot-Court, Court visits, Jail visits.
- Legal Aid Clinic.
- Students Support – Support in students progression for slow learners and free coaching for Judicial Examinations preparation.
- Grant-in-Aid- College is 100% Grant-in-Aid receiving salary grants by Govt.
- Scholarships- The SC,ST,OBC students are getting scholarship and free ship from the Govt.

### WEAKNESSES –

- Limited intake capacity due to admission through CET controlled by Govt. and Rules of BCI, by putting restrictions on the size of class.
- Language barrier in the weak response of the regular students due to medium of English.
- Limited time for teaching the curriculum due to Semester pattern.
- No own Hostel and accommodation facility for the students.
- Students are from weaker section and rural masses.
- Location disadvantages for strengthening academia-industry linkages.
- No Non-salary grants by Govt.

### OPPORTUNITIES

- Organizing State, National Level Seminars and Conferences.
- Creating opportunities for placement services and career guidance for students.
- Establishing collaborations with reputed legal institutions, law firms and research organizations.
- Opportunity to enhance the task of creating legal awareness and improving legal aid and advice by making MoUs with Village Panchayats.
- Due to recognition u/s 2(f) and 12-B by UGC, opportunities for in all development and introducing new courses etc.

### CHALLENGES

- Delay in granting approvals from BCI and delay in Govt. approvals for filling up vacancies.
- Increasing competition especially in legal profession and employment.
- Introduction of Diplomas and other new courses on self-finance basis.
- Updation of infrastructure

## SELF-STUDY REPORT

### SECTION B: PROFILE OF THE COLLEGE

#### 1. Profile of the Affiliated / Constituent College

##### 1. Name and Address of the College:

Name :	Adv.Ramkrishnaji Rathi Law College, Washim	
Address :	R.A.College Campus, Kata Road,Washim	
City : WASHIM	Pin :444505	State : MAHARASHTRA
Website	<a href="http://www.rathilawcollege.in">http://www.rathilawcollege.in</a>	

##### 2. For communication:

Designation	Name	Name Telep -hone with STD	Mobile	Fax	Email
Principal	Dr. N.A. Quadri	O:07252 232325	9823126158		<a href="mailto:rathi.lawcollege@rediffmail.com">rathi.lawcollege@rediffmail.com</a>  <a href="mailto:dr.quadri.nazirali@gmail.com">dr.quadri.nazirali@gmail.com</a>
Steering Committee Co- Ordinator	Asst. Prof. S.D. Chimne	O:07252 232325	9960478925		<a href="mailto:sushant.chimne@rediffmail.com">sushant.chimne@rediffmail.com</a>

##### 3. Status of the Institution:

Affiliated College	✓
Constituent College	
Any other (specify)	

##### 4. Type of Institution:

###### a. By Gender

I. For Men	
II. For Women	
III. Co-education	✓

###### b. By Shift

I. Regular	
II. Day	✓
III. Evening	

**5. It is recognized Minority Institution**

Yes	
No	✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

NA
----

**6. Sources of funding :**

Government Grant in Aid	✓
Self financing	✓
Any other	

**7. a. Date of establishment of the College:**

June 2000
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**b. University to which the College is affiliated /or which governs the College (If it is a constituent College)**

Sant Gadge Baba Amravati University, Amravati
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**c. Details of UGC recognition:**

Under Section	Date, Month and Year	Remarks(If any)
i. 2 (f)	02/03/2012	F.No.8-377/2007(CPP-I/C )
ii. 12 (B)	03/05/2016	F.No.8-377/2007(CPP-I/C )

(Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act- Annexure- )

**d. Details of recognition/approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)**

Under Section/ clause	Recognition/ Approval details Institution/ Department Programme	Day, Month and Year (dd-mm- yyyy)	Validity	Remarks
Under Advocates Act, 1961	Bar Council Of India Affiliation to LL.B. (3) years Course	27/07/2015	Up to 2015-2016	Continuation of Affiliation in Process
Under Mah. Universities Act, 1994	Sant Gadge Baba Amravati University Amravati to LL.B. (3) years Course & LL.M.	07/02/2013	Permanent Affiliation	Continuation

8. Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated Colleges?

Yes	
No	✓

If yes, has the College applied for availing the autonomous status?

Yes	
No	✓

9. Is the College recognized

- a. by UGC as a College with Potential for Excellence (CPE)?

Yes	
No	✓

If yes, date of recognition: : - NA (dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes	
No	✓

If yes, Name of the agency : - NA and Date of Recognition : - NA (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

<b>Location</b>	<b>Urban</b>
Campus area in sq. mts.	8100
Built up area in sq. mts.	589.36

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

<b>Sports facilities</b>	Yes
<b>Play ground</b>	Yes
<b>Swimming pool</b>	No

## Hostel

<b>Boy's hostel</b>	No
I. Number of hostels	----
II. Number of inmates	----

## III. Facilities (mention available facilities)

<b>Girl's hostel</b>	No
I. Number of hostels	
II. Number of inmates	

## III. Facilities (mention available facilities)

### Working women hostel

i. Number of inmates	No
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## ii. Facilities (mention available facilities)

Residential facilities for teaching and nonteaching staff (Give n u m b e r s available — cadre wise)

No	
----	--

## Health Centre –

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Qualified Doctors		No	
Full Time	No	No	No

Qualified Nurses		No	
Full Time	No	Part Time	No

Facilities like banking, post office, book shops	No
Transport facilities to cater to the needs of students and staff	No
Animal house	No
Biological waste disposal	Yes
Generator or other facility for management/regulation of electricity and voltage	Yes
Solid waste management facility	Yes
Waste water management	Yes
Water harvesting	Yes

**12. Details of Programs offered by the College (Give data for current academic year)**

Sr. no	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of student admitted
1.	Under-Graduate	LL.B.	3 Years	Any Graduate With 45% Marks for General & 40% Marks for SC/ST category.	English	LL.B. –I - 60 LL.B. –II - 60 LL.B. –III - 60	39 32 11 <hr/> 82
2.	Post-Graduate	LL.M. Business Law	2 Years	LL.B. Graduate	English	25 students/ years = 25	7
3.	Post-Graduate	LL.M. Criminal Law	2 Years	LL.B. Graduate	English	25 students/ years = 25	13

**13. Does the College offer self-financed Programs?**

Yes	✓
No	

If yes, how many?	One – LL.M.
-------------------	-------------

**14. New Programs introduced in the College during last five years if any?**

Yes	✓
No	

Number	One – LL.M.
--------	-------------

**15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding Programs. Similarly, do not list the departments offering common compulsory subjects for all the Programs like English, regional languages etc.)**

Faculty	Departments (eg. Physics, Botany, History)	UG	PG	Research
Law	Law-PG	0	1 - LL.M	

16. **Number of Programs offered under (Programme means a degree course like BA, B.Sc. , MA, M.Com...)**

Annual System	--
Semester System	2
Trimester System	--

17. **Number of Programs with**

Choice Based Credit System	NA
Inter/Multidisciplinary Approach	NA
Any other (specify and provide details)	NA

18. **Does the College offer UG and /or PG Programs in Teacher Education?**

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

- If yes,
- Year of Introduction of the programme(s) : - **NA** (dd/mm/yyyy) and number of batches that completed the programme
  - NCTE recognition details (if applicable)  
 Notification No. : - **NA**  
 Date : - **NA** (dd/mm/yyyy)  
 Validity : - **NA**
  - Is the Institution opting for Assessment and Accreditation of Teacher Education Programme separately?

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

19. **Does the College offer UG or PG programme in Physical Education?**

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

If yes,

- Year of Introduction of the



programme(s) : - **NA**  
(dd/mm/yyyy) and number of  
batches that completed the programme

- b. NCTE recognition details (if applicable)  
Notification No : - **NA** (dd/mm/yyyy)  
Date : - **NA** (dd/mm/yyyy)  
Validity : - **NA**

- c. Is the Institution opting for Assessment and Accreditation of  
Teacher Education Programme separately?

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

## 20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Nonteaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	1	0	0	0	3	2	8	0	0	0
Yet to recruit	0	0	0	0	1	0	0	0	0	0
Sanctioned by the Management/ society or other authorized bodies Recruited	0	0	0	0	0	0	0	0	0	0
Yet to recruit	0	0	0	0	0	0	0	0	0	0

**\*M-Male \*F-Female**

**21. Qualifications of the teaching staff.**

Qualifications of the Teaching Staff							
Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D. Litt	-	-	-	-	-	-	-
Ph.D.	1	-	-	-	1	-	2
M.Phil.	-	-	-	-	1	-	1
PG	-	-	-	-	1	2	3
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

**22. Number of Visiting Faculty /Guest Faculty engaged with the College.**

Number	09
--------	----

**23. Furnish the number of the students admitted to the College during the last four academic years.**

Categories	Year 2012-2013		Year 2013-2014		Year 2014-2015		Year 2015-2016	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	28	06	14	08	17	04	08	07
ST	03	01	02	01	01	00	01	00
OBC	21	10	16	10	23	10	17	06
General	22	18	32	23	27	09	29	07
Others	06	03	06	07	05	03	07	04

**24. Details on students enrollment in the College during the current academic year:**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the College is located	82	20	0	0	102
Students from other states of India	0	0	0	0	0
NRI students	0	0	0	0	0
Foreign students	0	0	0	0	0
<b>Total</b>	<b>82</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>102</b>

**25. Dropout rate in UG and PG (Average of the last two batches)**

UG	29.99	PG	21.63
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**26. Unit Cost of Education**

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )

(a) including the salary component	Rs.76775/-
(b) excluding the salary component	Rs.232 /-

**27. Does the College offer UG and /or PG Programs in Distance Education mode (DEP)?**

Yes	
No	✓

If yes,

- a) is it a registered centre for offering distance education Programs of another University

Yes	
No	✓

- b) Name of the University which has granted such registration.

NA
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- c)

Number of Programs offered	NA
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- d) Programs carry the recognition of the Distance Education Council.

Yes	
No	✓

**28. Provide Teacher-student ratio for each of the programme/course offered**

Three Year Law Course	01 :16
Five Year Law Course	NA

**29. Is the College applying for accreditation :**

Cycle 1	✓	Cycle 2		Cycle 3		Cycle 4	
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Re-Assessment

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

**30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 re-assessment only)**

Cycle 1	: -	NA	(dd/mm/yyyy)
Accreditation Outcome/Result	: -	NA	
Cycle 2	: -	NA	(dd/mm/yyyy)
Accreditation Outcome/Result	: -	NA	
Cycle 3	: -	NA	(dd/mm/yyyy)
Accreditation Outcome/Result	: -	NA	

**\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

- 31. Number of working days during the last academic year.**

250

- 32. Number of Teaching days during the last academic year.**  
(Teaching days means the days on which lectures were engaged excluding the examination days)

180

- 33. Date of establishment of Internal Quality Assurance Cell (IQAC)**

NA

- 34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

AQAR (i) : - NA (dd/mm/yyyy)

AQAR (ii) : - NA (dd/mm/yyyy)

AQAR (iii) : - NA (dd/mm/yyyy)

AQAR (iv) : - NA (dd/mm/yyyy)

- 35. Any other relevant data (not covered above) the College would like to include. (Do not include explanatory/descriptive information)**  
**Male Female students Percentage in last four years**

Categories	Year 2012-13		Year 2013-14		Year 2014-15		Year 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
Three Years Law Course	80	38	70	49	73	26	62	24
<b>TOTAL</b>	80	38	70	49	73	26	62	24
<b>Percentage</b>	67.79	32.20	58.82	41.17	73.73	26.26	72.09	27.90

**Male Female students Percentage in the Current Academic Year**

Categories	Year 2016-17	
	Male	Female
Three Years Law Course	61	21
<b>TOTAL</b>	61	21
<b>Percentage</b>	74.39	25.61

## CRITERIA -WISE ANALYTICAL REPORT

### CRITERION I : CURRICULAR ASPECTS

#### 1.1.1 Curriculum Planning and Implementation

#### 1.1.2 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Every great action is inspired by profound vision. Advocate Ramkrishnaji Rathi was a great visionary, who ventured out to pursue his dream of developing Washim as an education hub. Since its conception in 1944, Rajasthan Education Society, has grown substantially and in a span of time of six decades, it stands as a benchmark of quality education with discipline. His dream of having a law College at Washim was realized in the year 2000. In his memory, the College was named as Adv. Ramkrishnaji Rathi Law College, Washim.

#### **VISION**

*“Our dream and desire is to endeavour quality legal education with discipline in the rural area creating social, political and legal awareness, feelings of nationality, fraternity and unity”.*

#### **MISSION**

*“Our task is to impart excellent legal education through best resources like qualified and eminent faculty, legal luminaries, skilled professionals with all the best means and healthy atmosphere etc”.*

#### **GOALS**

*Our aspiration is to impart legal education to cultivate students for tomorrows efficient lawyers, eminent judges, great jurists in order to strengthen Indian Judiciary*

*and*

*To spread social, legal awareness and legal literacy in masses in order to strengthen the Democracy.*

The above stated Vision, Mission and Goals are communicated to students, teachers, staff and other stakeholders in the following manner.

- a. **Students** through prospectus, website, seminars, principal's address to fresh students, curricular and extracurricular activities, reports in media, as well through the social awareness and legal awareness programs conducted at nearby villages.
- b. **Staff** through orientation lectures at the time of their joining the College, through interaction with the Local Managing Committee members and the authorities of Parent University.

- c. **Other stakeholders** it is communicated through legal aid, legal literacy camps conducted in the nearby places, and social awareness programmes.
- d. Separate boards are displayed exhibiting mission and vision at the conspicuous part of the building that can be viewed by any outsider.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

- Syllabus is prepared by the Board of Studies of S.G.B.A.University, Amravati. The syllabus is divided into different units.
- The schedule of examination is also communicated by the University in advance.
- Academic calendar is prepared by the College in advance in tune with the University programme.
- The teachers also prepare teaching plan. Teachers make plans for the semester for their respective subjects. The teachers maintain academic diary, which contain the daily teaching report. It will be reviewed by the Principal regularly. Implementation of academic plan is also reviewed in regular staff meetings.
- In addition, guest lectures, motivational lectures, personality development programmes are arranged for sharing the expertise knowledge in the relevant areas.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

- The Institution extends maximum support to the faculty for effectively translating the curriculum.
- As some of the members of the faculty are invited to the Syllabus Committee constituted by the Board of Studies. The Institution takes an advantage to consider contemporary and global issues in incorporating into the curricular framework.
- For the purpose of effectively translating the curriculum and for improving teaching practices, the College arranges seminars.
- Teaching staff members are encouraged to attend Orientation as well as Refresher Courses.
- Modern teaching aids are made available to the teachers from time to time.
- Library is updated.
- College motivates faculty members for research and publications.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.**

- The academic programme of each semester is discussed in detail before the commencement of the semester in the staff meeting and accordingly it is regulated throughout the semester.

- Each faculty accordingly prepares their own teaching plan for the completion of the curriculum within the time frame.
- Teachers are provided free atmosphere and ample opportunities to prepare for the accomplishment of the academic Programs.
- The Institution provides spacious classrooms with LCD PROJECTORS projector for the effective curriculum delivery.
- Apart from this, there is a monthly teaching report kept in the office of the principal which also shows the periods engaged by teachers and the topic.
- Teachers maintain teaching dairy which shows the topic covered in each month. It will be reviewed by the principal per month.
- The Principal personally visits the class and reviews the progress. The College ensures effective curriculum delivery system and transaction on the curriculum provided by the University and facilitates the development of legal education by:
  - a. Preparing Academic Calendar and Schedule of work.
  - b. Using Moot-Court training and internal competitions between the students to make them improve self-confidence.
  - c. By integrating of the group discussion and debate competition in class room on various current subjects of law i.e. RTI, crimes against women, matrimonial law and environmental Law. The students are prepared to face the professional challenges.

Apart from this various other initiatives are taken such as:

  - a. Organizing Court visits and Advocate's office visits.
  - b. Holding law seminars on various socio-legal topics
  - c. Organizing legal awareness and legal literacy camps
  - d. Organizing guest lecturers of Hon. Judges of High Court, District Court, renowned practicing Advocates of High Court and District Court, legal luminaries and others.

#### **1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operation of the curriculum?**

The College interacts with the stakeholders for quality enhancement of the students by organizing regular visits of Courts, Lok Adalat and Legal Camps organized by the College for practical knowledge. The College is regularly inviting leading legal luminaries and professional experts in the field of law to interact with the students for improving their professional skills and guide the students on various legal issues. This helps the students to get the conceptual clarity. The faculty also gets involved in the Board of Study meetings of the University for discussion on major changes or amendment of syllabus of law. Renowned Advocates, Judges, Legal luminaries are also invited in the College to guide the students on various legal issues. The institution also arranges visits to Jail, Police Station, Courts, etc. The College arranges Legal Aid Programs in collaboration with District and Taluka Legal Service Authority. College has already applied the University for Research Centre. At present (7) candidates are doing their Ph.D. work under the supervision and guidance of the Principal Dr. N. A. Quadri. One candidate namely, Ku. Anjula

Chowbe, has been awarded Ph.D. by the S.G.B. Amravati University in the year 2016.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

The Board of Studies and Faculty of Laws of Amravati University call subject experts Committee to frame or to revise syllabus. It takes into consideration of the Curriculum and course structure of the Law Programs of three year Law Courses according to the guidelines of Bar Council of India and University Grants Commission. Thereafter it is circulated to all affiliated Colleges for discussion and deliberations by concerned subject teacher, then doubts and objections, if any, are suggested by them and required amendments are made in the revised syllabus. While designing the course syllabus the comparative study of other University syllabus is perused thereafter the syllabus is finally prepared.

The faculty members in College on their own take into account the suggestions of the students, alumni members, advocates etc. The amendments in law, important case laws are added after due consultation. These suggestions are conveyed to the University. The draft approved by the Board of Studies then forwarded for approval of the Academic Council and Management Council. It is mandatory for the Colleges to adopt the same without any modifications thereafter. The College faculties actively participate in designing new and revised syllabus through its framing, suggestions, participation in discussions and deliberations in the Teacher's Training Programs on the Revised Syllabus.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If 'yes,' give details on the process ('Needs Assessment,' design, development and planning) and the courses for which the curriculum has been developed.**

No. The institution has not developed curriculum for any course other than those under the purview of the affiliating University.

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

- The Institution ensures that the stated objectives of curriculum are achieved in the course of implementation by review of result of unit tests, the University results and through observing different activities conducted by the College in each academic year.
- Periodic progress is reviewed in staff meetings. New plans are formulated. Slow learners are given special assistance in study. The College also offers extended library facilities.



## **1.2 Academic Flexibility**

### **1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

No such Programs are not offered by the Institution.

### **1.2.2 Does the institution offer Programs that facilitate twinning /dual degree? If yes, give details.**

No Institution offer only LL.B.(Three year Degree course).

### **1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- **Range of Core / Elective options offered by the University and those opted by the College** – The range of core subject is fixed by the University.
- **Choice Based Credit System and range of subject options** - No
- **Courses offered in modular form** - No
- **Credit transfer and accumulation facility** – No
- **Lateral and vertical mobility within and across Programs and courses** - No
- **Enrichment courses** – No

### **1.2.4 Does the institution offer self-financed Programs? If ‘yes,’ list them and indicate how they differ from other Programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc**

The College offers following self -financed Programs: LL.M (P.G)

Sr. No	Programs	Durati on	Course Fee	Admis sion	Salary	Teacher qualification
1	LL.M	2 Years	I - 5796/- II- 8461/-	On Merit	As per Governme nt rules	As per UGC and University Norms

### **1.2.5 Does the College provide additional skill oriented Programs, relevant to regional and global employment markets? If ‘yes,’ provide details of such programme and the beneficiaries**

No. The Institution does not provide any separate additional skill oriented programme, relevant to regional and global employment markets.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice. If ‘yes,’ how does the institution take advantage of such provision for the benefit of students?**

The regulatory body, Bar Council of India, has made it mandatory to impart legal education as regular and full-time professional course. Therefore, there is no scope for combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice. Therefore, the University also does not provide for such flexibility.

**1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic Programs and Institution’s goals and objectives are integrated?**

The Institution has been taking various efforts from time to time to supplement the University’s curriculum. The following efforts ensure that the academic Programs and Institution’s goals and objectives, along with the Institution’s motto i.e. “ *Legal Education for Social Justice*”, are integrated:

- Arranging Adv. Ramkrishnaji Rathi Memorial Lecture Series by inviting renowned legal luminaries, experts, senior advocates, Judges etc. Since 2015, the College has organized there annual lectures of eminent judges of High Court viz. Justice Mr. Vallabhdasji Mohta, Justice Mr. Zaka Azizul Haq, Justice Mr. S.B. Shukre and Justice Mr. Bhushan Gavai.
- Organization of various Curricular and Co-curricular activities such as Moot Court Presentations, Seminar Presentations, Essay and Elocution Competitions, Seminars, Lead Activities, etc.
- Study tours at Courts, Jails, Police Stations, Industries, Banks etc.
- Visits to Chambers of senior Lawyers to develop Professional and Advocacy skills among students.
- The teachers are sent to various seminars, workshops, orientation Programs, refresher courses, etc to get latest knowledge.
- Free Legal Aid and Awareness Camps in remote areas of Washim District and for socially and disadvantaged persons.
- Awareness Programs for Women, Children, Old Age persons, etc.
- Organization of activities relating to Social and Environmental issues.
- Guidance for competitive examinations and judicial examinations and placement in LPO, BPO companies, etc.

**1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

The Institution is imparting education in legal profession. The employment market for law students is, primarily, to practice in the courts and tribunals and to become a successful lawyer, apart from

profession of advocacy scope in corporate, taxation, arbitration, co-operative trade unions and labour litigations etc. Ample employment scope is there in Judiciary administrative and corporate side. To cope with the needs of the dynamic employment market, the Institution is taking lot of efforts to enrich and organize the curriculum to enhance the experiences of the students. To enrich the experience of the students, the Institution is taking following efforts.

- **Professional Skills Development Activities:** The Institution arranges various activities like Moot Court, Legal Aid Camps, Participation in Lok Adalats, etc. which develop legal professional skill among the law students. Such activities enrich knowledge and experience about legal profession.
- The Institution also organizes number of Programs, Seminars, Moot Court Competitions, PPT presentations, Legal Essay Competition, etc. on current socio-legal topics
- All members of the faculty and the Career Guidance Cell guide the students with regard to the placements and other employment opportunity.
- The Management as well as Institution takes special care in training the students for competitive examinations including NET, SET, JMFC and other legal services.

### **1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. into the curriculum?**

Legal Education is having various dimensions and concerned with other subjects like Social, Economic, Political, Legal, etc. Therefore, it relates to number of cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT, Vulnerable groups, etc.

The Institution made lot of efforts to integrate the cross- cutting issues like Gender, climate change, Environment Education, Human Rights, ICT, etc., into the curriculum.

- As members of the Board of Studies, the members of the faculty incorporate these cross- cutting issues into the curriculum.
- In every subject Gender issues, Human Right issues, Environmental issues are highlighted for a special study.
- As part of practical training Programs students are guided to rural areas to conduct awareness Programs on Gender issues, Environmental issues, tree planting Programs and so on.

### **1.3.4 What are the various value-added courses/enrichment Programs offered to ensure holistic development of students?**

For the holistic and overall development of the students the College has developed specific Programs as part of co-curricular and extracurricular activities.

- Legal Aid camps are arranged in villages to sensitize them on themes like Female Foeticide, Bride burning, Dowry, Domestic Violence,

Protection of Human Rights, Corruption, Superstitions Right to Information etc., and for creating public awareness.

- The Professional Ethics is taught through the curriculum.
- Personality Development Programs are arranged by the expert trainers to help the students to overcome personality disorders.

**Employable and life skills –**

- Through Court and Chamber visit, by participating in Moot Court, Debate and Elocution Competitions, Employable skills of the students are enhanced.
- Guest Lectures on different subjects are arranged in the College for giving guidance for carrier options, to motivate the student for all round development and make them competent for various jobs.
- For the development of the holistic personality of the wards, leading luminaries are invited to deliver lectures on Professional Ethics.

**Better career options –**

- Senior faculty, expert Alumni from different fields and other eminent Resource Persons are invited for career guidance and consultation.
- The students of the College are also encouraged to conduct various socio-legal surveys to know the real problems in society.

**1.3.5 Citing a few examples, enumerate on the extent of use of the feedbacks from stakeholders in enriching the curriculum?**

- Feedback from the stakeholders is important in enriching curriculum. During the meetings of the Board of Studies, the feedback collected from stakeholders is taken into consideration and accordingly the syllabus is modified.
- Chamber Visit and Court Visit are made compulsory as part of curriculum and the same shall be submitted in the form of record for evaluation.
- Field visits such as Jail Visit, Visit to Consumer Forum, etc. are made compulsory.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment Programs?**

The Institution monitor and evaluate the quality of its enrichment programme through various ways :

- Every programme is systematically designed and entrusted to a particular member of the faculty for its effective implementation which is monitored by co-ordinator and the principal .
- The different enrichment Programs are also evaluated for further development and implementation, incorporating latest trends and situations.
- The outcome of the Programs are also discussed in regular staff meetings, if needed expert opinion is also obtained from the peers in the relevant field.
- Regular feedback and personal opinions of the staff and students are also obtained for further enrichment.

- The impact of the Programs is also evaluated through the students performance in University Examination, class room performance, participation in co-curricular and extracurricular activities.

#### **1.4 Feedback System**

##### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

- The Institution takes keen interest and contributes in designing and developing the curriculum by the University. Many changes were brought in the syllabus, examination pattern, dynamics of teaching, evaluation system at par.
- As the Institution is a professional College imparting legal education, a special care is taken to design the curriculum taking into consideration the local issues and problems.
- The senior faculty participates in the University meetings called for design of the new syllabus and to suggest the changes. The Institution also discusses syllabus and teaching learning methods and evaluation procedure in its regular staff meetings.
- The College conducts seminars to evolve teaching methodology with regard to the new subjects introduced into the syllabus, if needed by inviting external experts also.

##### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new Programs?**

There is formal mechanism to obtain feedback from students and stakeholders on curriculum. When University introduce new or revised syllabus, the stakeholders like subject teachers, students, advocates are asked to study, discussed and examine the said syllabus and submit feedback in relation to any objection or query regarding the curriculum. The feedback submitted by various stakeholders are discussed, scrutinized separately and important suggestions are noted and compiled. A separate note of the important suggestions is drafted and is submitted with the Members of the Board of Studies with a request to study the same and take appropriate actions. Prime importance is given to the suggestions made by teachers, students, and alumni.

- Complaint box is made available to the students to record their complaints of any nature, including curriculum which will be reviewed periodically and accordingly the students grievances are considered and redressed.

**1.4.3 How many new Programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/Programs? Any other relevant information regarding curricular aspects which the College would like to include.**

The Institution has not introduced any new programme or course. However, the faculties of the Institution are appointed by the University in the process of designing and developing the law curriculum prepared by the University. It organizes and participates in the Teachers Training Programme and contributes towards the designing and developing the curriculum. It also effectively implementing the Programs introduced by the University.

## CRITERION II: TEACHING - LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

#### 2.1.1 How does the College ensure publicity and transparency in the admission process?

1. Adv. Ramkrishnaji Rathi Law College is well known for the merit as it tops in the list of the Institutions that offers Legal Education in the Vidarbha region and the nearby areas. The Institution is most preferred because of the quality education, the advanced teaching learning methods and the other outreach programs it offers. The College strictly follows the rules and regulation including the rules of reservation stipulated by the BCI, SGBA University and Government of Maharashtra.
2. The College ensures publicity and transparency in the admission process through the following ways.
  - **Prospectus:** It clearly indicates subjects offered, fee structure, rules of admission, admission process, facilities provided and rules and regulations for discipline.
  - **Institutional Website:** It gives the information about complete admission process, including schedule of admission, fee structure and qualification for admission.
  - **Advertisement in Regional Newspapers:** Available courses are advertised in Newspapers along with the admission schedule, qualification for admission, etc.
  - **Any other (specify) :** Flex boards indicating information about various courses are displayed near College entrance and other part of the city prior to the commencement of admission process.
  - 100 % Transparency is ensured in admission process.
  - All faculty members are involved in admission process.
  - First come first get admission policy ,but from 2016-17 admissions are given on the basis of MH-CET regulated by Govt. of Maharashtra.
  - Fee structure is given clearly in the College prospectus as well as website.

#### **Reservation Policy:**

The College follows State Government's rules and regulations as to reservation scheme for admission while giving admissions to the students. If there is vacancy in the reservation quota then admissions are given to other applicants as per rules. Now from the Academic year 2016-17, admission to first year LL.B. is regulated through CET .Seats are reserved as per the reservation policy of government.

#### 2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies national agencies (iii) combination of merit entrance test or merit, entrance test interview (iv) any other) to various Programs of the Institution.

The admission to this programme is given generally on merit basis. Earlier it was given on the First Come First Serve basis. The applications from all desired and eligible candidates are get scrutinized

and then preference is given to the merit students for admission. But from 2016-2017 the Maharashtra Government through its resolution started the Law admission process through Central Entrance Test (CET).

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the Programs offered by the College and provide a comparison with other Colleges of affiliating University within the city/district.**

The following table shows minimum and maximum percentage of marks and basic qualification for admissions at entry level for both the programs as per rules of Bar Council of India and affiliating University.

Sr. No.	Name of the Course	Educational Qualification	Minimum Eligible Marks	
			For Other than SC and ST Candidates	For SC and ST Candidates
1	Three Year Law Course	Graduate from any discipline (10+2+3)	45.00%	40.00%
2	Two Year PG Degree Course	LL.B	50.00%	50.00%

**Minimum-Maximum Percentage of Marks for Admission at Entry Level in our Institution during Academic year 2016-2017.**

Sr. No.	Name of the Course	For Other than SC and SC Candidates		For SC and ST Candidates	
		Minimum Eligible Marks (45%) Minimum Maximum		Minimum Eligible Marks (40%) Minimum Maximum	
1	Three Years UG Degree Course	45%	70.11%	40.00%	67.00%
2.	Two Years PG Degree Course	50%	62.19%	50%	58.13%

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes, what is the outcome of such an effort? How has it contributed to the improvement of the process?**

The Government of Maharashtra has applied central entrance test (CET) for admissions. The process of examination and admission is administered and controlled by Maharashtra State Central Entrance



Test Cell, Mumbai. Accordingly, the College is having very little scope in the process of admission. The said authority is allotting the students to the Colleges according to their norms of merit, reservation policy and availability of seats etc.

Other than this the College has adopted mentor system for each class. Every teacher is asked to get the information about the students to know his or her interest areas. Such consist of various details as to his special achievements, hobbies, expertise knowledge, etc. The concerned teacher and the Principal discuss the profile of the selective students, it helps for focusing particular students. This process helps the College to review the existing plans annually to cope up with the new requirements of admission process and students profile.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

Unity in Diversity is the basic principle of the Indian democracy and idea of Social Welfare and Justice is implicit in Indian Constitution. Institution is also following the principle 'Legal Education with Social Justice'. To observe the said principle and idea in letter and spirit the Institution follows as under:

- 1) Relaxation of 5% marks to SC, ST students in qualifying examination while giving admission.
- 2) Scholarship and Freeship Scheme as per government rules.
- 3) EBC and other benefits for OBC and Open Category.
- 4) Women also get some benefits in the admissions in CET process.
- 5) Differently able students are provided reservation in admission through CET and benefits as per rules of the University, e.g. Extension of time during examination, special seating facility, etc.
- 6) Minority Students also gets reservation in admission through CET process .They also get scholarship and other benefits as per rule and regulations of the Government.

**2.1.6. Provide the following details for various Programs offered by the institution during the last four years and comment on the trends,i.e. reasons for increase/decrease actions initiated for improvement**

**Three Year Law Course**

<b>Name of the Programme and Academic Year</b>	<b>Number of Applications</b>	<b>Number of Students Admitted</b>	<b>Demand Ratio</b>
2012-2013	117	80	1:1.46
2013-2014	96	60	1:1.60
2014-2015	92	60	1:1.53
2015-2016	110	60	1:1.57

### Two Year PG Degree Course (LL.M)

Name of the Programme and Academic Year	Number of Applications	Number of Students Admitted	Demand Ratio
2012-2013	27	20	1:1.35
2013-2014	22	18	1:1.22
2014-2015	14	08	1:1.75
2015-2016	19	13	1:1.46

## 2.2 Catering to Student Diversity

### 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The Institution helps differently-able students by providing following facilities:

1. Concession in the Tuition fees and financial other benefits as per norms of government.
2. Extra-time provided at the time of University examination along with the writer, if necessary, with the prior permission of the University.
3. Extra books under book bank facility for such students.
4. Special sitting arrangement suitable for such students.
5. Reservations in admission as per government norms.
6. Special guidance to help the student to gain the knowledge and other skills.

### 2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Before the introduction of State level CET, the students were assessed by the faculty at the time of admission by way of counseling, by which the faculty was knowing about the knowledge, skills and personal information of the students. Such information was helping to identify that whether the student is the fast learners and slow learners and treat accordingly throughout the academic year. But from 2016-2017, the College is having no scope of any interference in the process of admission. Still the College is taking efforts to assess the students in terms of knowledge and skill etc. before commencing the semester.

### 2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge / Remedial / Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Faculty members and Principal deliberates on the strategies to be adopted to upgrade and enhance the capabilities, skills and qualities of the students to enable to cope with the programme.

#### **Add-On/Enrichment Activities**

The various attempts are made to develop the students academically. The strategies such as tutorials, written tests, case presentation, Moot Court assignments, guest lecturers of expertise,

seminar presentations, etc. are adopted. A number of resource persons are invited for various Programs to impart their valuable knowledge and experience, lectures regarding how to face university examinations.

**Participation in Activities, etc.**

Students are given opportunity to participate in the organizing committees of various activities, Programs organized by the institution which help them to develop their hidden qualities and other soft skills. It also helps all round development of the students.

**2.2.4 How does the College sensitize its staff students on issues such as gender, inclusion, environment etc.?**

The institution sensitizes its staff and students on the different issues such as gender, senior citizen, children, environment, etc. Various programmes are organized in connection with women and senior citizens. A number of Environmental visits are organized wherein the students and staff get participation and sensitize about the environmental issues. Issues like environmental protection, tree plantation, pollution, cleanliness, etc. discussed and tried to tackle environmental problems. From the last academic year the Institution, as per guidance of the Central Government, has been practicing Mahatma Gandhi *Swachha Bharat Abhiyan*.

**2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

The advanced learners are encouraged to take part in activities such as State and National Level moot court competitions, debating, elocution and quiz competitions, essay competition and also in seminars.

**2.2.6 How does the institute collect, analyze use the data information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

- The faculty always guides such students and also conducts academic counseling whenever needed.
- The academic performance of such students is monitored through assignments and regular unit tests.
- Support to physically challenged slow learners and economically weaker sections by way of concession in fee as per government rules, concession in travelling, book bank facility etc.

**2.3 Teaching –Learning Process**

**2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation, blue print, etc.) Academic Calendar.**

In the beginning of every academic year, the academic calendar is prepared by the Principal and senior faculty members. Thereafter it is

displayed on the notice board to inform students. The detail rules regarding fulfillment of the activities by the students also displayed on the notice board.

**Staff and Students Meeting:**

The College conducts staff meeting to discuss various topics like subject allotments, result analysis of the previous year, time-table adjustments, academic term plan etc.

Each faculty member prepares teaching plans for every subject he is teaching and submits the same with the Principal. Teaching plan filled up in the prescribed format which consists of the details as to schedule of completion of the syllabus, schedule of tutorials and home assignments to be taken in the terms etc.

**Evaluation:**

Student evaluation is done based on the basis of assignments, Unit-wise tests ,University examination result.

Every year one of the students is awarded ‘The Student of the Year Award’, by reviewing his annual profile.

**2.3.2 How does IQAC contribute to improve the teaching-learning process?**

The Institution is applying for the Cycle I for getting accreditations from NAAC. The College has yet not established IQAC.

**2.3.3 How is learning made more student-centric? Give details on the support structures systems available for teachers to develop skills like interactive learning, collaborative learning independent learning among the students?**

In this Institution, teacher uses various teaching-learning methods, which helps students to enhance maximum knowledge and to develop professional skills. Primarily, Class room lecture method is used by teachers. Besides this, students learn through various other teaching methods specifically used for practical training papers. All teaching learning methods are student centric. When the students are involved in various activities with clinical legal approach by way of Moot Court, Legal Aid Camp, Legal Awareness Programs, and study tours to various places, it gives them a exposure and prove effective teaching learning method. It is significant so as to enhance life skills, knowledge, management skills and lifelong learning by the students. This has been elaborated as follows

**a) Lecture and Interactive Method:**

Primarily, lecture method is used by most of the teachers. Teacher prepares for the topics and gives lectures by way of explaining every point for a topic, with the help of illustrations and examples. Some faculties interact with students by asking various relevant questions. Moreover, teachers ask to the students whether they have understood the concept/topic. Some teachers verify knowledge of students by asking question.

**b) Guest Lectures:**

In the teaching-learning process, guest lecture method plays important role, wherein, the students can get deep knowledge on the

topic. The College arranges many law lecture. A number of legal luminaries are invited to deliver speech on various important topics which are part of syllabus as well as new emerging fields and current issues. This helps to enhance their knowledge and also given an opportunity to have interaction with the dignitaries and experts.

c) **Debates, Seminars, Group Discussion:**

In the classroom itself, many times teachers follow the techniques of Debates, Seminars and Group Discussion as teaching-learning methods. Teachers ask students to prepare for certain topic for Debate ,Seminar or Group Discussion, as the case may be, and then such activities are carried on in the presence of concerned teacher.

II) **Teaching Learning Process for Practical Training Papers**

For practical training papers following teaching methods are used.

a) **Moot Court**

Moot Courts are organized in the College for the fulfillment of the syllabus firstly moot problems are allotted to the students. Then Students prepare for arguments after understanding the problems. The teachers help them to make preparation for the same. Students ask to submit memorials/briefs prior to presentations and then Moot Courts are actually taken. Teacher/ practicing advocate act as a Judge other students write observation in the moot court room. At the same time students are evaluated by teachers on different criterions.

b) **Legal Aid and Awareness Camp**

The College organized Legal Aid and Awareness programme in the nearby villages. After the place for the camp is fixed the concern teacher and students visit that village for collection of various legal issues/ problems from villagers. A group of students, under the guidance of teacher visit the place. Then, probably on the same or next day the camp is organized. All the villagers are invited to attend such camp in the presence of practicing lawyers, who advise the population. They along with student representatives lecture on recently passed legislation and aware them accordingly. The students get the knowledge of application of laws and the grass root realities in its practice, this experiences by participatory learning method where the student get not only practical but life lessons through experiences.

c) **Lok Adalat**

To attend and observe the proceeding carried out in the Lok Adalat is one of the important teaching learning methods. The students actually learn how compromises take place in such Adalats. Students are required to make records in the diaries.

d) **Educational Tours / Visits**

The College organizes educational tours to the High Court, prison, police station, consumer forums, Environmental tour etc. It helps students to obtain practical knowledge and also get them acquainted with the procedure.

e) **Internship and Court Attendance**

As per guidelines of the Bar Council of India every law students shall prepare reports of four weeks after visiting various law offices, Courts, Jails, Police Stations, NGOs, Governmental Offices, etc. They have to observe and write reports in the prescribed diary.

Moreover, the final year students are required to attend the civil and criminal courts and observe cases and court proceedings. Court attendance is compulsory in compliance of their syllabus. They are required to attend and observe civil as well as criminal cases and also to observe the stages of civil case and criminal trial. They are required to record it in the practical record book.

**2.3.4 How does the institution nurture critical thinking, creativity scientific temper among the students to transform them into lifelong learners' innovators?**

The Institution organizes many Programs and innovative activities which nurture critical thinking, creativity and numerous skills among the students. It helps students to transform these skills into their career and whole life. The students get involved and actively participated in the organization of the various Programs and activities such as Legal Aid and Awareness Camps, Para legal Training Programs, Moot Court and Jail visits, study tours, etc. The active participant of the students helps them to think critically and also develop creativity, scientific temper. Most of these activities help to nurture social responsibility among students.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e.g.: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

This Institution is equipped with a number of modern technologies, facilities, teaching aids and tools which ensure effective teaching-learning experience among teachers and students. It provides facilities like use of computers with Internet facility i.e. Computer Lab, LCD PROJECTORS/ LCD, and full fledged Library, etc. to both faculty and the students.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

The faculty and students are exposed to the advanced level of knowledge and skills by way of updating their knowledge through reading various recent periodicals, journals magazines, newspapers, etc. The College has subscribed various legal and other journal. Besides these by way of number of activities like participation in Orientation , Refresher Programs, Workshops, Seminars, Conferences, Debates, on various legal and other relevant topics. Faculty and students also takes participation in the interactions with practicing lawyers and judges, lead College activities, moot court competitions, etc. In this way, the teacher and students keep pace with the recent development in various subjects.

**2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students.**

**Professional services:** The students of the institution takes guidance from the faculty, visiting lecturers, advocates, resource persons invited for the Programs, etc. on the academic point of view. They get academic, practical and professional knowledge from this entire faculty.

**Student Adoption system:** College has introduced the ‘Student Adoption system’. Under this system, the students are adopted for their academic and overall advancement. Most of the students get advices and guidance on the various issues including issues of personal nature. Female students get their problems solved by taking the advice from female teaching staff.

**Counseling Services:** Counseling services are given to those students whose result is fail or ATKT. They have been provided with the psycho-social support to meet such kind of situations. By way of Intensive Study Programme, they are guided to appear in the next examinations. Counseling after result is important for such students. It also helps to minimize dropout rate.

The outgoing i.e. passed students are advised with the career guidance. As per their capacity they are guided whether they should go for post graduate study like LL.M., NET, SET, Ph.D, M.Phil, MBA, or prepare for Judicial examination, or do practice in the Court or any other best option available for them in future. Accordingly many students get benefited by such guidance services and are appointed on various judicial and non-judicial posts.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

Sometimes teachers adopt innovative teaching approaches/methods. Apart from the regular teaching method i.e. lecture method; our faculty adopted some innovative teaching methods during the last four years, e.g. Interaction method, Teaching by using LCD(Audio-Visual teaching), Class Room Debate, Group Discussions, Seminar Presentation and etc.

The Institution supports to such faculty in adopting such innovative methods/approaches and also provides necessary facilities required for implementing such methods. Facilities like Computers with internet, LCD, Loud speakers, Books and Journals from Library, etc. The impact of adopting such innovating methods is that students are benefitted on the large scale for getting knowledge in different manner. It helps them to keep in mind for long period and also to understand certain topics easily and effectively. Such teaching methods benefitted the students not only in the University examinations but also for the longer period in life long career or practice. Teachers also

satisfied that students understand the topics in effective and good manner.

**2.3.9 How Library resources are used to augment the teaching-learning process?**

The library is the indivisible part of the Institution. The whole library resources are used to supplement the teaching learning process. No teaching can teach effectively without the library resources. Thus, resources like number of all kinds of Books, Magazines, Journals, Periodicals, Newspapers, etc. are always used by the faculty and students which help to augment the teaching learning process. Other schemes like Book Bank Scheme, Additional Books for disadvantaged students, etc. are also implemented in the Institution. Other facilities like Reading Rooms, Extension of library timing, etc. also provide to the faculty and students for augmenting the teaching learning process.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these?**

The faculty tries to complete their respective curriculum as per the academic and teaching plan. But sometimes, due to late admissions process, late university results, and formalities of semester pattern, faculty get difficulty in completing curriculum. To overcome this, the concerned class mentor takes review in the last month of the term about the completion of the curriculum and then extra lectures are taken by the concerned faculty. Sometimes, extra periods are scheduled.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The Institution monitors by way of following methods to evaluate the quality of teaching learning.

**Feedback system:** At the end of the term the College collect information about the quality of teaching of every faculty by way of prescribed feedback forms. Such forms are get filled up by the students. Then all these forms are get analyzed and any suggestions, drawbacks, strengths of the teachers are communicated to teachers in person or at staff meeting, at the commencement of next term. If any teacher is in need of some extra counseling as to the teaching methods, it is provided by the Principal or other faculty.

**Students meetings:** The class mentor, from time to time, discuss orally with the students during the meantime about the quality of teaching learning. The correction if required is done after discussion with the students.

**Result Analysis:** Every year subject wise and class wise result analysis of the University examinations are prepared. After analysis of the results, it helps to evaluate the teaching quality of teachers.



**Suggestion Box:** Any suggestion from any stakeholder received from the Suggestions Box of the Institution regarding improvement of teaching learning quality also taken into consideration by the authority.

**Faculty Improvement :** Faculties are encouraged to attend Orientation Courses, Refresher Courses, Training Workshops, etc. which helps to improve their teaching quality. They are also encouraged to do research activities.

## 2.4 Teacher Quality

### 2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
B.Sc./D. Litt	-	-	-	-	-	-	-
Ph.D.	1	-	-	-	1	-	2
M.Phil.	-	-	-	-	1	-	1
PG	-	-	-	-	1	2	3
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Clock Hour Basis							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG LL.B	-	-	-	-	7	2	9
PG LL.M	-	-	-	-	3	1	4

The procedure for recruitment of the qualified and competent teaching staff are adopted as per the government's rules and regulations. The Institution is running two courses. Three year LL.B. Course is grantable whereas LL.M. Course is on self finance basis. Accordingly, some seats are reserved as per the governmental rules. The appointments in the institution are made as per rules and regulations of the Bar Council of India, Department of Higher Education, Government of Maharashtra and S.G.B.A.University, Amravati. The following procedure is followed for the recruitment of the qualified teaching staff :

1. University Selection Committee, consisting Vice-Chancellor Nominee, Subject experts, Government Nominee, Principal, HOD and President/Secretary of the Management for recruitment of granted post of LL.B. three year course.
2. Local Selection committee consisting of Principal and Members of the Management for self financing course of LL.M.

- 2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new Programs / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

The College arranges special lectures of expert on new emerging areas as per requirement from time to time.

- 2.4.3 Provide details on staff development programme during the last four years. Elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination to staff development Programs**

<b>Academic Staff Development Programs</b>	<b>Number of Faculty Nominated</b>
Orientation Programs	<b>5</b>
Refresher Courses	<b>3</b>
HRD Programs	<b>-</b>
Staff Training conducted by the University	<b>1</b>
Staff Training conducted by other Institutions	<b>1</b>
Summer/Winter Schools, Workshops, etc.	<b>3</b>

- b) Faculty Training Programs organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

**Nil**

- c) Participation of faculty  
Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**

The following faculties of this Institution have been participated in various activities such as Workshops/ Seminars/ Conferences organized by external professional bodies.

**1. Dr. N.A.Quadri , Principal**

<b>Sr. No.</b>	<b>Organizing Body/Institution</b>	<b>Seminar/Conference/Work shop</b>	<b>Date/s</b>
1.	N.C. Law College, Nanded	Workshop for modification of syllabus	(2004)
2.	Washim	Workshop on Disaster Management, organized by Govt. & Yashda, Pune	(2011)
3.	National Conference Matoshri Gote College, Washim	Human Rights & Social Justice'	11 and 12 Feb. 2013
4.	National Conference Akola	Banking & Insurance in 21 Century	14 & 15 Oct. 2011
5.	National Seminar Shendurjana	Human Rights and Women's Exploitation'	28 & 29 Jan. 2012
6.	State Level Seminar Parbhani	Role of Religion in Maintaining Human Rights	18 & 19 Feb. 2012
7.	S.G.B.A. University, at Washim	IQAC Awareness Workshop	25 March, 2013
8.	International Conference Akola	' Relevance of Dr. B. Ambedkar & P. Nehru's Ideology in the present scenario'	29 & 30 Oct. 2012
9.	National Conference Akola	Consumer Protection and Welfare in Global economy	30 Sept & 01 Oct. 2012

**2. Asstt. Prof.S.D.Chimne**

<b>Sr. No.</b>	<b>Organizing Body/Institution</b>	<b>Seminar/Conference/Work shop</b>	<b>Date/s</b>
1	PG Dept. of Law, Nagpur	Educating the Educators	7,8 Nov. 2009
2	PG Dept. of Law, Amravati	Emerging Issues in Legal Education and Research	13,14 Mar.2010
3	G.N.Azad College, Barshitakli (National)	Fundamentals of Buddhism	25,26 Sept.2010
4	Dr. Ambedkar Study Centre, Shivaji College, Akola (National)	Dr. Ambedkar and his Idea of Social Justice in the Indian Constitution	31 Jan.2011
5	Shri Saraswati Social Work College, Washim	Academic Performance Indicator (API)	25 Sept. 2011
6	RamkrishnaMahavidyalaya, Darapur, Dist. Amravati. (International Level)	Women Empowerment	25,26 Nov. 2011
7	Takshashila Mahavidyalaya, Amravati	Research Methodology	30 Dec.2011
8	Dr. Ambedkar Study Centre, Shivaji College, Akola (International Level)	Dr. Babasaheb Ambedkar's Buddhism and its Emancipatory Potencial	27,28 Jan. 2012
9	Vinayak Vidhi Mahavidyalaya, Amravati	Emerging Trends in Indian Criminal Justuce System	17 Mar.2012
10	RamkrishnaMahavidyalaya, Darapur, Dist. Amravati. (International Level)	Theories of Identity in Human Rights and Dr B.R. Ambedkar's Thoughts	11 ,12 Jan.2013
11	M.S. Gote College,Washim (National seminar)	Human Rights and Social Justice	11 ,12 Feb. 2013
12	SGBAU, Amravati	IQAC Awareness Workshop	25 Mar. 2013
13	Smt. NWK Mahavidyalaya, Yavatmal	Empowerment of Women and Legislative Provision	3 Dec 2013
14	M.S. Gote College,Washim (National seminar)	Human Rights Education	20,21 Feb. 2015
15	Akola Law College, Akola (National Dialogue)	Role of the Supreme Judiciary in Progressive Social Change	6,7 Feb.2016

**3. Asstt. Prof.L.D.Dabhade**

<b>Sr. No.</b>	<b>Organizing Body/Institution</b>	<b>Seminar/Conference/Works shop</b>	<b>Date/s</b>
1.	Deppt. Of Law, University of pune	Legal Research	8 to 14 Oct 2012
2.	Matoshri Shantabai Gote Arts, Commerce & Science College Washim	Human Rights & Social Justice.	11 to 12 Feb.
3.	Sant Gadge Baba Amrarati University	IQAC Awareness Workshop.	25 March 2013
4.	Vishwashanli Muli Purpase Socity Nagpur (M.S.)	Conversation of Environment by Advaneed Technology, thrangh social Appracha for sutainable Developent.	19 to 21 2015

**4. Asstt. Prof. Dr. S.O.Soni**

<b>Sr. No.</b>	<b>Organizing Body/Institution</b>	<b>Seminar/Conference/Works shop</b>	<b>Date/s</b>
1.	Dayanand  College of Law Latur	Violence Against Women –A Brief Study ISBN: 978-93- 82705-62- 8.	2013
2.	M.S.Gote College Washim	Rights of Mentally Ill Person as a Human Right ISBN:978-81- 924096-9- 6.	2015
3.	Dayanand College of Law,Latur	Dialectics and Dynamics of Human Rights (Attended)	2012

**5. Asstt. Prof. B.J.Belokar**

<b>Sr. No.</b>	<b>Organizing Body/Institution</b>	<b>Seminar/Conference/Work shop</b>	<b>Date/s</b>
1.	MBCM shri Chhatrapati Raje Sambhaji College of Eduation, Jalgaon	2 <sup>nd</sup> Multidicinary International Conference on Emerging Innovation in Reserch Methodology (EIRM)	9 <sup>th</sup> February 2014
2.	S.S.P.M.S. Sahjeevan poly Techinque, Tehu,Parola, Jalgon	5 <sup>th</sup> Multidicinary International Conference on Women Empowerment and Child Development (WECD)	9 <sup>th</sup> August 2015
3.	S.S.Maiyar Law College, Jalgaon	UGC Sponsored one day National Seminar on Need and Necessities of NAAC Accreditation and Quality Development in Higher Education	26 <sup>th</sup> Spt. 2015

#### 6 . Shri. S.B.Idhole , Labrian

<b>Sr. No.</b>	<b>Organizing Body/Institution</b>	<b>Seminar/Conference/Work shop</b>	<b>Date/s</b>
1.	Shri. Sarawati Social Work College, Washim	Academic Performance Indicator (API) System Work Shop	25 Sep. 2011
2.	Appaswami Mahavidyalaya Shendurjana (Adhao)	Human Right & Social Justice Seminar (Participant)	28 & 29 Jan. 2012
3.	UGC Sponsored State Seminar, Organized by Arts & Science College, Pulgaon, Dist. Wardha	User Oriented Library Services in Colleges	Date 24 Jan. 2013
4.	Matoshri Shantabai Gote Arts, Com & Sci College, Washim	Human Right & Social Justice Vol-3	11 & 12 Feb. 2013
5.	Sant Gadge Baba Amravati University, Amravati	IQAC Awareness Work Shop	25. March 2013
6.	Dr. Bhausaheb Nadurkar College Of Eng. & Tec. Yavatmal	Emerging Technology In Academic Library & Information Centres	27 Jan. 2014
7.	UGC Sponsored National Seminar, Organized by Vidyadhan College Cidco, Aurangabad	Development of Libraries in Digital Era : New Trends and Issues	16 March 2014
8.	UGC Sponsored National Seminar, Organized by New Arts, Com. & Sice. College Wardha	Changing Role Of Academic Libraries In Digital ERA	20 Sep. 2014
9.	UGC Sponsored National Conference Organized by Phulsing Naik Maha. Pusad.	Libraries from Palm Leaf to Palm Tips	13-14 Dec. 2014
10.	UGC Sponsored National Conference Organized by Mahatma Jyotiba Fule Mahavidyalaya. Amravati	Role of Continuing Education Programmes (CEP) for the Professional Dev. Of College Librarian in Information Age	5 Oct. 2014
11.	UGC Sponsored National Conference Organized by Arts & Sic. College, Kurha	Development of Libraries and Library Profession in India	28 Oct. 2015
12.	Mahatma Jotiba Fule Mah. Amravati	Role of Continuing Education Pro (CEP) For the Professional Dev. of College	5 Oct. 2015
13.	Maharashtra University and College Librarians Association	Academic Library as a Learning Environment (Participant)	16 & 17 Dec. 2016

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized Programs industrial engagement etc.)**

The College is getting grants from government. The College is registered under section 2(f) & 12 (b) of UGC Act. Accordingly, the faculty is entitled for getting facilities for research from the UGC and the University. The College encourages teachers to apply for funded research project . The teachers are also provided the necessary facilities for legal research. The faculty is sanctioned duty leave to attend international, national and state level conferences/seminars which help in updating their knowledge.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

Nil

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

The students' feedback on teaching is obtained regularly in order to know the teaching skills of each teacher. After receiving the feedback forms from the students, they are analysed by the faculty and its findings and improvements needed are discussed with individual teacher.

**2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

The College takes efforts to aware the students, faculty and stakeholders including management about the evaluation process. Such efforts are taken by way of informing Management members in the Local Management Committee (LMC) meetings. The parents are made aware in Parents-Faculty Meet and students of the College are made aware in the classrooms and in the College events. Alumni members are informed in its meetings.

Beside this in the beginning of each term, the staff meetings are conducted wherein the authority and all faculties discuss the issue of subject allotment. Thereafter, faculties get syllabus and question papers of the subjects allotted to him/her. The faculty comes to know the question pattern and scheme of marking of each theory and practical paper. Thereafter, the teaching faculty gives full information to the students about the evaluation process.

The details about number of subjects in a term , syllabus, passing pattern , rules of ATKT, etc. are published in the University Circulars and syllabus and the same is discussed with the students. Faculty clears queries and doubts of the students, if any. The evaluation process of the internal term work is communicated by way of notices declared from time to time on the College notice boards. It includes detail instructions about the evaluation process.

**2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?**

So far as University examinations are concerned, the evaluation process, for theory written and practical papers and oral examinations, is prescribed by the University and therefore, evaluation reforms may be adopted by the University only. For the law examination, University has adopted Central Assessment Programme which is conducted generally at University campus.

The instructions and reforms for the assessment moderation, revaluation, etc. are communicated to the faculty at CAP Centres. Before the declaration of results, University has adopted Assessment and Moderation system. After declaration of results, there is system of Verification and Revaluation. The Institution guide students about how to face writing and oral examination. It conducts regular tutorial, assignment work, monthly or Unit Test for students through which faculty comes to know about the ability of students to face the question and technique as to writing of answers.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?**

The Institution ensures effective implementation of evaluation reforms of the suggested by the University. If the Institute on its own initiated evaluation reforms at internal examinations, the authority and In-charge faculty ensure effective implementation.

**2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.**

The Institution adapts the formative as well as summative assessment system to measure student achievement as follows:

- a. Conducting quiz competitions to assess their knowledge and ability.
- b. Conducting unit test exams other than regular examination.
- c. Arranging group discussion and seminar

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students weightage for behavioral aspects, independent learning, communication skills etc.**



We adopt grading system of the students on the basis of their regular attendance in the class, participation in academic and extra-curricular activities, assignments and overall response to the academic and social activities. The grading is made by the concern teacher and event in charge. The grading points are displayed on the notice board for the purpose of transparency. By this way, we assess the students achievement in a academic year and at the end of year we select one student for the highest award- Student of the Year.

**2.5.6 What are the graduates attributes specified by the College/affiliating University? How does the College ensure the attainment of these by the students?**

We gradually trained law students for tomorrows skilled, professional, learned lawyers and jurists. For that we pay attention towards-

- a) **Good oratory**-by way of conducting seminars, debates and moots Courts etc.
- b) **Drafting skill**- by ways of conducting essay competition, articles in journals in magazine etc.
- c) **Boldness** – by way of arranging student's speeches in rural areas in the legal aid camps.

By this way, we pay special attention towards improving general knowledge, skill of advocacy, command on language and communication skill etc.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?**

The mechanism for redressal of grievances with reference to evaluation at the University and College level is as follows:

**Redressal of Grievances at University Level:** S.G.B.A. University has prescribed rules for the mechanism for redressal of the grievances of students with reference to the evaluation. There is students Redressal Grievance Committee at the university level. If any student is not satisfied with the marks obtained by him in the University Examinations, he may apply to University authority for issuing photocopy of answer books. Student shows the copy of answer sheet to the concerned faculty who guides whether there are chances of increase in the marks or not. Faculty guides him to write justification for answers written by him and thereafter he applies for revaluation/verification of marks. The revaluation result is declared in prescribed period.

**Redressal of Grievances at College Level:** The Institution has made mechanism for redressal of grievances of students in respect of evaluation by constituting internal student Grievance Redressal Committee. All grievances shall address to the College Principal, who takes cognizance of such grievances relating to evaluation. The same mechanism is followed for the grievances relating to evaluation at Internal Tests, Examinations, Moot Court, Seminar Presentations etc. If any student is not satisfied about the evaluation so made, he/she has right to complaint to the Principal.

## **2.6. Student performance and Learning Outcomes**

### **2.6.1 Does the College have clearly stated learning outcomes? If „yes, give details on how the students and staff are made aware of these?**

‘Legal Education For Social Justice’ is the motto of the Institution. In accordance with this motto, this Institution has been established and it has also framed the intention of the Institution in its Vision, Mission and Goals and Objectives. The College has clearly stated the learning outcomes of the law programme in the prospectus, pamphlets, advertisements, etc. This learning outcome provides the students to look towards law not only as profession but also the social responsibility. The staff and students are made aware of these learning outcomes from time to time. Apart from the specifications in the various documents, the learning outcomes are orally stated in every activity, functions, Programs, events, etc. by which all newcomers come to know these outcomes.

### **2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students’ results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the Programs/courses offered.**

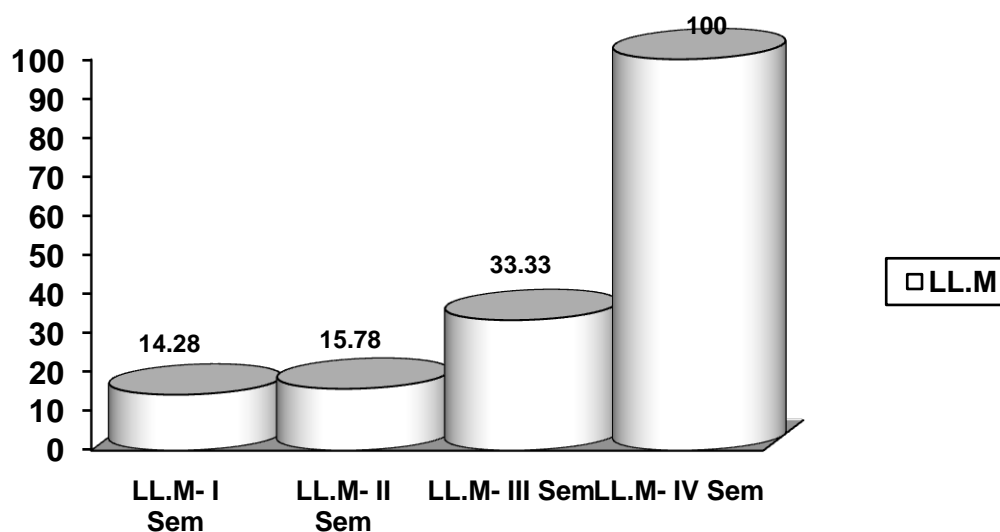
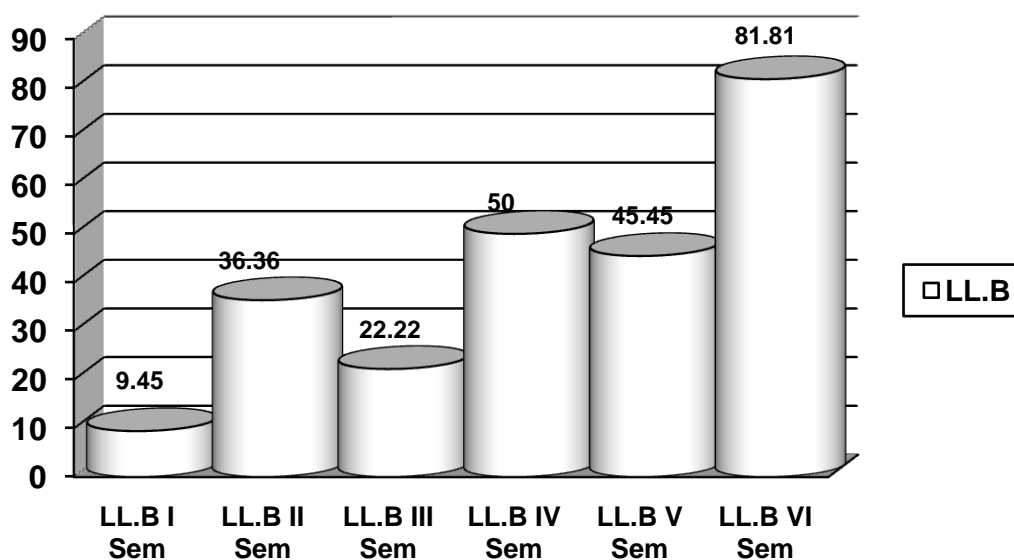
The Institution monitors and communicates the progress and performance of students throughout the course/Programs in the following manner:

**Progress in Internal Term work/Indoor events:** The progress and performance of the students evaluated on the basis of the initiation, active participation, performance and involvement in the various events and activities organized by the College. The students are communicated with their progress and performance after evaluation his written submissions, seminar presentations, oral tests, etc. Sometimes, their progresses and performance communicate to their parents from time to time in the Parents Meet.

**Analysis of Students’ results/achievements:** In the beginning of each academic year, the Institution analyzes the results and achievements of students during the last academic year. It is analyzed class wise as well as subject wise.

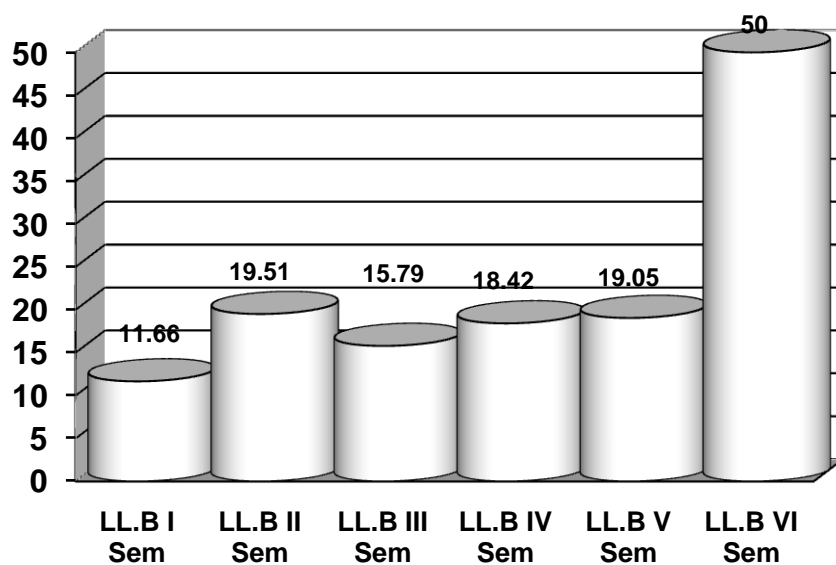
**Class wise Result Analysis for last four academic years:  
Academic Year: 2012-13**

Sr. No.	Class	Result in Percentage (%)
		<b>College</b>
<b>Three Year Law Course</b>		
1.	LL.B – I Sem.	09.45 %
2.	LL.B - II Sem.	36.36 %
3.	LL.B - III Sem.	22.22 %
4.	LL.B – IV Sem.	50.00 %
5.	LL.B – V Sem.	45.45 %
6.	LL.B – VI Sem.	81.81 %
<b>LL.M. Course</b>		
1.	LL.M – I Sem.	14.28 %
2.	LL.M – II Sem.	15.78 %
3.	LL.M – III Sem.	33.33 %
4.	LL.M – IV Sem.	100.00 %

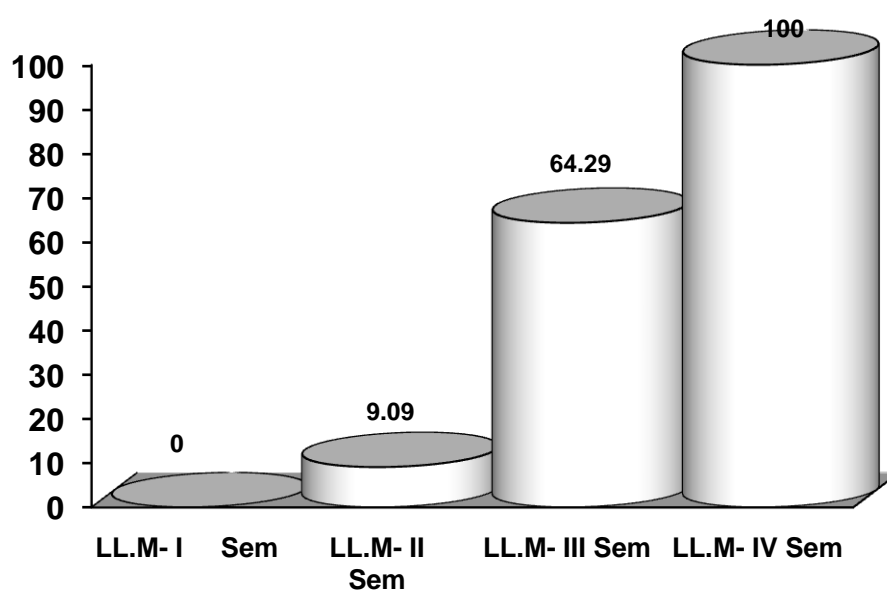


**Academic Year: 2013-14**

Sr. No.	Class	Result in Percentage (%)
		<b>College</b>
<b>Three Year Law Course</b>		
1.	LL.B – I Sem.	11.66 %
2.	LL.B - II Sem.	19.51 %
3.	LL.B - III Sem.	15.79 %
4.	LL.B – IV Sem.	18.42 %
5.	LL.B – V Sem.	19.05 %
6.	LL.B – VI Sem.	50.00 %
<b>LL.M. Course</b>		
1.	LL.M – I Sem.	00.00 %
2.	LL.M – II Sem.	09.09 %
3.	LL.M – III Sem.	64.29 %
4.	LL.M – IV Sem.	100.00 %



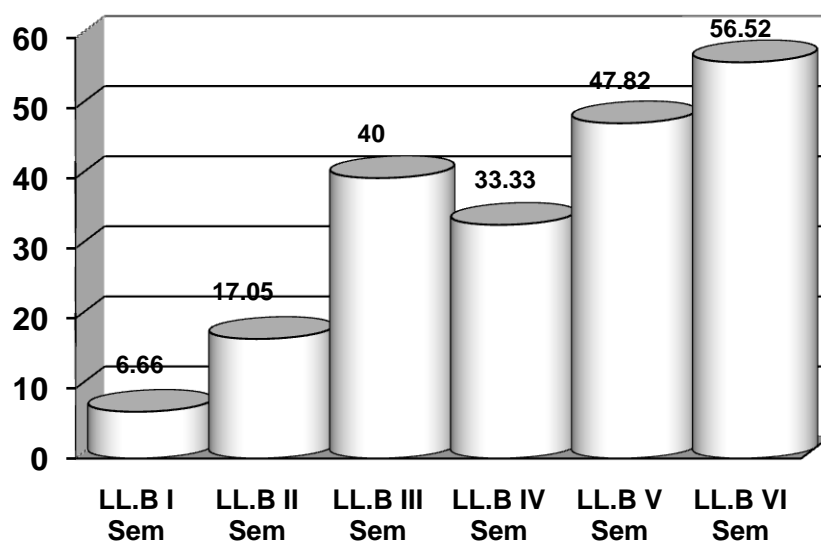
□ LL.B



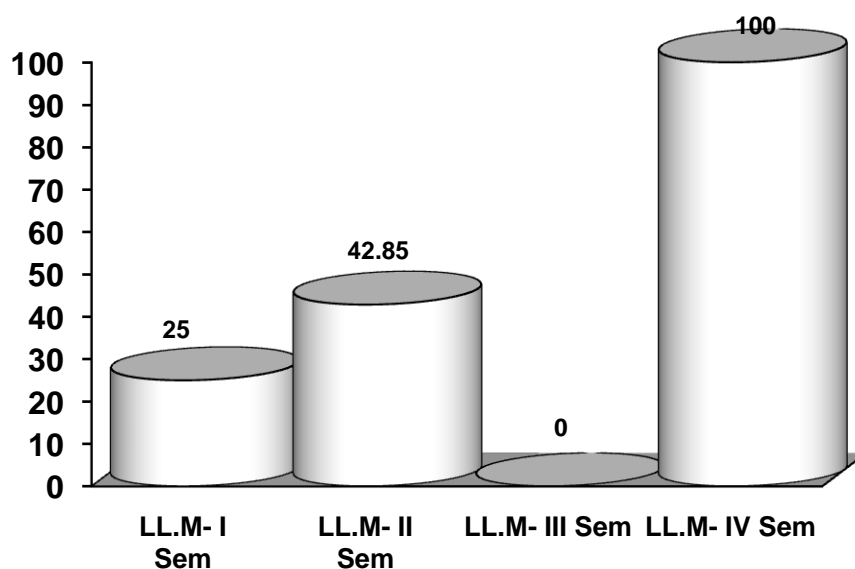
□ LL.M

**Academic Year: 2014-15**

Sr. No.	Class	Result in Percentage (%)
		<b>College</b>
<b>Three Year Law Course</b>		
1.	LL.B – I Sem.	06.66 %
2.	LL.B - II Sem.	17.05 %
3.	LL.B - III Sem.	40.00 %
4.	LL.B – IV Sem.	33.33 %
5.	LL.B – V Sem.	47.82 %
6.	LL.B – VI Sem.	56.52 %
<b>LL.M. Course</b>		
1.	LL.M – I Sem.	25.00 %
2.	LL.M – II Sem.	42.85 %
3.	LL.M – III Sem.	00.00 %
4.	LL.M – IV Sem.	100.00 %



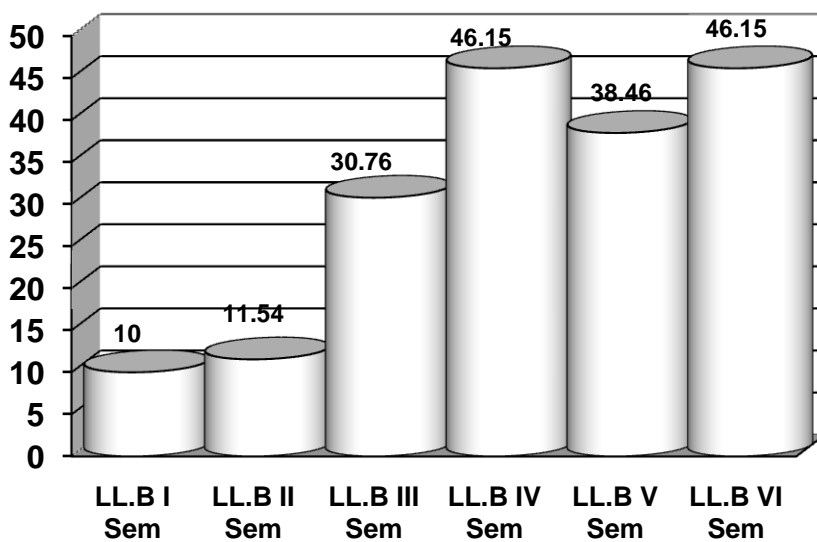
□ LL.B



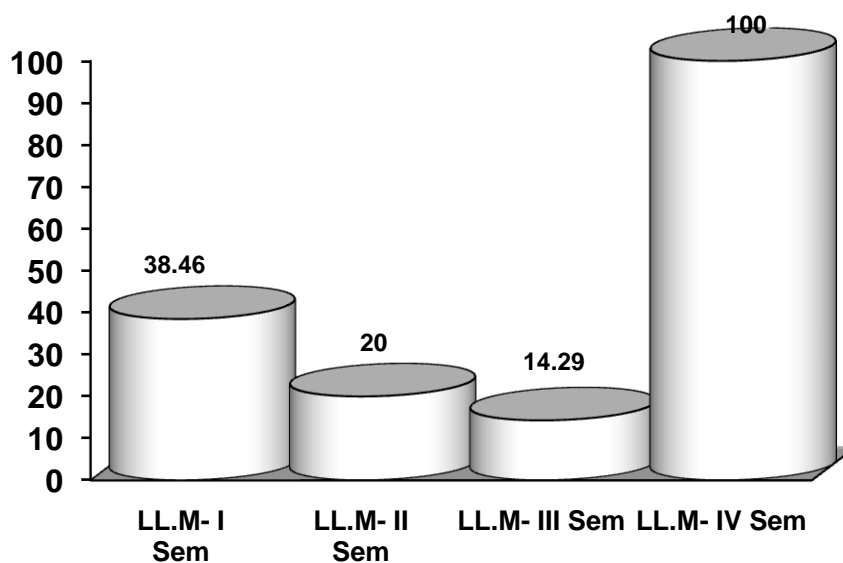
□ LL.M

**Academic Year: 2015-16**

Sr. No.	Class	Result in Percentage (%)
		<b>College</b>
<b>Three Year Law Course</b>		
1.	LL.B – I Sem.	10.00 %
2.	LL.B - II Sem.	11.54 %
3.	LL.B - III Sem.	30.76 %
4.	LL.B – IV Sem.	46.15 %
5.	LL.B – V Sem.	38.46 %
6.	LL.B – VI Sem.	46.15 %
<b>LL.M. Course</b>		
1.	LL.M – I Sem.	38.46 %
2.	LL.M – II Sem.	20.00 %
3.	LL.M – III Sem.	14.29 %
4.	LL.M – IV Sem.	100.00 %



□ LL.B



□ LL.M

**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The institution has structured to facilitate various teaching, learning and assessment strategies to achieve intended learning outcomes. It intended to impart legal professional knowledge and skills into students. In every academic year, the Institution attempts to inculcate valuable legal education plans to achieve intended learning outcomes by way of innovative teaching learning and assessment techniques. Teaching, learning and assessment strategies help enriching theoretical and practical knowledge of the students regarding the curriculum and co-curriculum. Theoretical knowledge imparted by way of Class Room teachings, which consists of the following: Lecture Method, Guests lectures, Seminars and Tutorials, Assignments, etc. practical knowledge and professional skill is improved by way of Court Visits, Jail visits, Police Station visits, Bank visits, Moot Courts, Legal Aid Camps, and social services like tree plantation, Swach Bharat Abhiyan, blood donation camps etc. All these strategies are helpful to students to achieve and develop advocacy and professional skills and to make a good career in legal field.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

In order to enhance social and economic relevance of the Law course the College takes following measures-

1. Tie up with the Bar Association and senior lawyers for entrepreneurship of the law students in their respective law offices.
2. Tie up with NGO working for social services like consumer protection.
3. Tie up with reputed Bank of co-operative sector.
4. To develop the knowledge of banking and future employment in that field.
5. Developing research aptitude in PG students by arranging such innovative lectures from legal luminaries.
6. Participation of students in Lok-Adalat for developing socio-legal awareness.

**2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

The data on students' performance and learning outcomes are collected by way of feedback from alumni, parents and teachers etc. For this purpose, the Alumni meets are called for every year. The discussions and interactions with them help the institution to plan and overcome various barriers of learning. Their suggestions and contributions are valuable for improving the teaching learning strategies. Sometimes, many of successful alumni are also invited to guide the students. We also discuss as to what kinds of changes are

essential for improvement of the legal professional skills among students.

The suggestions of parents, alumni and feedback of students are considered in making academic plan in the teachers meet every year.

**2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

We collect the data of events conducted, students performance, suggestions from alumni and parents. We discuss about the achievement of the learning outcomes in local management committee and in the teachers meeting at the end of academic year.

**2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes, provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the College would like to include.**

The institution has organizes different innovative practices and activities for assessment of outcomes of the learning process and students performance by way of getting feedback from students, parents, alumni and tie-up organization etc. Besides we also conduct other activities such as Quiz, Debate, Moot-Court Competitions ,Poster Competitions on various themes of legal issues etc. The institution has created great opportunities for students for the all round development such as Self-Governance –Day. The legal luminaries and experts are invited to guide the students and staff. They are invited to guide staff and students on new and emerging topics such as Tax law, Constitutional Law, Criminal Law. Besides class room lecture method various other methods are used to make the legal education live and interesting like seminar, group discussion etc .



### **CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of Research**

##### **3.1.1 Does the institution have recognized research Centre/s of the affiliating University or any other agency/organization?**

The College has Post Graduate Degree Course i.e. LL.M. with two specializations –Criminal Law and Business Law. Our Principal is also a Ph.D. Supervisor recognized by the Sant Gadge Baba Amravati University, Amravati. Eight candidates are registered for Ph.D., out of which one candidate has been awarded Ph.D. degree under his guidance. The College library is equipped with well research literature. As per latest policy of the University those Colleges which are completed ten years of its establishment and having Ph.D. Supervisor/Guide, shall be deemed as Research Centre. Accordingly, the College has applied for recognition as Research Centre.

##### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

The College is waiting for a formal recognition of Ph.D. Centre from the University. Therefore, yet no research committee has been formed as such.

##### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

The Institution having permanent affiliation as well as recognition u/s 2(f) and 12(b) from UGC, no special grants received for research schemes or projects from UGC or any other agency. However, it encourages its faculty to undertake research activity. It's worth mentioning here that, College provides Library having well research literature, Computers with Internet facilities in addition to leave to participate in various workshops, conferences etc. at International, National and State Level.

However, due to non receipt of recognition of Research Centre, we are unable to proceed systematically, but we submit that the College is having sufficient potential for the research work.

##### **3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

To develop scientific temper and research culture and aptitude among students, our Institution organized various activities, such as, Open Discussion Forum, Project Report, Seminar Presentations, etc. While conducting these activities, students are asked to search from different sources. Through these activities research culture is developed among students. They are motivated by faculty members to do research. Students from third year of Three-year Law Course are required to prepare project report on various socio legal issues. For this purpose, various environmental tours and field visits and work are

arranged and collect necessary data then they prepare their project work. Such project work is being carried out by a group of students or by individual student. In order to develop scientific vision and research attitude, College arranges extensive lecture series of highly profiled legal luminaries. The students are asked to write articles on such topics in the College magazine.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

Principal of our College Dr.N.A.Quadri is recognized guide of law faculty of Sant Gadge Baba Amravati University, Amravati and has guiding various students including faculty members such as Mr.S.D. Chimne and Mrs.L.D.Dabhade. Dr.S.O.Soni has obtained Ph.D. degree in 2013 from S.R.T.M.U.Nanded. Our faculties Asst. Prof. S. D. Chimne, Asst. Prof. Mrs. L.D.Dabhade, Dr.S.O.Soni has also guided various LL.M students for completion of their dissertations from SGBA University, Amravati.

**Following faculty members of the College have been registered for Ph.D. course.**

<b>Sr. No.</b>	<b>Name of the faculty</b>	<b>Research Topic</b>	<b>Research Centre/ University</b>
<b>1.</b>	Mr.S.D. Chimne	Administration of prisons and prison reforms in Maharashtra:A critical analysis with special reference to decided cases.	S.G.B.A.U.Amravati
<b>2.</b>	Mrs.L.D.Dabhade	The development and shaping of environmental law by Indian Judiciary: A critical analysis with special reference to decided cases.	S.G.B.A.U.Amravati

**3.1.6 Give details of workshops/ training Programs/sensitization Programs conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students**

Institute has organized various Seminars, lectures by eminent Judges and Lawyers to develop research culture among the staff and students.

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution**

As Institution being a Law College, the prioritized research area is Law and its application. Besides, the interrelated socio-legal research is also given adequate priority.

All the faculty being Masters in Law with the sufficient research experience, provide excellent guidance and expertise to carry on research programs in Legal Studies

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students**

- Our Law College made its mark as one of the prime educational Institution in the District as well as in University. The College is associated with its sister –institution R.A.College which is two times accredited by NAAC. The qualified and versatile faculty with dynamic outlook, and wide connections is also a factor that attracts external researchers to take the earliest opportunity to visit the College.
- The College provides all the required facilities with pleasant campus, ample space for study, rich library, qualified Ph.D. Guide for research and intellectual feast of extensive lectures on research topics in law.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

No faculty availed the sabbatical leave.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

The College provides favourable atmosphere of research work to the students and faculty through good collection of sufficient reference books, free internet and wi-fi facility, group discussions and extensive lectures etc. Our College also arranging legal literacy camps in villages where the students and staff have to give information about relevant and useful laws to the villagers in regional language. The College also organizes seminars in order to create awareness among the staff and students about the concerned theme and sub themes. Thus the College takes great efforts on dissemination of findings of legal research.

**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

There is no such separate provision budgetary expenditure or financial allocation has been made for research purpose. The College is waiting for the formal approval letter to start a Research Centre.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

The Institution has no such provision for such seed money till date and yet no such amount has been disbursed .

**3.2.3 What are the financial provisions made available to support student research projects by students?**

The institution has no such provision for financial support to the student but our faculty encourages the students to complete their research projects.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

Since the College yet not received a formal recognition of Research Centre from the University, hence the systematic work of research not started except preliminary preparations and favorable atmosphere.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

As stated above, the College yet not received a formal recognition of Research Centre from the University, hence the systematic work of research not started except preliminary preparations and favorable atmosphere. The College is preparing itself by collecting good reference books providing internet facility Wi-Fi facility etc.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

The institution has not received any special grants or finances from any industry or other beneficiary agency.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

The institution has not received any special grants or finances from any industry or other beneficiary agency. However, since the College is recognized 2(f) in the year 2012 and 12 B of UGC Act, 1956 in 2016. Therefore, the researcher are entitled to take the financial support for research work from the UGC and the University, in future.

### **3.3 Research Facilities**

#### **3.3.1 What are the research facilities available to the students and research scholars within the campus?**

The institution has made available various research facilities to the students and research scholars within the campus. The well equipped library having a large number of text books, reference books, commentary books, reports, legal journals, law magazines, general periodicals, newspapers, etc. It has made available the digital library with internet facility with Wi-Fi and AIR database which is very helpful to research scholars and students. The research guide and research scholars are available to guide.

#### **3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

As stated above, the College yet not received a formal recognition of Research Centre from the University, hence the systematic work of research not started except preliminary preparations and favorable atmosphere. The College is preparing itself by collecting good reference books providing internet facility Wi-Fi facility etc.

#### **3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If “yes”, what are the instruments/facilities created during the last four years.**

The Institution has not received any special grants or finances from the industry or other beneficiary agency for the developing research facility.

#### **3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

Research Centre yet not recognize by the University. It is in process.

#### **3.3.5 Provide details on the library/information resource Centre or any other facilities available specifically for the researchers?**

Research Centre yet not recognize by the University. It is in process. The College is having sufficient potential for research work including library and ICT.

#### **3.3.6 What are the collaborative research facilities developed/created by the research institutes in the College. For ex. Laboratories, library, instruments, computers, new technology etc.**

Research Centre yet not recognize by the University. It is in process. The College is having sufficient potential for research work including library and ICT.

### 3.4 Research Publications and Awards

#### 3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product)**

Nil

- **Original research contributing to product improvement**

Nil

- **Research studies or surveys benefiting the community or improving the services**

Our faculty members are encouraged to prepare and present research papers or survey in law field keeping in mind our motto i.e. Legal education for Social Justice.

- **Research inputs contributing to new initiatives and social development**

Yet not started formal research centre.

#### 3.4.2 Does the Institute publish or partner in publication of research journal(s)? If “yes”, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No.

#### 3.4.3 Give details of publications by the faculty and students:

##### 1. Dr. N.A.Quadri , Principal

Sr. No	Name of the book published
1.	Motor Accident Claims: Commentary & Digest (Forwarded by Justice Narendra Chapalgaonker, Judge of Bombay High Court.
2.	Workmen’s Compensation Act (Forwarded by Dr. B. N. Chavan, Dean Faculty of law) Both the books are recommended in Syllabus of the S.R.T.M. University, Nanded.

\* Number of papers published by faculty and students in peer reviewed journals (national / international)

### 1. Dr. N.A.Quadri , Principal

<b>Sr No.</b>	<b>Title of paper</b>	<b>Journal</b>	<b>ISSN /ISBN No.</b>
1.	Supreme Court On “ Basic Structure of Constitution”	Orient Journal of Law and Social Sciences	ISSN 0973-7480 /Volume IV, Issue 7 June - 2010
2.	Dr.B.R. AmbedkarAnd Secularism	Orient Journal of Law and Social Sciences	ISSN 0973-7480 /Volume IV, Issue 3 Feb- 2010
3.	Human Rights In Islam	Orient Journal of Law and Social Sciences	ISSN 0973-7480 /Volume V, Issue 6 May -2011
4.	Legal Education In India A Critical Evaluation	Orient Journal of Law and Social Sciences	ISSN 0973-7480 /Volume VI, Issue 9 Aug- 2011
5.	Insurance As A Social Security Tool : With Special Reference To Compulsory Insurance	Orient Journal of Law and Social Sciences	ISSN 0973-7480 /Volume VI, Issue 1 Dec - 2011
6.	Human Rights and Women’s Exploitation	Appaswami Mahavidyalaya, Shendurjana,Tq. Manora, Dist. Washim	ISBN : 978-81- 922188-2-3 Jan 2012
7.	The Role of Religions in Maintaining the Human Rights.	MSP Mandal’s Shri Shivaji Law College, Parbhani	978-81-922414-6-3 18 <sup>th</sup> and 19 <sup>th</sup> Feb.2012
8.	Drug Addiction : A Socio-Legal Problem	Orient Journal of Law and Social Sciences,	ISSN 0973-7480 /Volume VI, Issue 9 Aug - 2012
9.	Right To Health And Consumer Protection	Rajdhool Prakashan Akola	ISBN 978-81-924365- 1-7 Sept. 2012
10.	Dr. Ambedkar And Indian Democracy	Dr.Babasahed Ambedkar Ideology in the Present Scenario International Conference (Prashant Publications)	ISBN : 978-93-82414- 15-5(1) 29-3 Oct 2012

## 2. Asstt. Prof.S.D.Chimne

Sr No.	Title of paper	Journal	ISSN /ISBN No.
1	Teaching Learning Methods and Legal Education, pg. 158-160	Research Link	ISSN-0973-1628 Issue-79, vol.IX (8)Oct.2010
2	Caste Discrimination in India and Human Rights Perspective	Orient Journal of Law and Social Sciences	ISSN-0973-7480 Vol.-IV, Issue-9
3	A Study of Human Rights of Persons Suffering from AIDS in the light of Judicial Decisions pg 29-35	Journal Of Research And Development	ISSN-2230-9578 Vol.I (Issue 11) Dec.2011

## 3. Asstt. Prof.L.D.Dabhade

Sr. No	Title of Paper	Name of Publication	ISSN /ISBN No.
1.	Present Scenario of Concept and Development of victimology in India	Vishwashali Mutipurpose Society Nagpur (M.S.)	ISSN-2347-8209

## 4. Asstt. Prof. Dr. S.O.Soni

Sr. No	Title of Paper	Name of Publication	ISSN /ISBN No.
1.	The Nature & amp; Scope of Prerogative Powers in British Constitution	Thematic Journal of Law,2 (2):	42-47. ISSN: 2249-9806. (2013)
2.	Freedom of Press and the Extent of Judicial Review	Orient Journal of Law and Social Science,6 (8):	111-117. ISSN: 0973-7480. (2012)
3.	Judicial Review Of The Amending Power Of Parliament Under The Constitution Of India,	Thematics Journal of Law,2 (1):	27-31. ISSN: 2249-9806. (2012).
4.	Violence Against Women –A Brief Study.	Dayanand College of Law Latur	ISBN: 978-93-82705-62- 8. (2013)
5.	Rights of Mentally Ill Person as a Human Right.	M.S.Gote College Washim	ISBN:978-81-924096-9- 6. (2015)



**5. Asstt. Prof. B.J. Belokar**

<b>Sr. No</b>	<b>Title of Paper</b>	<b>Name of Publication</b>	<b>ISSN /ISBN No.</b>
<b>1.</b>	Qualitative and Quantitative Research : Comparative Study	“Sanshodhan kranti” International Multidisciplinary Research Journal Addition	ISSN2321-0389 – February 2014
<b>2.</b>	Labour Law As a Means of women Empowerment : A critique	“Sanshodhan kranti” International Multidisciplinary Research Journal Addition	ISSN 2321-0389 – August 2015
<b>3.</b>	Quality Enhancement in Higher Education	Paper published in UGC sponsored one day National Seminar	ISBN 978-93-8502645-5 Date 26 <sup>th</sup> Sept 2015

**5. Shri. S.B.Idhole, Labrian**

<b>Sr. No</b>	<b>Title of Paper</b>	<b>Name of Publication</b>	<b>ISSN /ISBN No.</b>
<b>1.</b>	User Studies And User Education	Dep. of Library & Information Scince Art & Sci . College, Pulgaon	ISBN 978-93-80-986-935 24 Jan. 2013
<b>2.</b>	Human Rights & Women’s Exploitation	Matoshri Shantabai Gote Arts, Com & Sci College, Washim	ISBN 978-81-924096-89 24 Jan. 2013
<b>3.</b>	ICT Based Services in College Library	Dr. Bhausahab Nadurkar College Of Eng. & Tec., Yavatmal	ISBN 978-93-82351-34-4 27 Jan.14
<b>4.</b>	ग्रंथालयात पुनअभीयांत्रीकी साधन	Vidyadhan College Cidco, Aurangabad	ISBN 978-93-83587-11-7 Mar. 16 2014
<b>5.</b>	Digital Libraries and Changing Role of Librarian	New Arts, Com. & Sic. College , Wardha	ISBN 978-93-80-986-69-2 20 Sep. 2014
<b>6.</b>	Management of E-Resources in the Modern Library Information System	Phulsing Naik Mahavidyalaya, Pusad.	ISBN 978-81-923727-0-09 13 & 14 Dec. 2014
<b>7.</b>	Changing Concept of Academic Libraries and Responsibilities of Librarian	Arts & Sic. College, Kurha	ISBN 978-93-84021-34-4 28 <sup>th</sup> Oct. 2015
<b>8.</b>	Role of E-Resources in Acadmic Library Services	Aadhar Social Reserch & Developemtn Training Istitute, Amravati.	ISSN 22-78-93-08 30 April 2016

- \* **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):**

NIL

- \* **Monographs –**

NIL

- \* **Chapter in Books –**

NIL

- \* **Books Edited –**

NIL

#### **Books with ISBN/ISSN numbers with details of publishers**

The details of publications of research papers by our faculty member are as follows:

#### **1. Dr. N.A.Quadri , *Principal***

- \* Citation Index -No
- \* SNIP-No
- \* SJR-No
- \* Impact factor - No
- \* h-index – No

#### **3.4.4**

##### **Provide details (if any) of**

- \* **Research awards received by the faculty**

Nil

- \* **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

Nil

- \* **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

The faculties have not received any recognition so far. Nor has it been given any rewards.

### **3.5 Consultancy**

#### **3.5.1 Give details of the systems and strategies for establishing institute industry interface?**

The College offers Free Legal Aid and advice to the community by constituting Free Legal Aid Clinic for general public. Anybody can seek such advice from the Legal Aid Clinic on the days and time fixed. Apart from this the College has tie-up with certain institutions for exchange of free legal services. The institution has entered into MOUs with other institutions, such as, Late Pushpadevi Patil Arts and Science College, Risod and Rajasthan Aryan College, Washim, Dist. Bar Association, Dist. Court Washim and the Washim Urban Co-operative Bank Ltd. Washim.

#### **3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

The College has been promoting consultancy involving students and faculty. Being a law College, it has running a Legal Aid Clinic which provides consultation to the needy people. The College publicizes the information about the Clinic and days of consultation in the form of a short notice in a local newspaper and on the website of the College.

Our faculty is trained and always available for consultation. Additionally, the College also organizes the legal literacy camps at various villages. The advocates with vast experience are invited to the camps and they offer free advice to the villagers. The students deliver speeches on the newly passed legislations and policies.

As stated above, the College has tie-up with certain institutions for exchange of free legal services. The institution has entered into MOUs with other institutions, such as, Late Pushpadevi Patil Arts and Science College, Risod and Rajasthan Aryan College, Washim, District Bar Association, District Court Washim and The Washim Urban Co-operative Bank Ltd., Washim.

#### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The institution encourages the staff to utilize their expertise to contribute to the society by way of consultation to the people coming to the College for seeking advice on their problems. The College has set up a separate room for consultation and is equipped with a computer and books. Active Participation in such kind of services helps the staff to promote their self appraisal report, as a result, it is considered at the time of promotion and gradation of the staff.

#### **3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

The institution provides free consultation to the needy people who approach the Legal aid Clinic of the College. The Clinic has given advice to the people on Property Laws, Succession Laws and Family

Laws. Our Institution provides free consultancy services in various legal matters. Therefore, no revenue is generated from such services.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

Since the consultation is provided freely, no revenue is expected from the assignment.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

As stated above in Para no. 3.5.1 to 3.5.5, the College promote neighborhood community services in the field of legal aid and advice. Our students and faculty are helping the citizens in the campus and out of the campus. Every second and fourth Saturday is available for the public to seek legal advice by visiting the College. The College is arranging Legal Awareness Camp in the rural areas.

Students are required to participate in legal literacy camps held at villages and in Legal Aid Clinic activities. Through these channels, students get a chance to mingle with people and become aware of the socio-legal problems.

**3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

To promote citizenship roles, the institution has created mechanism to track students 'involvement in various social activities such as, Legal Literacy Camps and Poster Competition, Essay competitions, Environmental Protection, Tree plantation, Consumers rights, etc.

The institution always attempts to organize the activities which will create a strong sense of citizenship among students. They should be also made aware of their rights and duties. It ensures that the students inculcate the sense of citizenship and have respect for each other without any discrimination on the basis of caste, sects, religion or race.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution.**

For the overall performance and quality of the Institution, the views and opinions of various stakeholders, such as, tie-up institutions, students and their parents, LMC members, alumni students, etc. are taken into consideration. The institution organizes periodical meetings with these stakeholders. During such meetings, various relevant issues

are discussed which help towards the overall performance and improvement of quality of the institution.

The institution also collects views and feedback periodically from various stakeholders regarding the smooth functioning of the institution. Students' feedback are get filled in the prescribed format about overall institutional working like, teaching, discipline, administration, providing various facilities, etc. The Institution has also arranged a suggestion box in which number of complaints and/or suggestions are given. It helps to improve quality of the Institution. Any best practice or suggestion, if any, from any of the stakeholders is received, the authority immediately implement such practice for the improvement of the quality of the institution.

**3.6.4 How does the institution plan and organize its extension and outreach Programs? Provide the budgetary details for last four years ,list the major extension and outreach Programs and their impact on the overall development of students.**

The institution prepares the academic calendar of all activities at the very beginning of every academic year. A teacher who is appointed to prepare the calendar has to collect the information regarding the activities that are held in the academic year. In addition to this, some activities are organized on the occasions as per the circulars of the University and the Joint Director of Higher Education, Amravati Region.

Some of the extension and outreach activities that have been held in the past four years are as follows-

1. Legal Literacy Camp in Village Yeoti on 11-03-2013.
2. Legal Literacy Camp in Village Sonkhas on 06-03-2014.
3. Legal Literacy Camp in Village Jambharun on 16-03-2015
4. Legal Literacy Camp in Village Tondgaon on 27-02-2016.
5. Swatch Bharat Abhiyan during 1 November 2015 to 15-11-2015.

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies.**

There is no facility of NSS, NCC, YRC in the College but the College students participate in other extension activities of social services in our own way, like Free Legal Aid and Advice, Legal Literacy and Legal Awareness in the society, and Environmental awareness and cleanliness etc.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society.**

During the legal literacy camp organized in the village, the students carry out socio-legal survey by visiting the houses of villagers. They collect the data on socio-economic status of the family, children education, government schemes, pending cases, etc. Through these surveys the students come to know the hard facts of rural life.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students, academic learning experience and specify the values and skills inculcated.?**

Our faculty and students participated in the Lok Adalats conducted regularly by District Legal Services Authority, under the supervision of District Judge. This participation helps to know the procedure of settlement of disputes through Lok Adalat. By active participation in the various extensive activities, such as, Legal Awareness camps, Moot Court competitions etc. the students are gaining the practical knowledge and experience. It also helps to develop their professional, academic skills and soft skills. They are encouraged by awarding certificates of appreciation and prizes to outstanding students.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities.**

The purpose of legal education is meant for securing social justice. Therefore, motto of our College is “*Legal Education for Social Justice*”. Accordingly, the College encourage the community participation in the process of legal literacy and awareness of their legal rights. For that purpose the College is having Free Legal Aid Clinic, arranging legal literacy camps and participation of students in Lok Adalat etc.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The College established constructive relationships with other Institutions for working on various outreach and extension activities. Following are some of the Institutions –

1. Taluka Legal Service Authority, Washim.
2. District Bar Association, Washim.
3. Late Pushpadevi Patil Arts and Science College, Washim.
4. Rajasthan Aryan College, Washim.
5. The Washim Urban Co-operative Bank Ltd., Washim.

**3.6.10 Give details of awards received by the institution for extension activities and contributions to the social/community development during the last four years**

The institution not received any formal award but our real award is the appreciation by the beneficiaries of rural areas in getting free legal aid and advice.

### **3.7 Collaboration**

#### **3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives- collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

Since the College is in process to get formal recognition of Research Centre hence actual and formal work of research not yet started. No collaboration with any research authorities. We are at preliminary level of promoting and facilitating the research work.

#### **3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities / industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution. library/ new technology /placement services etc.**

MoUs are made by the College with the following institutions/ organizations for the exchange of free legal services-

1. Taluka Legal Service Authority Washim.
2. District Bar Association Washim.
3. Late Pushpadevi Patil Arts and Science College, Washim.
4. Rajasthan Aryan College, Washim.
5. The Washim Urban Co-operative Bank Ltd., Washim.

#### **3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

The College has developed linkage with the following institutions for academic enrichment, and faculty development. The College has signed MoU with Late Pushpadevi Patil Arts and Science College, Risod as well as Rajasthan Aryan College, Washim for imparting lectures on Political science, Sociology and General English. The College also has organized some Programs with Washim Bar Association, Washim.

#### **3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the College during the last four year.**

The Institution has not yet organized national or international conference. But from last three years, College has organized Adv. Ramkrishnaji Rathi Memorial Lecture Series. In this event Hon. Justice Mr. S.B. Shukre, Judge, Bombay High Court, Hon. Mr. Vallabhdasji Mohta, Former Chief Justice of Orissa High Court, Hon. Justice Mr. Z.A. Haq, Judge, Bombay High Court, Hon. Justice

Mr. Bhushan R. Gavai, Judge, Bombay High Court, were the eminent luminaries who enlightened the gathering of law students.

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –**

**a) Curriculum development/enrichment**

As the medium of law course is English, for the improvement of English communication the institution has arranged guest lectures inviting the faculty of Rajasthan Aryan College, Washim.

**b) Internship/ On-the-job training**

For internship work students are required to visit various Courts, Tribunals etc. For this purpose, the institution has linkage with District Court and Bar Association of Washim. Students are asked to attend courts, advocates' chambers, judges, etc. and collect information. Thereafter they are asked to prepare report on the basis of observations.

**c) Summer placement**

Being a professional institution, most of the students choose to do law practice in the Courts, including High Court.

**d) Faculty exchange and professional development**

Sometimes faculty from the other law Colleges in University are invited for intensive guest lectures. The students are benefitted with such faculty expertise. For the professional development, institution organizes seminars and workshops for faculty and students in which legal experts and renowned persons are invited and they share their knowledge and experiences with the students and teachers.

**e) Research**

Our full time faculty members Mr. S.D. Chimne Asstt. Prof. and Mrs. L.D. Dabhade Asstt. Prof. are pursuing their Ph.D. research work under the supervision of our Principal Dr. N.A. Quadri who is also a recognized Supervisor for Ph.D. in SGBAU, Amravati.

**f) Consultancy**

The Institution provide consultancy regarding legal aid and advice to the general public in collaboration with practicing lawyers .

**g) Extension**

For extension activities the institution in association with local bodies organizes various Programs, such as Free Legal Aid and Awareness Programs .

**h) Publication**

The Institution publishes its magazine- '*Law Wings*' yearly to encourage the students to write on various legal issues.

**i) Student Placement**

Many senior lawyers of the District Bar of Washim use to appoint our students as trainee to our students who want to join the law practice.

**j) Twinning Programs**

No such twinning Programs introduced in the College.



**k) Introduction of new courses**

No new course has introduced by this institution.

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations**

The College is planning to get firstly the formal recognition of the University for Research Centre. The College is making all preliminarily preparation.

## **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 Physical Facilities**

#### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

Our Management is generous to provide all the required facilities for excellent maintenance of the Institution. It has a vision with a long term planning for the expansion of physical structure and facilities to meet the future requirement and global demands. The College is located in the campus of the Society with a separate wing allotted for the Law College. For the enhancement of infrastructure facilities the Management has a specific policy.

#### **4.1.2 Detail the facilities available for**

##### **a) Curricular and co-curricular activities – Classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, computer laboratory, specialized facilities and equipment for teaching, learning and research etc.**

##### **a) Curricular and co-curricular activities**

###### **➤ Classrooms**

There are 07 well ventilated and spacious classrooms. Each class room can accommodate 60 students with comfortable bench desk seating, digital boards, dais and podium for teaching purpose, sufficient number of fans and tube lights and flexible facility for power point presentation.

###### **➤ Seminar Hall**

There is one seminar hall is to accommodate around 150 students with adequate seating facility and ICT based tools for effective conduct of seminar including modern public address system with cordless microphones. The seminar hall is commonly used with our sister institute, viz. R. A. College Washim.

###### **➤ Computer Labs**

The College provides sophisticated computer lab with adequate seating facility. Free internet and Wi-Fi connectivity is provided for all research activities and also for advanced learning.

###### **➤ ICT enabled Classroom**

Teaching halls are provided with LCD PROJECTORS for computer based learning method for LL.B. classes.

###### **➤ Moot Court**

Permanent Moot Court Hall is designed with well furnished Court dais, witness box etc, as per the specifications of the Bar Council of India to conduct Moot Court practice and Moot Court competitions.

###### **➤ Library and Reading Room**

The College library is equipped with more than seven thousand volumes of text books and reference books besides law journals, magazines and newspapers which is managed by a well qualified full time librarian and supporting staff.

- **Reading Room**  
One separate spacious reading room for students is attached to the library.
- **Residential Accommodation**  
College does not provide residential accommodation.
- b) **Co-curricular Activities**
- **IQAC**  
The College first time applying for NAAC accreditation for Cycle-1. We have not established IQAC.
- **NAAC Room**  
No separate NAAC room is provided at this level.
- **Staff Room**  
Staff room is available with facilities, like cub-board, chairs, tables, fans computer, printer, telephone, stationary etc.
- **Administrative Structure and facilities**  
The entire administrative mechanism is accommodated in the College with all needed facilities and infrastructure including chairs, tables, fans, cub-boards, computers, printer, telephone, stationary etc.
- **Principal Chamber**  
The Principal Chamber is there with all facilities including chairs, tables, fans, cub-boards, computer, telephone, stationary etc.
- **Administrative Office**  
Fully automated administrative office is close to the Principal chamber which is administered under the supervision of the Principal and the Head Clerk. The office room is fully furnished with sufficient number of computers, copier, furniture, fans, scanner, printers and telephone, cupboards, etc.
- **Legal Aid Clinic**  
The Legal Aid Clinic which is part of clinical method of academic exercise is also located in the College. This Clinic provides guidance and counseling to the public on legal problems which they are facing.
- **Facilities provided for student progression**
- **Coaching for entry in services**  
Under this head, the institution is providing free coaching for Judicial Officers examination, All India Bar Examination. The College is conducting special coaching program for Law CET Examination also.
- **Book Bank**  
With the financial assistance of the social welfare department of the Government of Maharashtra, the SC/ST students are provided with full set of textbooks as support system.
- **Auditorium**  
To conduct programmes of the College and other public meetings the College shares with sister institute, R.A. College a spacious auditorium with a capacity of 1000 seating with gallery.

**b) Extra Curricular Activities**

➤ **Co-operative Credit Society**

All the staff working under the Management together established a registered Co-operative Society which functions as a bank that collects deposits and provides loan on interest.

➤ **Canteen Facilities**

There is canteens located within the campus. Food quality maintained and subsidized.

➤ **Health care facilities**

Special health care facilities are made available to the staff and students as well. Regular Health Check-up Camps were organized by the sister institution for students & Staff members.

➤ **Security**

The College is covered by a Wall-Compound. As the College shares its campus with R.A. College, having security guards. Anti-fire equipments are available in campus.

➤ **Safe drinking water**

Two RO Units are installed to provide safe drinking water to the students and the staff which will be supplied through the water coolers.

➤ **Others**

➤ UPS backup for computers

➤ Inverters

➤ Three Electrical Motors to pump water

➤ One Tube well

➤ Vehicle parking place for staff and students

➤ Two dumping ditches for disposal of garbage

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).:-**

The institutional physical facilities are optimally used for the academic growth of the law students. The Managing society takes all policy decisions regarding available and proposed infrastructure. The major structural changes are proposed by the Principal and the same is sanctioned and provide amount for the required changes. The academic plan for each course is prepared in such a way so as to ensure that there shall not be hurdle or impediment in the optimum use of infrastructure.

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

There is special facility of ramp for physically disabled students in the campus.

**4.1.5 Give details on the residential facility and various provisions available within them:**

- **Hostel Facility** –Presently, College does not have any hostel facility to the student to the student and staff.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

- A Health Centre is functioning with a qualified doctor in collaboration with our sister institution of same Management.
- First aid box is made available in case of emergency.
- Health check up camps for students and the staff are arranged.
- The Institution being located in the heart of the city, a lot of hospitals are available around it. The emergency cases are referred to the Civil Hospital or other hospitals in the vicinity.

**4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

The number of common facilities are made available in the campus including Women grievance Cell, Permanent Legal Aid and Advice Cell, Health Centre, safe drinking water facility with cooler, RO water filter, bore-well, municipal water supply, and auditorium hall, etc.

**4.2 Library as a Learning Resource**

**4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

YES – The institution have Library Advisory Committee, named as Library Committee. The composition of this committee is as follows:

<b>Library Advisory Committee</b>		
<b>Sr. No.</b>	<b>Name of Members</b>	<b>Designation</b>
01	Dr. N.A. Quadri, Principal	Chairperson
02	Shri. S. D.Chimne, Asstt. Prof.	Member
03	Shri S. B. Idhole ,Librarian	Secretary
04	Shri. M.N. Somani ,Head Clerk	Member
05	Shri. Ankit Chhabda, Student of LL.B. Final	Member

The objectives and functions of this Committee are as follows:

- Suggesting names of the books required for law study and legal research by staff and students.
- Suggesting for subscriptions of the Magazines, Periodicals, Journals, Online Data Base, etc.
- Planning and maintenance of the library services.
- To plan and recommend the allotment of budget for library.
- To improve other facilities in library.

- To arrange for stock verification annually.
- To facilitate students extra hours of library and extra book if required during period of examination.
- To obtain feedback, suggestions from students and improve the library.

The following are some significant initiatives implemented by the Library Advisory Committee in order to make the Library more student/user friendly –

- Book Bank Facility for economically backward students in addition to Book Bank Scheme available to students belonging to SC and ST, so that they will get text books for the entire term.
- To issue two Text Books to every student on borrower Card/Ticket. In addition to this Reference Book, Magazines, Law Reporters, Journals as well as other books may be issued on ID card to the students to be used only in the Reading Room of the library. Before examination issue two separate books to the students on recommendation of the Principal.
- Free access to the Library on all the days of the week for faculty members with no restriction on number of books and choice of the books to be issued.

#### **4.2.2 Provide details of the following:**

\* **Total area of the library (in Sq. Mts.)** : 48.97 + 62.71 = 111.68

\* **Total seating capacity** : 40 persons

\* **Working hours:**

- on working days - 8:00 am to 2:00 pm
- on holidays - Nil
- before examination days - 8:00 am to 3:00 pm
- during examination days - 8:00 am to 3:00 pm
- during vacation - 8:00 am to 2:00 pm

\* **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

The institution has a spacious library and reading hall. The book racks are arranged in such a way that anyone can access easily. Free access facility is available for staff and research students.

#### **4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The College purchases books, journals, magazines, etc. as per requirement. The College usually purchases books around Rs. 50000/- every year.

The Library Advisory Committee is looking after the updating the Library. It regularly meets to examine, evaluate and assess the requirement of books in the Library. The Librarian circulates the notice to the staff and students to give their suggestions for purchase of books of high academic value and utility. After receiving the suggestions, it is placed before the Library Advisory Committee in its meeting for discussion and further purchase.

Details of the amount spent on procuring new books, journals and e-resources during the last four years are mentioned here-in below:

Library Holding	2012-2013		2013-2014		2014-2015		2015-2016	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
<b>Text Books</b>	<b>716</b>	<b>134065</b>	<b>180</b>	<b>224125</b>	<b>261</b>	<b>225815</b>	<b>76</b>	<b>33730</b>
<b>Reference Books</b>	<b>56</b>		<b>17</b>		<b>09</b>		<b>07</b>	
<b>Journals</b>	<b>275+11=286</b>	<b>89624</b>	<b>286+11=297</b>	<b>99484</b>	<b>297+11=308</b>	<b>110384</b>	<b>308+11=319</b>	<b>121634</b>
<b>Periodicals</b>	<b>06 (Renew)</b>	<b>3390</b>	<b>06 (Renew)</b>	<b>3190</b>	<b>06 (Renew)</b>	<b>3270</b>	<b>06 (Renew)</b>	<b>4330</b>
<b>E-Resources</b>	<b>01</b>	<b>17000</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>
<b>Any other (Specify) Pen drive /Furniture etc.</b>	<b>NIL</b>	<b>NIL</b>	<b>04</b>	<b>28800</b>	<b>02</b>	<b>19500</b>	<b>02</b>	<b>15000</b>
<b>Total</b>	<b>1065</b>	<b>244079</b>	<b>498</b>	<b>355599</b>	<b>586</b>	<b>358969</b>	<b>410</b>	<b>174694</b>

#### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **OPAC – NIL**
- **Electronic Resource Management package for e-journals –: 01**
- **Federated searching tools to search articles in multiple databases – : NIL**
- **Library Website-**  
There is no separate website for our library but all the information regarding library is uploaded/available on the College website.
- **In-house/remote access to e-publications**  
There is no e-publication. College has provided free internet access in the Library which is to be enjoyed or used by the Teaching faculty as well as the Students for e-publications.
- **Library automation**  
Yes, the Library automation work is in progress.
- **Total number of computers for public access**  
2 Computers with internet facility for students

- **Total numbers of printers for public access-** One
- **Internet band width/speed** 2mbps 10 mbps
- **Institutional Repository**  
LL.M. Disseration  
College Magazine  
Souvenirs of National Seminar  
Souvenirs of International National Seminar  
Paper Presented by the faculties at Various seminars.
- **Content management system for e-learning**  
Providing guidance to students to use e-learning resources.
- **Participation in Resource sharing networks/consortia (like Infflibnet) –**

No

#### 4.2.5 Provide details on the following items:

- **Average number of walk-ins** – 30
- **Average number of books issued/returned**  
Average number of books issued to students and staff - 15-20  
Average number of books returned by students and staff - 15-20
- **Ratio of library books to students enrolled -**  
Students enrolled in library - 102  
Total include in donated, gratis books of library 7215 Ratio 70.73
- **Average number of books added during last three years** - 550.
- **Average number of login to opac (OPAC) –** Nil
- **Average number of login to e-resources –** Nil
- **Average number of e-resources downloaded/printed –** Nil
- **Number of information literacy trainings organized -**  
Every year 01 literacy trainings organized in College.
- **Details of “weeding out” of books and other materials –** Nil

#### 4.2.6 Give details of the specialized services provided by the library -

- **Manuscripts** - Nil
- **Reference** - Yes
- **Reprography** - Yes
- **ILL (Inter Library Loan Service) -** Yes  
The inter library borrowing facility is ensured to the students.  
The library of Law College is linked with the libraries of following institutions:
- Rajasthan R.A. Arts ,Shri M.K. Commerce And Shri S.R. Rath Science College, Washim
- **Information deployment and notification (Information Deployment and Notification)**

- **Download** :- Yes
- **Printing** :- Yes



- **Reading list/Bibliography Compilation** :- No
- **In-House/remote access to e-resources** :- No
- **News Paper clipping services** :- Yes
- **Book Bank facilities** :- Yes

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the College.**

The Library staff co-operate with the students and teachers in using free internet facility as well as computers. Library staff assists students and teachers in searching books and while issuing books. They help to make photocopies of the required pages of library books, journals, question Papers, syllabus, news Paper; Magazines etc. Library provide extra books to the faculty member to facilitate under the Student Adoption Scheme.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

Physically challenged students are provided special place for study in the library, whenever required. They are issued extra books in the beginning of the academic term for whole semester.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

Yes, the library collects the feedback from students and staffs through manual format as well as orally for the improvement of the library facilities and services for the benefits of the students and staff.

**4.3 IT Infrastructure**

**4.3.1. Give details on the computing facility available (hardware and software) at the institution**

The institution has provided advanced computer and technological infrastructure with a view to keep students and staff up to date. The details of IT infrastructure are given below.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**

### Number of computers with Configuration

Sr.No	Place of Computer	Configuration
1	Principals Chamber	o/s –Window7, Confi. CPU- RAM 4GB, HDD-500GB, m/b Dell core- i3,(3.20GHz) DH 61
2	Office-Head Clerk with printer	o/s –Window7, Confi. CPU- RAM 2GB, HDD-500GB, m/b Dell core- i3,(3.20GHz) DH 61 printer-HP1005
3	Senior Clerk	o/s –Window7, Confi. CPU- RAM 2GB, HDD-500GB, m/b Dell Dual- i3,(3.20GHz) DH 61 w
4	Library -2 computers with printer	o/s –Window7, Confi. CPU- RAM 2GB, HDD-500GB, m/b Dell core- i3,(3.20GHz) DH 61 w color printer-Epson Ink-Tank
5	Faculty	o/s –Window7, Confi. CPU- RAM 4GB, HDD-500GB, m/b Dell core- i3,(3.20GHz) DH 61
6	Computer Lab -5 computers with printer	o/s –Window7, Confi. CPU- RAM 4GB, HDD-500GB, m/b Dell core- i3,(3.20GHz) DH 61

- **Computer-student ratio - 1:20.4**
- **Stand alone facility - NIL**
- **LAN facility-** At present LAN facility is available.
- **Wi fi facility-** Wi-Fi facility is available.
- **Licensed software - No**
- **Number of nodes/ computers with Internet facility –04 Computers with 2 printers**

#### **4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

On the campus total 04 computers are available for the staff and students. These all computers are connected through LAN. All of these 04 computers are having internet connection. The College is having 02 computers in Library solely used by students for academic purpose e.g. while preparing for Moot Court and like events.

#### **4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The College is in the process of developing necessary infrastructure relating to it. The College is considering a proposal to have connectivity with other higher education institutions and provide virtual classroom. It is the endeavour of the College to provide it

according to the demand of the day and provide necessary IT infrastructure and other facilities to students and staff in future.

**4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

The institution regularly makes provisions for the procurement, upgrading, deployment and maintenance of the Computers and their accessories. The details in this respect are as follows:

Details of annual estimated budget on the procurement and maintenance of computers of the College is as under;

Sr. No	Particulars	2012-2013	2013-2014	2014-2015	2015-2016
1	Computers	55000	60500	66550	73205
2	Other facilities	27500	30000	33000	36300
<b>Total Amount</b>		<b>82500</b>	<b>90500</b>	<b>99550</b>	<b>109505</b>

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?**

The institution facilitates to its staff and students with the extensive use of available ICT resources like Computers with Internet facility, LCD, Audio-visual technology, etc. They use these resources to prepare various submissions required for fulfilling curriculum, like Seminars, Moot Court Memorials, essay or others. For the purposes of presentations they prepare PPT by using ICT resources available in the institution. The use of computer-aided teaching-learning materials by staff and students helps them for updating and all round development.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

- The learning activities and technologies deployed by the Institution enables the students to perform various curricular and co-curricular activities with self confidence, self reliance and self dignity.
- The students trained in IC Technology perform excellently in seminars by active interaction with the peers and the resource persons. It also enables the students to make perfect power point presentation in seminars.

- Students with knowledge of computer based methods alert the staff and create sense of commitment and zeal to learn more and more to cater to the academic demands of the students.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?**

The institution has not availed of such facility directly or through the affiliating University.

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

Rajasthan Education Society is very keen about the maintenance of all physical facilities of all educational institutions. Thus, the building, furniture, computers and other equipments are kept in well condition by maintenance regularly. The financial resources are provided by the sister institution and the same is allocated and utilized for maintenance and upkeep these facilities. The details of budget allocated during last four years for maintenance and upkeep of the various facilities are as follows:

**Details of expenditure incurred on the maintenance and upkeep of the various facilities**

Sr. No.	Particulars	2012-2013	2013-2014	2014-2015	2015-2016
a	Building	-	1500	-	-
b	Furniture	40	1100	4850	15460
c	Equipments	-	-	-	-
d	Computers	41393	1600	81220	6040
e	Vehicle	-	-	-	-
f	<b>Any other Expenses</b>				
i	Electrical	1700	1171	375	470
ii	Telephone	3860	4284	4334	1770

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?**

It is worth to mention here that the Rajasthan Education Society is having keen interest in adequate, proper and well developed infrastructural facilities in each and every educational institution. All the required facilities are maintained under the supervision of the Secretary. The infrastructure and other facilities of this Law College is maintained and upkeep by the concerned employees in the manner of Maintenance of Infrastructure facility, Maintenance of Computers and

equipments, Other miscellaneous maintenance work like electrification and other building maintenance is carried out by the local technicians like wireman, plumber, electrician, etc. and the same is look after by the maintenance team of the institution.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

- The institution takes up Calibration and other precision measures for the equipment as per requirement.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the College would like to include.**

The institution has taken following major steps for security of location and maintenance of sensitive equipments.

- a. **Voltage fluctuations:** The institution does not have a system for prevention of high voltage fluctuations. However, for the security purposes, the institution has made arrangement of two fire extinguishers which is well maintained and updated from time to time.
- b. **Constant supply of water:** The institution has taken 24 hour water connection from Municipal Council, Washim. Thus, it has provided with facility of safe and pure constant drinking water facility to students and staff. It also has two water filters for further purification. Apart from this, one Bore-well has been provided for the gardening and other washing purpose such as cleaning floors and premises of the College.
- c. To resolve the issue of power supply one Inverter is provided.
- d. For the maintenance and upkeep of sensitive equipments, qualified professional personnel are appointed who regularly visit the College and take care of the instruments. Safe locations are identified to install sensitive equipments like generator, RO machinery, motors and so on.

## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Mentoring and Support**

#### **5.1.1 Does the institution publish its updated prospectus/handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

The College publishes and updates its Prospectus for the information about the College pertaining to the locality, the College, intake capacity, eligibility criteria, fee structure, scholarship or freeships details, syllabus, rules of discipline of the College as well as various Committees functioning in the College etc. It also clearly set out the vision, mission and goals of the Institution. It also contains photos of important events organized in the College.

#### **5.1.2 Specify the type, number and amount of institutional scholarships / free-ships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

The College has been duly recognized and aided by the Government of Maharashtra. Thus, the welfare schemes provided by the Governments and University are effectively implemented for the needy, socially and economically backward students. SC and ST scholarships and Free-ships, PTC scholarship, EBC scholarship etc. to the eligible students. All amount received from the Government and University are forwarded to the saving account of the concerned students.

The details as to the type, number and amount of the financial assistance given to the students during last 4 academic years are as follows-

Sr. No	Types of Scholarship or Freeships		Amount Disbursed (number of students stated in bracket)			
			2012-2013	2013-2014	2014-2015	2015-2016
	SC	Scholarship	140014 (14)	81554 (9)	81878 (8)	59147 (7)
		Freeship	7702 (2)	16804 (4)	-	3271 (1)
		Vidya Vetan	44800 (7)	-	-	-
	ST	Scholarship	9401 (1)	-	-	8571 (1)
		Freeship	-	-	-	-
	OBC	Scholarship	99846 (18)	91306 (16)	82865 (15)	64093 (12)
		Freeship	12903 (3)	11528 (3)	9872 (2)	-
	VJNT	Scholarship	48457 (7)	55693 (8)	19668 (3)	34465 (6)
		Freeship	-	6456 (1)	2986 (1)	-
		Vidya Vetan	14000 (2)	-	-	-
	SBC	Scholarship	-	5886 (1)	10782 (2)	-
		Freeship	-	4176 (1)	9796 (1)	-
	EBC		2380 (14)	3230 (19)	1020 (6)	180 (4)
	<b>TOTAL</b>		<b>3,79,503 (68)</b>	<b>2,76,623 (62)</b>	<b>2,18,867 (38)</b>	<b>1,69,727 (31)</b>

**5.1.3 What percentage of students received financial assistance from state government, central government and other national agencies?**

The eligible students receive the financial assistance from the state government, central government and other national agencies as per the rules, regulations and norms fixed by these disbursing authorities.

**The percentage of students received financial assistance during  
(Academic Year 2015-16)**

Sr. No.	Category of Students	Nature of Scholarship	Number of Students	Percentage of Students
1	SC	Scholarship	7	6.60 %
		Freeship	1	0.94 %
2	ST	Scholarship	1	0.94 %
		Freeship	-	-
3	OBC	Scholarship	12	11.32 %
		Freeship	-	-
4	SBC	Scholarship	-	-
		Freeship	-	-
5	VJNT	Scholarship	6	5.66 %
		Freeship	-	-
6	EBC		4	3.77 %
	<b>Total</b>		31	29.25 %

**5.1.4 What are the specific support services/facilities available for?**

**a. Students from SC/ST, OBC and economically weaker sections?**

All kinds of governmental schemes and facilities are available and implemented effectively as per the rules and regulations of the Government of Maharashtra. Moreover, reservation policy is followed at the time of admission. The students from SC/ST category are given relaxation of 5% in the qualifying marks at the time of admission to the College as per the directions of the Bar Council of India and the Government of Maharashtra. In the Institution, the Book Bank Scheme is available to the economically and socially backward students. All socially and economically backward students have taken benefits under this scheme.

**b. Students with physical disabilities**

Students with physical disabilities are provided with the certain services and facilities. They are getting the benefits of reservation in admissions, extra time to write examination as per rules of Sant Gadge Baba Amravati University, Amravati, separate seating arrangement as per requirement, etc. Separate ramp arrangement is made in the campus for such students.

**c. Overseas students**

No student from overseas is enrolled in the institute since inception of the College. However, if any student comes will be admitted as per the procedure and norms of the Amravati University as well as Bar Council of India, New Delhi.

**d. Students to participate in various competitions/National and International**

The Students are encouraged to participate in indoor and outdoor academic activities like Moot Court competitions, elocution, debate competitions and other event organized by different institutions at University, Regional, State Level. Students are encouraged to participate at various competitions and they are provided with various



facilities such as proper guidance from teachers, free internet access and use of library books, team leader, etc. Such students are specially honored in annual function of the College.

**e. Medical assistance to students: health centre, health insurance etc.**

The Institution has provided with the First Aid Medical Box for emergency primary treatment. In the events of major casualties the student may be taken to the nearby dispensary. The College is situated at the prime locality, many small and big Hospitals are available nearby. As per the norms of the University, the College is making group insurance of its students every year at a rate of Rs. 10/- per year. Compulsory insurance of the student is introduced for every student wherein, Rs. 2/- is collected from the students at the time of admission to cover limited risk relating to life. The College also organizes Programs on Mental and Physical Health from time to time. We arrange blood donation camp by inviting the expert and eminent doctors.

**f. Organizing coaching classes for competitive exams**

The students are motivated and inspired for judicial services examination and are given guidance by teachers and lawyers. The willing students also get facility of College library books on completion of certain formalities. Our 14 students have been selected as Judicial Magistrate First Class (JMFC) and several others placed at prestigious jobs.

**g. Skill development (spoken English, computer literacy, etc.)**

Several Programs have been organized by the College for personality Development. Spoken English Course-work was also arranged for the skill development.

**h. Support for “slow learners”**

We have Class unit test, assignments and seminar submission and presentation which help students in securing good marks in the examination. Further slow learners are extended assistance in every matter pertaining with examination result, revaluation till his/her completion of the course.

**i. Exposures of students to other institution of higher learning/ corporate/business house etc.**

We encourage students to go for higher studies in law like LL.M. and Ph.D. from elite and prestigious institutes/universities. College motivates every student to try and take efforts for JMFC and other competitive exams. We conduct workshop and seminars which help the students for their future career. Our 14 students are selected in Judicial Magistrate First Class, some are serving as Additional police prosecutor, Law Officers and practicing in High Court and District Court.

**j. Publication of student magazines**

The College is publishing student's magazine since 2012-13. Various articles ,essays, poems, riddles, thoughts and other law related information is collected by the College which is then edited by the editorial board of magazine and published by involvement of the students.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

We have tie-up with District Bar Association for its assistance and help for our students for training in the offices of senior lawyers. We have also tie-up with The Washim Urban Co-operative Bank Ltd, Washim for training to the students in the field of banking. The Institution regularly invites the eminent practicing lawyers, legal academicians, judges, Social Workers, etc. to guide the students. All these activities and events facilitate entrepreneurial skills among law students.

Along with this the participation in the Moot Court, Para-legal training Programs, Legal Aid Camps, Counseling sessions, Lok-Adalat as and when organized by the Courts, etc. gain the experience through clinical legal education.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.**

The Institution promotes participation of law students not only in academic activities but co-curricular and extra-curricular activities also. We organize various activities such as Moot Court, Debate, Elocution, Rangoli and Poster Competitions, cultural etc. The College also encourages students to participate in the activities organized by other institutions, Colleges and University. Most of the students participate in such internal and external activities.

To promote participation of students the institution encourages them by way of following methods -

- a) Felicitation, Prizes and Certificates of Appreciation
- b) Financial assistance in terms of Travelling and other expenditure for needy students to participate in indoor and outdoor competitions, seminars, workshops, etc.
- c) Publicity in Newspapers, College Magazine –Law-Wings .

**Additional academic support, flexibility in examinations**

The College always gives academic support to the students. They are provided with additional books, notes, journals, internet facility for preparations in seminar and outdoor academic competitions. Such students get flexibility only for the internal examinations and concessions in submission, etc. However, they are duty bound to observe the rules and schedule of the University examination.

**Special dietary requirements, sports uniform and materials**

The Sister institute of our management organize health check-up camps related to diet in the campus. Our students and staff also participate in it as per our Memorandum of Understanding.

**Any other**

College provides student counseling and encourage them to participate in various activities so as to develop their overall personality.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

The students are motivated and inspired especially for judicial services examination. They are given guidance by teachers and Senior Lawyers. The College organizes seminars and workshops for guiding the students to face the judicial examinations conducted by Maharashtra Public Service Commission and NET/SET of UGC and PAT(Ph.D. Aptitude Test). Students are guided on various topics such as judgment writing, interview technique, aptitude test and logic etc. The books necessary for such examinations are available in library. Personal coaching is also made available to the interested students for such competitive examination. Since inception of the College, 14 law students of this College have been selected as JMFC and Civil Judge Junior Division and Prosecutor posts. The list of students succeeded in judicial examinations is as follows:

**UGC-NET/SET**

<b>Sr. No</b>	<b>Name of Successful Students</b>	<b>Passing Year</b>
1.	Mrs. Lalita Dabhade	2009

**JMFC & CJD**

<b>Sr. No</b>	<b>Name of Successful Students</b>	<b>LL.B. Passing Year</b>
1.	Shri Santosh D. Bhagat	2002-03
2.	Ku. Shahid Khan	2002-03
3.	Shri Amol A. Dhumkekar	2002-03
4.	Shri Dnyaneshwar R. Dande	2003-04
5.	Shri Pandhari Gotey	2004-05
6.	Shri Rahul K. Purohit	2004-05
7.	Shri Shaiekh Tajjum	2004-05
8.	Shri Zuber Khan	2006-07
9.	Shri Sunil Sakharam Mahale	2006-07
10.	Shri Jagannath G. Wagh	2007-08
11.	Shri Sanjay Motiram Chavan	2005-06
12.	Ku. Deepika kaur M. Gulati	2008-09
13.	Shri S.B.Tiwari	2008-09
14.	Shri Vijay Parvare	2008-09

**Other State Services**

<b>Sr. No</b>	<b>Name of Successful Students</b>	<b>Passing Year</b>
1.	Shri Jagannath V. Muthal	2002-03 Asstt. Pub. Prosecutor

#### **5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

The institution is under obligation to achieve the overall development of the students. To achieve this goal the Institution provides a number of counseling services in the area of academic (curriculum, co-curricular, examinations), extra-curricular, personal, future career opportunities, etc. The student Adoption system helps to give students counseling services by concerned faculty. All problems relating to academic, curricular, personal nature are discussed and tried to solve them.

For the purpose of academic services, faculty tries to remove the fear of examinations. Faculty tries to satisfy all doubt of students about structure of examination, papers, scheme of marking, rules relating to results, grace marks, etc. Faculty members, in addition to their academic work, are given the work of counseling the students on the matters of academic difficulties as well as personal problems. After the declaration of University results, the failed or ATKT students are advised to follow revaluation process if necessary. The students are also assisted in preparation of the justification for the revaluation. Thus, the needy student is given moral support and confidence to overcome the grievance in the matters relating to examination results.

The faculty of the Institution also tries to solve personal problems of students. Especially for female students, the Counseling services are made available. Our female faculties solve their personal problems. Final year students are guided by the faculty about the future career opportunities in law field. They are also suggested for doing post graduate courses.

#### **5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the Programs).**

Since the law is professional course, most of the students do practice in courts and tribunals. Therefore the institution does not have any structured mechanism for placement Cell. But, our faculties always help to provide guidance as to the career and job opportunities. They are encouraged to prepare for judicial examinations. Untill now, 14 students have joined judicial service. As this is a rural area, there is no special response from the companies for campus interviews. The College provides the assistance for placement of the students by way of:

1. The College has tie-up with Dist. Bar Association, Washim regarding training to the law student and part-time employment of needy students in the offices of senior lawyers.
2. The College has tie-up with The Washim Urban Co-operative Bank Ltd., Washim.
3. Providing facility to know from the guest lectures by eminent Personality.

4. Providing library resource for making them aware about the career avenues e.g Employment News etc.
5. Faculties continuously give guidance about the career opportunities in law field by displaying the advertisement cuttings on the notice board of the College.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes, the College is having Student Grievance Redressal Cell, which deals with variety of problems such as:

1. Academic problems of students
2. Administrative complaints
3. Examination grievances
4. Ragging

Grievances related to academic Problems of the students are handled as per the rules and regulations of the Sant Gadge Baba Amravati University, State and Central government, UGC and Bar Council of India. The students are allowed to apply to revaluation of the papers and teaching staff is looking after to tender suggestions and guidance to students to solve this problem. Administrative Complaints relating to issuance of documents like Bonafide Certificate, Character Certificate, I-card and library card are dealt as per the rules of the College. The Institution has made available of the Suggestion Box wherein students are at liberty to put their complaints or suggestions with or without mentioning their name. It is opened in a month. The suggestions or complaints of students are discussed by the Principal with the teaching faculty and matters are resolved. The Institution has established Anti-Ragging Committee. Since the inception, there is not a single complaint about ragging.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

As per the directives of the affiliating University and provisions of —Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, the institution has duly constituted Sexual Harassment Prevention Committee. It consists of Chairperson a woman, senior female faculty members and two representatives of female students, female advocate and Principal. The Committee holds three Meetings in a year.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

As per the guidelines of Govt. of Maharashtra, the College has constituted Anti-ragging committee and it is actively functioning in the College. It consists of the Principal as Chairperson and two full time faculties one female faculty and one member of administrative staff.

The committee meets periodically and holds meetings to entertain complaints if any and to resolve them effectively. Principles

of natural justice are followed and student's complaints / grievances are resolved promptly and to their fullest satisfaction. Important observations or suggestions are updated in the code of conduct for the students and is published in the prospectus. From the year of establishment of the College till date fortunately, neither instance of ragging occurred nor any complaint of ragging has been received by the committee.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

Being student centric College, welfare of the students is the priority of the College administration as well as Parent Authority. The welfare schemes e.g. Book Bank scheme is available for SC/ST students. Again all other Students get the benefit of library books during examination. The working hours of library are extended for the benefits of the students.

**5.1.14 Does the institution have a registered Alumni Association? If yes, what are its activities and major contributions for institutional, academic and infrastructure development?**

Presently, College is having Alumni Association, which is working for welfare of the students and their future employment and carrier by conducting carrier guidance programmes etc. The registration of association is in process. It is updated from time to time. Some prominent alumni of our College are:

S r. No	Name of Alumni
1.	Dr.Jayant Ahale
2.	Dr. Nilesh Toshniwal
3.	Dr. Vilas Ingle
4.	Miss. Dipika Gulati
5.	Adv. Jagan Muthal
6.	Adv.Varshan Parate
7.	Adv.Abhijeet Vyavhare
8.	Adv.Rajesh Deshmukh
9.	Adv.Sunil Shinde
10.	Adv.Sajjansing Chandel
11	Prof. Lalita Dabhade

## 5.2 Student Progression

### 5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The student progression to higher education or employment for the last four batches is furnished here approximately:

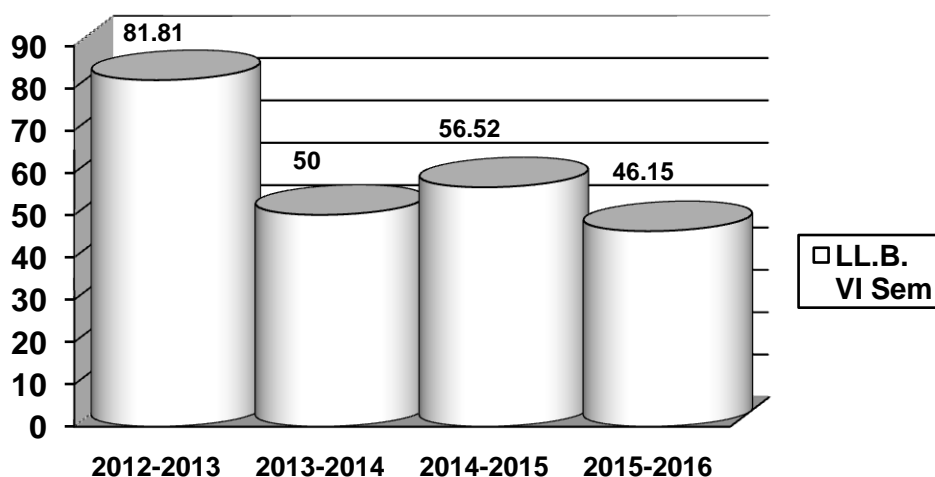
(Including Ex. students)

Student progression	2012-13	2013-14	2014-15	2015-16
UG to PG	30 %	100 %	33.33 %	52.17 %
PG to M.Phil.	-	-	-	-
PG to Ph.D.	-	-	-	-
Employed (legal Practice)	70 %	-	66.67 %	47.83 %
Campus selection	-	-	-	-
Other than campus recruitment	-	-	-	-

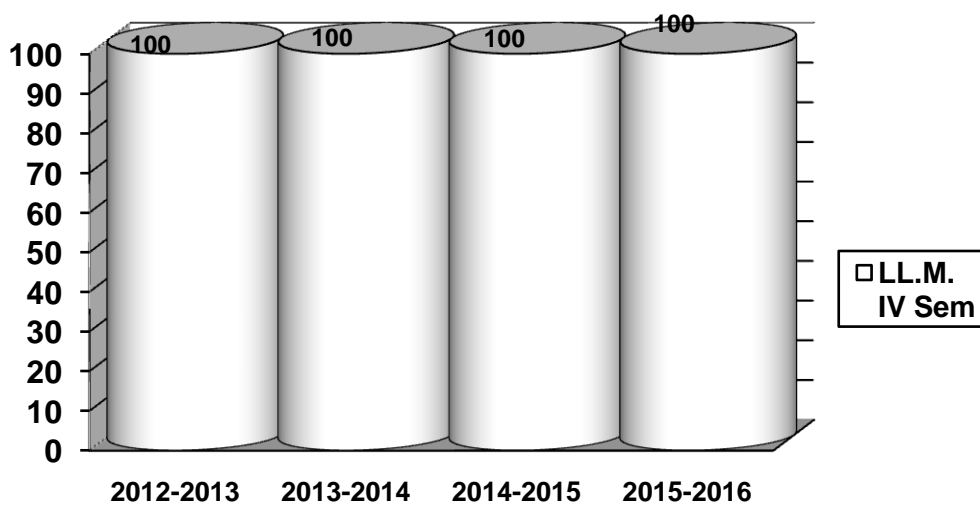
### 5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort /batch wise as stipulated by the University)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating University within the city/district.

In Washim District, there is no three year degree course law College other than our institution for comparison as such. But our College usually maintain good passing rate in comparison to our previous result. Our students also got ranking in the merit list published by the University. Up till now 06 gold medals and 01 silver medals received to our students in the University examinations. Our 23 students secured merits in the University examinations. The chart of comparison of result LL.B. & LL.M. last Sem. with previous performance of our institution given below.

Sr. No.	Class	Year	Result in Percentage College (%)
<b>Three Year Law Course LL.B</b>			
1.	LL.B – VI Sem.	2012-13	81.81 %
2.	LL.B – VI Sem.	2013-14	50.00%
3.	LL.B – VI Sem.	2014-15	56.52%
4.	LL.B – VI Sem.	2015-16	46.15%



Sr. No.	Class	Year	Result in Percentage College (%)
<b>Three Year Law Course LL.B</b>			
1.	LL.M – IV Sem.	2012-13	100.00 %
2.	LL.M – IV Sem.	2013-14	100.00%
3.	LL.M – IV Sem.	2014-15	100.00%
4.	LL.M – IV Sem.	2015-16	100.00%





### **5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

The institution encourages most of the students for progression to the higher education for doing LL.M. and Ph.D. or other PG courses. The faculties discuss with students about their future aims and guide them for the next educational journey which is suitable for them. Many students have registered themselves for LL.M. education in our College. When students complete their Law Course, they become eligible for practice or advocacy in courts of law after enrollment as an advocate with the Maharashtra State Bar Council. They can practice independently or take training and experience in the beginning from senior advocates.

They are guided for the best alternate. For the future progression and proper guidance, the institution organizes lectures of learned and experience Lawyers and Judges. The students are also guided for other available career opportunities in public and private sectors, LPO (Legal Process Outsourcing) firms, Advocates' firms, Construction offices and other corporate and co-operative sectors.

### **5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

Following are the efforts taken to minimize the dropout rate and facilities provided by the College to the students to complete the course:

Regular assignments, tutorials, class room seminars and internal competitions, free and fair feedback system, invitation to guest lecturers under Law Lecture Series, Open discussion and Debate on burning socio-legal issues etc. unit tests and evaluation of each student with personal guidance to secure more marks in University exam, providing personal coaching and assistance to students who are at risk of failure, special permission to attend regular classroom lectures to minimize the drop out rate.

## **5.3 Student Participation and Activities**

### **5.3.1 List the range of sports, games, cultural and other extra-curricular activities available to students. Provide details of participation and program calendar.**

In the beginning of every academic year, the College prepares academic plans wherein it is decided which curricular, co-curricular and extra-curricular activities to be taken in the academic year. The College conducts the Welcome Ceremony to encourage the new comers, every year. Likewise, we also conduct the Farewell Ceremony to outgoing students at the end of academic year. In these both programmes students are given full opportunity to enjoy by showing their cultural interest. In this student oriented programmes students are initiating for indoor games, singing, mime, skit, fish-pond etc.

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

The institution always encourages students to participate in all activities at different levels. Many students have participated in Co-Curricular and Extracurricular activities and competitions at University, Regional and Zonal levels and got recognitions. The events and activities include Moot Court Competitions, Debate and Elocution competitions, etc.

**5.3.3 How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The institution obtains various suggestions from graduates and employers by way of feedback from them. They are asked to give suggestions/feedback in respect of Curriculum and Extra-Curriculum activities, administration, etc. Their suggestions help to the College to improve the growth and development of the College. It also helps to detect lacunas in administration, management, any activity, etc .

**5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

The College publishes a Magazine, namely, "*Law Wings*". The students are encouraged to publish their views, poems, articles, lawyers wit, etc. The College also conducts various poster competitions etc. for giving an opportunity to expose their skill.

**5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Yes- Every year, Students Council is formed as per circulars issued by Department of Students' Welfare, Amravati University. The members are Nominated by the Principal on the following criteria:

- a) Meritorious student from each class - 3
- b) Female representatives- 1

The members are actively Participating in every activity of the College during the academic for which they are nominated. Their functions are as follows –

- i) To conduct meetings and discuss various subjects for the welfare of the College students.
- ii) To assist in every activity organized by the College.
- iii) To organize extra-curricular activities.
- iv) To organize study tour or visits.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The following academic and administrative committees / bodies have student representation :

1. Students Council
2. Prevention of Sexual Harassment Committee
3. Student Grievance Redressal Committee
4. Free Legal Aid and Advise Committee
5. Library Committee
6. Cultural Committee
7. Anti-Ragging Committee.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

The institution keeps records of alumni and former faculty. They are communicated regularly. Many Programs and activities are organized in collaboration with alumni students and former faculty. Apart from this the Alumni's of the College helps the College in organizing and delivering lectures at Legal Aid Camps. Further, the members of the association give suggestions in the matters of effective implementation of practical training Programs.

**Any other relevant information regarding Student Support and Progression which the College would like to include.**

Nothing to add information towards Students' support and Progression, herein above mentioned.

## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

- 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institutions distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institutions traditions and value orientations, vision for the future, etc.?**

#### ***VISION***

***“Our dream and desire is to endeavour quality legal education with discipline in the rural area creating social, political and legal awareness, feelings of nationality, fraternity and unity”.***

#### ***MISSION***

***“Our task is to impart excellent legal education through best resources like qualified and eminent faculty, legal luminaries, skilled professionals with all the best means and healthy atmosphere etc”.***

The vision and mission of the College ensures excellence in legal education for the regular students and creating legal awareness and literacy in the masses. First part is pertaining to the syllabus teaching and indoor teaching while the other part relates to the practical training of the students by taking them to rural areas and to involve them social services.

It estimates to create a just and human rights friendly society and justice to all through working hard towards the making of the noble profession of law a tool of social transformation.

This is achieved by imparting quality legal education which enables the students to become good lawyers and judges to face challenges in legal field. The College offers courses and maintains standards that can cope up with changing developments in the field of legal education. In order to achieve and bring Vision and Mission in reality, the institute takes every efforts. The College has always tendency to impart knowledge of law so as society can be transformed. This social transformation is the process wherein the College plays important role by creating budding lawyers dedicated towards social reformation. The College continuously adopts a method to develop legal awareness in the society, to impart quality legal education, organize socio-legal activities, to undertake counseling for vulnerable, to cater education to economically and socially backward, to arrange lectures and thought provoking seminars for the students. These and like other activities have been organized by the College.

### 6.1.2 What is the role of top Management, Principal and Faculty in design and implementation of its quality policy and plans?

The role of top Management, Principal and Faculty are designed for enrichment of the entire academic, administrative and financial management to promote an overall academic excellence.

#### Role of Top Management

Management is the mastermind of the institution. The policy of the Management appears in the form of Vision, Mission and Goals by which it inspires the faculty and others. The policy is periodically made known to the faculty and stakeholders through periodic meetings. Management reviews the previous policies and plans and brings forth future plans. The Management makes comprehensive plan for the future development of all the Colleges in the campus. The management provides necessary infrastructure and conducive atmosphere for teaching and learning. All the policy decisions are taken by the Management Council.

#### College Level

In our College there is a Local Management Committee (LMC). It consists of Management nominees, Principal, Representatives of the teachers and the representatives of non-teaching staff, as under

Sr.No.	Name of Person	Designation
1	Shri. Subhashji Ramkrishnaji Rathi	President
2	Shri. Rajendraji Somani	Member
3	Shri. Asaramji Agrawal	Member
4	Shri. Rajeshji Rathi	Member
5	Shri. Omprakashji Soni	Member
6	Shri. Vinodji Biyani	Member
7	Shri. Dr.Nazir Ali Quadri	Member Ex-Officio Secretary ( Principal)
8	Shri. Sushant Chimne	Member From Teaching Staff
9	Shri. Sandeep Mahale	Member From Non- Teaching Staff

- The major academic policies and activities are discussed in the LMC meetings. The Management in consultation with teachers often takes decisions.
- Faculty members and non-teaching staff participate in decision and policy making process through Local Management Committee.
- Disciplinary actions to be taken against any of the employee, if any are to be discussed in the meeting.
- The promotions, career advancement schemes, advanced increments, incentives, and like matters of staff are taken in the meeting.

### **Role of Principal**

The Principal is playing key role in the development of College, policy making and administration. He is playing vital role in implementation of the policies of the Management, various higher authorities, like Bar Council of India, University Grand Commission, University and Governmental authorities. He is preparing financial budget and dealing all financial matters.

Also appointing necessary staff and dealing with discipline in the staff and students.

The Principal ensures flexibility in administration through his experience, transparency, social, acceptability, need based expansion, sound administration, timely assessment and appraisal of the performances of teaching and non-teaching staff. The Principal acts as a link between the Management and staff of the College. He is solving the problems of students very affectionately.

The administration is decentralized by delegating various responsibilities amongst the faculty and administrative staff. Several committees are constituted to carryout various tasks, each of them is accountable for the job entrusted. The Principal is the ex-officio chairperson of all the committees at the College level. He monitors the progress of the action plan through review meetings.

### **Role of Faculty**

In faculty meetings, open discussions are carried out to achieve the objectives of our curricular, co-curricular and extra-curricular activities. Essential changes, remedial measures, suggestions and modifications are done. Members are free to interact and express their views. Faculty has constant interaction with the students and parents. The academic issues, disciplinary matters, completion of syllabus, analysis of results etc. are discussed in teachers meetings and appropriate decisions are taken.

#### **6.1.3 What is the involvement of the leadership in ensuring:**

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**
- **The policy statements and action plans for fulfillment of the stated mission**

Our basic academic policy is to provide quality legal education in the rural area like Washim district wherein majority students are facing the economic problems as well as the problem of English language. So that we have made an action plan to give the education of

law in easy language. For that we have collected sufficient law books in Marathi and also collected small size text books giving knowledge in nutshell along with big reference books. We also planned to teach law in Marathi language along with English. Accordingly, our University also allow our students to write the answer in Marathi language, along with English. Whenever, we conduct the legal literacy camps etc. we direct our students to explain the provisions of law in Marathi for common people. By this way our action plan is to make the legal education easier and affordable for common people.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

We formulate action plan in the form of academic calendar covering all intended events, teaching plan, and financial budget for implementing our policy statement throughout the year.

In order to formulate and to suggest the majors of implementing the action plan, the College has constituted different Committees. Teaching as well as non-teaching staff is actively involved in the working of these committees. The students are also involved in the working of some of the committees.

- **Interaction with stakeholders**

College regularly interacts with all the stakeholders of the institute like students, parents, alumni, tie-up institutions etc. regarding the implementation of the policy mission of the College by arranging meetings, whenever required.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

Local Management Committee meetings are conducted at least twice a year to take the review of the functioning or working of the College, its problems and activities of the College and makes suggestions, if required for academic progress and smooth functioning of the College. Our stakeholders are also consulted regarding the policy and planning and their support is obtained.

- **Reinforcing the culture of excellence**

We review our achievement of the year and try to improve and encourage such activity in the next planning. We are trying to reinforce and improve our achievement including the memorial lecture series, merit awards, student of the year award etc.

- **Champion organizational change**

We are planning to organize a state level conference on legal issues and also planning to publish a legal journal in near future.

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

We adopt the theory of centralization and de-centralisation of administration. Stating specifically, we invite the suggestions and views from different sources like stakeholders, faculty and Local Managing Committee and afterwards the Principal finalize the policy

and get sanction from the management. After finalization of the policy at the level of Principal and management, it is implemented effectively.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

Our management has provided the academic leadership of Principal. Therefore, our academic leader is Principal for overall administration of the College. Our College is of single law faculty course. Still for smooth administration the College has formed UG and PG departments having Head of the Departments, who are administering their respective department. The library administration is headed by a full-time Librarian.

**6.1.6 How does the College groom leadership at various levels?**

The administration is transparent and decentralized. To groom leadership at various levels the College has constituted various Committees. Students and non-teaching staff also have given representation in such Committees. The effective participation of the stake holders, alumni, eminent academicians are ensured by the head of the institution through their nomination at respective committees. These committees are established according to the needs of the College and are represented by various constituent elements of the College. The powers and functions of these committees are fixed for propagation of the vision and mission of the institution and to achieve the objectives of the College in effective manner.

**6.1.7 How does the College delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

The College has formed different departments/organs like

1. Administrative Department, which is fully concerned with the work of maintaining office record, salaries and financial matters, admission procedures etc.
2. Teaching faculty consisting heads of UG and PG having full autonomy and authority in academic, co-curricular and extra-curricular activities.
3. Library is headed by regular full-time Librarian and having full autonomy in library matters.

**6.1.8 Does the College promote a culture of participative management? If 'yes' indicate the levels of participative management.**

Since the College is imparting law education only, we need no participative management from any external body. Our management is very simple and traditional. We have not yet cultured any participative management system by taking help of other bodies/organizations.

**6.2 Strategy Development and Deployment**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**



As the policy of the institute is clearly stated in its vision, mission and goal, is to impart quality legal education for social justice. Accordingly, we try to implement the policy in effective by reviewing our efforts and assessing it time to time. We are focusing our efforts for job oriented and professional skills so that the students should really benefitted. We are also enhancing our efforts more society-oriented by arranging legal literacy camps and by enhancing the involvement of students in the general masses for environmental awareness, women empowerment, gender awareness, consumer redressal grievance awareness and many other such programs.

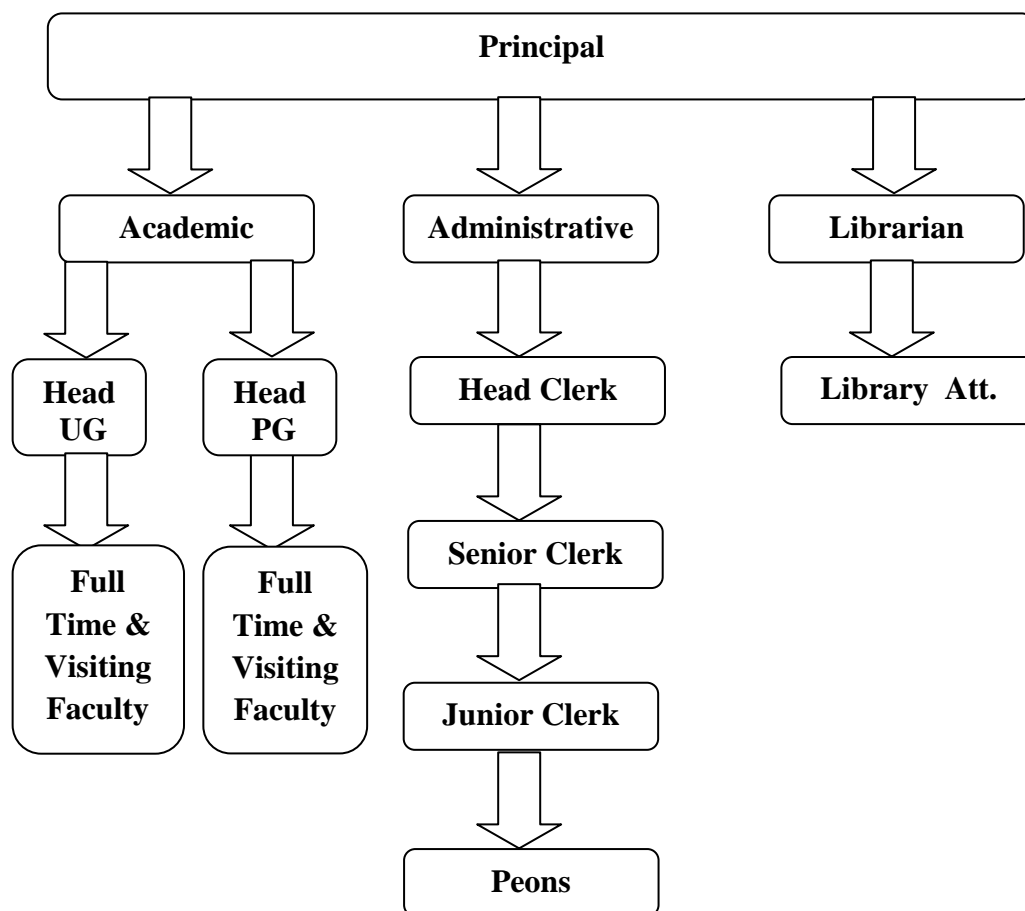
**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

Yes. The College has a perspective plan for overall development of the College including to introduce a research facility by establishing a Research Centre, to improve the existing the teaching faculty by giving them opportunity for career upliftment, to introduce a law journal for faculty and students, to organize State level conferences, seminars and competitions, to introduce ICT measures for fulfilling the emerging demands of future.

**6.2.3 Describe the internal organizational structure and decision making processes.**

As an Academic Head of the College, the Principal is looking after the administration of all wings. For better functioning there are three units viz. Academic unit, Administrative unit and Library. There are two heads of academic unit viz. Head of UG and Head of PG. The Head of PG being a senior faculty, plays role of co-ordinator of all academic activities and for NAAC purpose. The Head of UG is co-ordinator of extra-curricular activities. Under the supervision of these two heads other full time teachers, CHB teachers and visiting faculty are working. The administrative unit is headed by Head Clerk under whom a senior clerk, junior clerk and peons are working. Likewise, library unit is independent headed by a regular qualified librarian, under whom a library attendant is working.

The decision making process is as per the hierarchy showing below.



#### 6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching and Learning**

The College is encouraging and promoting our faculty by their Orientation and Refresher Courses, by facilitating them for Ph.D., publication of books and research articles in the reputed law journals and by inspiring them to participate in National and International Conferences and visiting to other reputed institutions for delivering lectures.

So far as learning process is concern, we are having certain strategies to modify the traditional method of teaching and to introduce ICT enable measures for the better learning of the students. We are also having strategies to send our students to National Law Schools and reputed law institute for more advance studies by way of executing MOUs for exchange of students and faculties.

- **Research and Development**

The College has completed ten years of its established and also running PG courses with qualified teaching staff. The College is having a qualified Ph.D. Guide/Supervisor, under whom eight researchers are doing their Ph.D. Therefore, as per the rules of our University, the College is automatically deemed to be a research centre. Accordingly, the College has applied to University for formal recognition letter for Research Centre. The application is under process. The College is having all the potentials for research work

including rich library, experienced staff and research fellow and ICT equipments. In short, our research strategies are very ambitious and hopeful. We are also planned to publish research journal facilitating research fellows to publish their research articles.

- **Community engagement**

The College is having strategies to improve our community services by making it more society oriented. We are planning to open our counseling centre in the office of selected Gram Panchayata by making MoUs with them. It is intended that the needy villagers will be able to put their grievances and problems in the Gram Panchayat office easily. The Gram Panchayat officials will communicate to the College and with mutual arrangements our skilled staff and trainee students will approach to the villagers for free legal aid advice. By this way our future strategy is *“legal help at the door-step of villagers”*.

- **Human resource management**

The College is planning to undertake major and minor research projects with financial help and assistance from the UGC particularly on the subject of socio-legal research e.g. Women empowerment, problem of farmer's suicide, in the surrounding rural area etc. In this project our faculty, students and the human resources from the surrounding area will be engaged and benefited.

- **Industry interaction**

The College being concern with the legal education, is not directly or indirectly concerning with the affairs of the industries. Besides, in the surrounding area there is no big industry available hence at present there is no any such strategies in this regard.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The Principal informs the management about the various information and suggestion received through feedback of the students, parents and alumni. Likewise, the Principal also informs the proposed plans and future strategies to the students, parents and alumni to review the activities of the College, time to time by way of displaying on notice board and in the meetings of concern stakeholders.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The Management supports the staff for research, encourage to participate in Workshops, Seminar, Symposium at State and National Level, publication of books and research articles and career advancement etc. The management also promote the staff to undertake minor and major research projects of UGC. The faculty is also inspired to act on various bodies of University like Senate, Board of studies etc.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The Management Council of the College has passed an important resolution to apply for NAAC. In fulfillment of that resolution the College has undertaken the work of writing SSR and it is to be submitted to NAAC after full preparation.

**6.2.8 Does the affiliating University make a provision for according the status of autonomy to an affiliated institution? If “yes”, what are the efforts made by the institution in obtaining autonomy?**

No. The College does not applied for autonomous status.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

College have Disciplinary Committee as well as Grievance Committee to receive and attend the grievances and complaints of students and stakeholders. We have also placed a complaint box to facilitate anybody to put his grievance. All such complaints are taken into discussion in the meetings. The problem is generally tried to be solved amicably according to its nature. The decisions of committees are communicated by the Principal to the concern stakeholder promptly.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

There are two instances. In one instance College has filed a complaint before District Consumer Redressal Forum, Washim against the telephone department for non rendering proper services. In that matter the telephone department admitted the grievance of the College and matter was settled.

In other matter, a student has filled a Writ petition in High Court against State of Maharashtra, University and College about her eligibility of admission in law course through CET. The matter was rejected by the High Court at the preliminary stage on some tenability grounds.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If “yes”, what was the outcome and response of the institution to such an effort?**

The College is taking feedback from the students and analyzing it. As per the feedback received, certain academic, extra-curricular and infrastructural changes are made suitably.

### **6.3 Faculty Empowerment Strategies**

#### **6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

The College has sent faculty members for Orientation and Refresher Programs to enhance quality of teachers. Two faculty members are doing Ph.D. work. All faculty members participated in number of workshops, conferences, seminars. They have published books and research articles. They have taken part in many social activities.

The librarian has attended library related workshops, orientation and refresher, conferences and published articles.

Our non-teaching staff also participated in workshops relating to administrative work.

#### **6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The College promotes the faculty to enhance their career advancement skill by way of Ph.D., Orientation and Refresher Courses, participation in State, National and International Level Conferences, Seminars, Symposium and Workshops. The faculty is also encouraged to undertake the minor and major research projects of UGC.

#### **6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The institution has adopted self appraisal method. The faculty is maintaining its own appraisal in report form. Same is verified by the Principal and considered for better improvement of the faculty. The Principal is maintaining the confidential report of the staff.

#### **6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

On the basis of appraisal report, the non-teaching staff has been promoted according to procedure prescribed. So far as teaching staff is concern, the teachers have prepared their own self-appraisal report and submitted to the Principal. On the completion of first five years of satisfactory service with prescribed API score, proposal for first placement has been sent to University. The University constituted a Committee for placement and accordingly placement is given to one Assistant Professor and one Librarian.

#### **6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The welfare measures for the teaching and non-teaching staff includes.

1. Free health check up
2. Employees Co-operative Finance Society of the College
3. Maternity leave
4. Study leave
5. Medical reimbursement facility

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

The staff is paid UGC scale and is considered for promotion as per the norms of UGC. LL.B. course in the College being fully grant-in-aid all the benefits of government services are ensured to the faculty recruited under that course. The College gives full freedom of work and every opportunity to all the staff members to excel in their likings.

**6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

1. Internal Audit System in which a certified C.A. is making audit of the accounts of the College and submit his report which is to be placed before management.
2. Audit by Joint Director of Government of Maharashtra  
The College is receiving salary grants under Grants – in –Aid scheme from the Government of Maharashtra. Therefore, the Government is making audit of salary amount and amount of scholarships and freeships and all concern income and expenditure entries.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

The internal audit of accounts of income and expenditure is regularly done through an independent Chartered Accountant firm namely, M/s. Baheti and Co. Washim every year. The last audit of the accounts of the College has been done on 15/04/2016 and the Audit Report does not have any objection.

The last Government audit of the College was made by the Joint Director Office in the year 2006-2007 and thereafter Government audit was made by the higher authority i.e. office of the Accountant General (Audit) II, Nagpur, Maharashtra from 07-05-2012 to 09-05-2012. No major audit objection was noted. The audit reports are available in the office for perusal.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The College is running two courses viz. LL.B. on Grants –in – Aid basis and LL.M. Course on self-finance basis.

**LL.B. Course-**

This is granted course receiving salary grants only. The salaries of the teaching and non-teaching staff are made by the Government. The Government is not paying the non-salary grants for infrastructure or maintenance etc. All the staff are appointed for the LL.B. course only as per the Govt. norms and procedure. The College is charging admission fees, examination fees, tuition fee and other fees as per the norms of the University and Govt. By this way, the source of funding of this course is 1. Govt. grants 2. Fees from students. 3. Management contribution.

**LL.M. course-**

This is self-finance course. The College is charging fees as per the norms of University. The source of funding is 1. Fee receipts from students as per the rules 2. Management contribution.

The infrastructure, equipments and facilities are owned and maintained by the management, at its own cost.

The Audited Income (Receipt Colm.1,including sundry receipt) and expenditure (Payment + Balance in Bank Colm.2+3 ) statement of last four years of LL.B. and LL.M. is as follows-

<b>Brief income and expenditure of LL.B. course as per audit</b>					
2012-2013			2013- 2014		
<b>Receipt</b> ( Including sundry receipt)	<b>Payment</b>	<b>Balance in Bank</b>	<b>Receipt</b> ( Including sundry receipt)	<b>Payment</b>	<b>Balance in Bank</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>
7202355	6793185	409170	9447035	8605945	841090

2014-2015			2015-2016		
<b>Receipt</b> ( Including sundry receipt)	<b>Payment</b>	<b>Balance in Bank</b>	<b>Receipt</b> ( Including sundry receipt)	<b>Payment</b>	<b>Balance in Bank</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>
10233155	9657860	575295	11101898	1032316 2	778736

<b>Brief income and expenditure of LL.M. course as per audit</b>					
2012-2013			2013- 2014		
<b>Receipt</b> ( Including sundry receipt)	<b>Payment</b>	<b>Balance in Bank</b>	<b>Receipt</b> ( Including sundry receipt)	<b>Payment</b>	<b>Balance in Bank</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>
517474	221928	295546	1055698	524827	530871

2014-2015			2015-2016		
<b>Receipt</b> ( Including sundry receipt)	<b>Payment</b>	<b>Balance in Bank</b>	<b>Receipt</b> ( Including sundry receipt)	<b>Payment</b>	<b>Balance in Bank</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>
794140	212748	581392	902825	436904	465921

The College is having deposit of Rs.100000/- with the Bar Council of India and Rs. 200000/- with the University as reserve fund. The detail audit reports are available in the office for verification.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

As the College is Aided College, it does not receive any donation or additional funding from any other source.

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

**a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

The College has not yet formed Internal Quality Assurance Cell (IQAC), since the College is preparing for cycle 1 of accreditation.

**b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

The College has not yet formed Internal Quality Assurance Cell (IQAC), since the College is preparing for cycle 1 of accreditation.

**c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

The College has not yet formed Internal Quality Assurance Cell (IQAC), since the College is preparing for cycle 1 of accreditation.

**d) How do students and alumni contribute to the effective functioning of the IQAC?**

The College has not yet formed Internal Quality Assurance Cell (IQAC), since the College is preparing for cycle 1 of accreditation.

**e) How does the IQAC communicate and engage staff from different constituents of the institution?**

The College has not yet formed Internal Quality Assurance Cell (IQAC), since the College is preparing for cycle 1 of accreditation.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If "yes", give details on its operationalisation.**

Though we have not yet constituted a formal IQAC unit since the College is preparing itself for its first cycle of accreditation, but at present traditionally the Principal and Head of UG and PG unit are collecting the required data of results for assessment of teaching learning process and evaluating the quality of academic and extra-curricular activities and maintaining quality of the academic and administrative activities. The different committees of the College also help in maintaining quality.



**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If “yes”, give details enumerating its impact.**

Though there is no special training formality but we advise and improve their knowledge and efficiency in the meetings of the staff and by giving them oral and written instructions from time to time.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If “yes”, how are the outcomes used to improve the institutional activities?**

No specific and formal academic audit is done by the College but the Principal and Head of UG and PG unit calls for the results of the subjects taught by the faculty and reviews the progress time to time.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

As the College is affiliated to the Sant Gadge Baba Amravati University, Amravati and also to the Bar Council of India. Therefore both these regulatory authorities regularly visit the College and prepare the report on the overall academic and administrative quality of the College. If these authorities satisfy with the quality of the College then they extend their affiliation. Sometimes these authorities put certain conditions for improvements for extending their approval. The College promptly aligned and adjusts those conditions and short comings of these external quality regulatory authorities.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The Principal and Head of UG and PG unit continuously review the results, keep watch on regular completion of syllabus in time, gets feedbacks from the students about their problems and arrange meetings of teaching staff to discuss the teaching plan and reviewing the progress.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The College communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders by conducting parents meetings, students and alumni meetings. It is also depicted in the College magazine, prospectus and website.

## **CRITERION VII: INNOVATIVE PRACTICES**

### **7.1 Environment Consciousness**

#### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

The College and the sister institution is environment conscious. The College is situated in a separate two floors of a big building owned by the sister institution of the same management. Accordingly the campus is common for both the institution. The College has done extensive plantation in its campus. College is having small garden in which the College planning to have lush greenery with few plants. However, the College has not conducted official green audit of the campus.

#### **7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?**

The College takes all possible initiatives such as regular plantation, use of eco-friendly instruments, moderate use of sound system, kept dustbins at each floor for collection of any waste, regular care of available plants in campus to make campus eco-friendly. In addition to it the College takes following measures to maintain eco-friendly campus.

##### **a) Energy conservation**

The building of the College is eco friendly. It has windows and an open space in front and back of the department so that it provides ample of light and air. Consequently, it has resulted into minimum usage of electricity for assuring light and air in the class rooms as well as in other parts of the building. All the electric devices are well maintained so that they function properly and save energy. Further, the computers and other devices like lights, fan are run only when they are required otherwise they are shut down, therefore, wastage of energy is prevented.

##### **b) Use of renewable energy - Water harvesting**

At present the College have water harvesting system in the premises so that the rainwater can best be utilized for the purpose of its plantation and the garden.

##### **c) Efforts for Carbon neutrality and Plantation**

The College has sufficient plantation in its premises for making it more eco friendly. Though our College is little bit away from the National Highway, there is internal way outside the premise of the College, hence it has made plantation for carbon neutrality.

##### **d) Hazardous waste management and e-waste management**

As the College is a Centre for imparting legal education, there is no hazardous waste nor there is e-waste. Unused computers and other electronic devices are given to agency appointed for the purpose by the sister institute as and when required.

e) **Use of Solar energy**

The College using solar energy for campus light.

**7.2 Innovations**

**7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.**

For imparting quality legal education the College has taken following steps during last four years –

1. **Adoption Scheme** – In order to focus particular needy students, an innovative practice of adopting selected students by the teachers has been implemented effectively.
- a. **Free Coaching-** The College initiated an innovative practice of special free coaching classes in extra time for preparation of judicial examination conducted by Maharashtra State Public Commission. Good response is there to this classes.
2. **Felicitation and Merit Award** – The College has started an innovative practice of felicitation of topper student of the College every year, by giving cash price of rupees 5000/- and award by the auspicious hands of legal luminaries preferably of High Court Judges.
3. **Opportunity of Employment-** The College gives an opportunity to LL.M pass out merit students of the College to serve as lecturers on clock hour basis.
4. **Wi-Fi Facility-** College has provided free Wi-Fi facility for College students and faculty members to enhance their ICT capabilities and interest.

**7.3 Best Practices –**

**7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives or contributed to the Quality improvement of the core activities of the College.**

Since the establishment of this College in 2000, efforts are taken to sensitize the mass, to bring awareness about the laws in the society and to prepare good Advocates, Judges and Jurist. Among other best practices following two best practices are elaborated-

1. **Title of the Practice – *Adv.Ramkrishnaji Rathi Memorial Lecture Series***

The first best practice of the College is in respect of arranging an extensive lecture on any important legal topic of a research quality, titled as, *Adv.Ramkrishnaji Rathi Memorial Lecture Series*.

a. **Goal**

The goal of this practice is to provide an intellectual feast to the law students every year, by inviting legal luminaries of high dignity. The College is imparting undergraduate law courses at rural area. Students are mainly from agriculture background. They are so weak in digesting pure law and fail to understand the ambit of legal profession. Taking in to account this reality, the College has started practice of arranging law lectures of Hon'ble Judges of High Court, eminent academicians and renowned practicing lawyer. Speakers are asked to

motivate the students towards career in legal profession, to understand intricacies of law, to develop the skill of applying legal provisions on practical problems and so on.

**b. The Context**

In the field of law various new legal problems are arising day by day. Due to globalization and modernization, laws are rapidly changing. Sometimes conflict arises in different existing legal provisions also. Conflicts of judgments of various High Courts and Apex courts are there. In short, such burning legal topics which are not covered by regular syllabus and regular teaching require to be focused. In this context, arranging an annual extensive lecture on any such selected, important, crucial legal point, help the law students in updating their knowledge as well as it helps the genius students for their research work.

**c. The Practice**

Every year, in the memory of Adv. Ramkrishnaji Rathi a series extensive lectures is organized. Stakeholders are invited to attend the guest lecture by eminent personality. Students, parents and community get benefitted through this grand program.

**d. Evidence of Success**

Till date, we have organized three lectures, in which following dignitaries contributed -

- 1) Hon. Mr. Vallabhdasji Mohta, Former Chief Justice of Orissa High Court and senior counsel of Supreme Court,
- 2) Hon. Justice S.B. Shukre, Judge of Bombay High Court,
- 3) Hon. Justice Z.A. Haq, Judge of Bombay High Court,
- 4) Hon. Justice B.R. Gavai, Administrative Judge of Bombay High Court.

The College receives full response from the students and faculty to this event. Even the Judges and members of bar association from the district and taluka are participating in the said intellectual feast. At the end of lecture, there is interactive session, in which various problems are discussed in the learned gallery. All such discussion helps our students and faculty. The success of this practice is evident from the fact that all our students who have passed out from this College are now independently and successfully practicing at different places and many serving in the Judiciary and administrative also.

**e. Problems encountered –**

While implementing this practice we come across certain inconveniences. Since our College is situated in rural area, high profiled dignitaries feel it difficult to come to this interior place. There is no airport facility and hence the busy legal dignitaries generally reluctant to accept our invitation.

Students studied in Marathi vernacular language cannot afford to understand very complex issues of law.

**2. Title of the Practice – Felicitation and Merit Award –**

The second best practice of the College is felicitation of topper student of the College every year, by giving cash prize of rupees

5000/- and award by the auspicious hands of legal luminaries preferably of High Court Judges.

**a. Goal**

The goal of this practice is to motivate the bright student in his further higher education and profession. It also aimed to encourage and inspire other students for doing hard work and competing in the examinations.

**b. The Context**

In the field of law there is heavy competition everywhere. In this context, motivating the student for more hard work, such felicitation always benefits to the students. The activity is useful in the context of encouragement, inspiration, appreciation of the hard study of the students.

**c. The Practice**

Every year, the College performs the activity of felicitation of topper of the LL.B. course. The College has taken help of The Washim Urban Co-operative Bank Ltd., Washim in this regard. The bank has given a donation of Rs. 1,00,000/- for this event. The amount is kept in fixed deposit in the joint account of Principal and Secretary of the management of the College for a period of 10 years. The annual interest accrued is to be used for giving cash prize of Rs. 5000/- to the topper of the student, by way of cheque. The felicitation of topper student is to be made by the auspicious hands of high dignitaries. Till date following students are honored and felicitated –

- 1) Ku. Tejal Ganjare.
- 2) Shri Sunil Shinde
- 3) Ku. Madhuri Chandak
- 4) Ku. Bharti Jivnani
- 5) Ku. Priyanka Ahir

The felicitation of topper students was done by the hands of following dignitaries

- 1) Hon. Mr. Vallabhdasji Mohta, Former Chief Justice of Orissa High Court and senior counsel of Supreme Court,
- 2) Hon. Justice S.B. Shukre, Judge of Bombay High Court,
- 3) Hon. Justice Z.A. Haq, Judge of Bombay High Court,
- 4) Hon. Justice B.R. Gavai, Administrative Judge of Bombay High Court.

**d. Evidence of Success**

The College gets full response from the students for this event. The dignitaries appreciate the achievement of the topper student. It encourages and inspire other students for getting such merit award and prize in next academic year. Healthy competition is generated among the students and they start their study with more enthusiasm. The parents of the students also participate in that programme and they also feel happy by the success of their ward.

**e. Problems encountered –**

While implementing this practice we come across certain inconveniences like lack of financial sponsorship and assistance for arranging such a big programme every year, requiring huge expenditure.

## **Contact Details**

Name of the Principal : Dr. Nazir Ali Quadri , Principal  
Name of the Institution : Adv.Ramkrishanji Rathi Law College,Washim,  
City : Washim, District Washim ,  
Pin Code : 444505  
Accredited Status : Applied for Cycle- I  
Work Phone : 07252-232325  
Website : <http://www.rathilawcollege.in>  
E-mail : [rathi.lawcollege@rediffmail.com](mailto:rathi.lawcollege@rediffmail.com)  
Mobile : 09823126158 (Principal)  
09960478925 (Co- ordinator, NAAC)

## EVALUATIVE REPORT OF THE DEPARTMENT

**1. Name of the Department**

Adv. Ramkrishnaji Rathi Law College, Washim

**2. Year of Establishment: 2000**

**3. Names of Programmes /Courses offered UG, PG, M. Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc**

Programmes/Courses	
UG	PG
LL.B. (3 years)	LL.M. (2 years)

**4. Name of Interdisciplinary courses and the departments/units involved**

The College is not having any interdisciplinary course/s.

**5. Annual /semester /choice based credit system (programme wise)**

Programmes/Courses	
LL.B.	Semester
LL.M.	Semester

**6. Participation of the department in the courses offered by other Departments**

NIL

**7. Courses in collaboration with other universities, industries, foreign institution, etc.**

NIL

**8. Details of courses / programmes discontinued (if any) with reason**

NIL

**9. Number of Teaching posts**

	Sanctioned	Filled
Professors	00	00
Associate Professor	00	00
Asst. Professors	05	04

**10. Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt./Ph.D./ M.Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. students guided for the last 4 years
Dr. N.A. Quadri	B.A.,LL.M., Ph.D., Dip. In Labour Law	Principal	Crime and Tort Group	20 years	08 Research Fellows and the students of UG-PG
S.D. Chimne	B.A.,LL.M., NET	Asst. Prof.	Criminology	10 years	students of UG-PG
Mrs. L.D. Dabhade	M.Sc., LL.M.,NET	Asst. Prof.	Crime and Tort Group	07 years	students of UG-PG
Dr. S.O.Soni	B.S.L.,LL.M., Ph.D.	Asst. Prof.	Crime and Tort Group	03 months	students of UG-PG
Miss.B.J. Belokar	B.Com.,LL. M.,NET	Asst. Prof.	Criminal Law	03 years	students of UG-PG

**11. List of senior visiting faculty**

Name	Qualification	No. of Years of Experience
S.L. Chandel	LL.M.	10
Ku. A.J.Purohit	LL.M.	05
M.M.Wanare	LL.M.,Net	05
Dr. S.O.Soni	LL.B.,LL.M.,Ph.D.	04
G.A.Lavahale	LL.M.	03
Ku. D.K.Samber	LL.M.	05
U.B.Sonone	LL.B.(Practicing Lawyer more than 20 years)	03
Ku.P.R.Choudhari	LL.M.	02
Ku.P.P.Natu	LL.M.	01

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:-**

**1) Three Years Law Course (A.Y. 2015-16 ): (LL.B - C.H.B. Faculty)**

Name	Subject	Workload	Percentage of lectures delivered
S.L. Chandel	Environmental Law	(07 per week) 180 per year	100%
Ku. A.J.Purohit	Legal Language	(07 per week) 180 per year	100%
M.M.Wanare	I.P.C.	(07 per week)	100%



		180 per year	
Dr. S.O.Soni	Contract	(07 per week) 180 per year	100%
G.A.Lavahale	C.P.C.	(07 per week) 180 per year	100%
Ku. D.K.Samber	Arbitration	(07 per week) 180 per year	100%
U.B.Sonone	Cr.P.C.	(07 per week) 180 per year	100%
Ku.P.R.Choudhari	Intellectual Property	(07 per week) 180 per year	100%
Ku.P.P.Natu	Banking Law	(07 per week) 180 per year	100%

**2) Three Years Law Course (A.Y. 2016-17 ): (LL.B - C.H.B. Faculty)**

Name	Subject	Workload	Percentage of lectures delivered
S.L. Chandel	Environmental Law	(07 per week)	The academic year is still not completed.
Ku. A.J.Purohit	Legal Language	(07 per week)	
Dr. S.O.Soni	Contract	(07 per week)	
G.A.Lavahale	C.P.C.	(07 per week)	
Ku. D.K.Samber	Arbitration	(07 per week)	
U.B.Sonone	Cr.P.C.	(07 per week)	
J.M. Choudhari	Intellectual Property	(03 per week)	
G.V. More	Moot- Court	(07 per week)	
S.K.Undal	Cr.P.C. (Juv.Just. Act.)	(04 per week)	

**3) Master of Law Course (A.Y. 2015-16 ): (LL.M- C.H.B. Faculty)**

Name	Subject	Workload	Percentage of lectures delivered
Dr. N.A. Quadri	Criminal Justice System	04 per week	11 %
S.D.Chimne	L.S.T.	04 per week	48 %
Mrs. L.D. Dabhade	Constitutional Law	04 per week	59 %
Dr. S.O.Soni	Taxation	04 per week	39 %
S.B.Agarmore	Computer	04 per week	28 %

S.L.Chandel	Jurisprudence	04 per week	15 %`
Ku. P.P.Natu	Intellectual Property Law	04 per week	23 %

**1) Master of Law Course (A.Y. 2016-17 ): (LL.M- C.H.B. Faculty)**

Name	Subject	Workload	Percentage of lectures delivered
Dr. N.A. Quadri	Criminal Justice System,	04 per week	The academic year is still not completed.
S.D.Chimne	Law & Soci.Tren., Jurisprudence	04 per week	
Mrs. L.D. Dabhade	Constitutional Law, Intellectual Property Law	04 per week	
S.B.Agarmore	Computer	04 per week	

**13. Student – Teacher Ratio (programme wise)**  
**LL.B**

Year	Teacher	Student	Student – Teacher Ratio
2012-2013	17	118	6.94 :1
2013-2014	16	119	7.43: 1
2014-2015	15	99	6.6: 1
2015-2016	12	86	7.16: 1
2016-2017	14	82	5.85: 1

**LL.M**

Year	Teacher	Student	Student – Teacher Ratio
2012-2013	06	20	3.33:1
2013-2014	05	18	3.6:1
2014-2015	04	08	2:1
2015-2016	04	13	3.25:1
2016-2017	04	20	5:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Posts	Sanctioned	Filled
Head Clerk	01	01
Senior Clerk	01	01
Junior Clerk	01	01
Library Attendant	01	01
Peon	04	04

**15. Qualification of teaching faculty with D. Sc/ D. Litt. /Ph. D/ M. Phil/ P.G.**

<b>Qualification</b>	<b>No. of Teachers (2016-2017)</b>
Ph.D.	02
PG	12
M. Phil.	01

**16. Number of faculty with ongoing projects from a) National  
b) International funding agencies and grants received**

NIL.

**17. Departmental projects funded by DST- FIST; UGC, DBT, ICSSR, etc. and total grants received**

NIL.

**18. Research centre/ facility recognized by the University**

Research centre deemed. Notification awaited.

**19. Publications:**

**Publication per faculty –**

Number of papers published in peer reviewed journals (national /international) by faculty and students:-

<b>Name of Faculty</b>	<b>Publications</b>
Dr. N.A. Quadri	<b>10</b>
S.D.Chimne	<b>03</b>
Mrs. L.D. Dabhade	<b>01</b>
Dr. S.O.Soni	<b>05</b>
Miss.B.J.Belokar	<b>03</b>
S.B.Idhole	<b>08</b>

**Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

NIL

**Monographs**

NIL

**Chapter in Books**

Nil

**Books Edited**

02

**Books with ISBN/ISSN numbers with details of publishers**

Details are stated under Criterion III (3.4.3)

**Citation Index**

NIL

**SNIP**

NIL

**SJR** NIL

**Impact factor** NIL

**h-index** NIL

**20. Areas of consultancy and income generated** NIL

**21. Faculty as members in**

a) National committees NIL

b) International Committees NIL

c) Editorial Boards NIL

**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental/ programme

NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

NIL

**23. Awards / Recognitions received by faculty and students**

Mr. Abdul Quadir Bohri of LL.M. (Exam summer 2016) awarded 3 Gold Medals by the S.G.B.A. University, Amravati.

**24. List of eminent academicians and scientists / visitors to the Department**

Sr. no.	Luminaries visited to Institution
1.	Justice Vallabhdasji Mohta, Ex CJ of Orissa HC.
2.	Justice S. B. Shukre, Judge Bombay HC.
3.	Justice Z. A.Haq, Judge Bombay HC.
4.	Justice B.R.Gavai, Judge Bombay HC.
5.	Justice Munshi, Judge Bombay HC.
6.	Dr. Kamal Singh, V.C.of S.G.B.A.University, Amravati.
7.	Dr. Mohan Khedkar, V.C.of S.G.B.A.University, Amravati.
8.	Mr. Sharad Pawar, Ex Defence Minister of India.
9.	Mr. Laxmnrao Dhoble, Ex Minister of State of Maharashtra.
10.	Mr. Subhash Thakre, Ex Minister of State of Maharashtra.
11.	Dr. K.V. Reddy, Principal of S.N.G.Law College, Akola
12.	Dr. J.L.Aparajit, Dean, S.G.B.A.University, Amravati.
13.	Dr. V.S.Chowbe, Dean, S.G.B.A.University, Amravati.
14.	Dr.M.B.Ali, Asso.Prof.& Mem. of Senet & BOS S.R.T.M.U.Nanded
15.	Hon. Madan Manthanwar,A.D.J., Washim.
16.	Hon.Vijay Sikchi,P.D.J., Washim.
17.	Hon.Sham Darne,P.D.J., Washim.
18.	Hon.S.N.Shah,C.J.S.D., Washim.
19.	Hon.P.V.Chatur,C.J.M., Washim.
20.	Hon.Dr.S.R.Jaiswal, C.J.S.D., Washim.
21.	Shri. Rahul Dwivedi, Collector, Washim.

**25. Seminars/ Conferences/Workshops organized and the source of funding**

- a) National -- NIL  
b) International – NIL

**26. Student profile programme/course wise:**

2012-2013

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
LL.B. VI Sem	11	11	7	4	81.81 %
LL.M. IV Sem	4	4	1	3	100.00

2013-2014

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
LL.B. VI Sem	20	20	6	14	50.00 %
LL.M. IV Sem	7	7	4	3	100.00

2014-2015

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
LL.B. VI Sem	23	23	15	8	35.00 %
LL.M. IV Sem	1	1	0	1	100.00

2015-2016

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
LL.B. VI Sem	13	13	6	7	45.16 %
LL.M. IV Sem	4	4	1	3	100.00

2016-2017

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
LL.B. VI Sem	11	11	9	2	Result Awaited
LL.M. III Sem	6	6	3	3	

\*M = Male \*F = Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
LL.B. 3 Year Course	100%	-	-
LL.M. 2 Year Course	100%	-	-

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Name of the Examination	No. of Students Passed
NET	01
SLET	-
GATE	-
CIVIL SERVICES -- JMFC	14
DEFENCE SERVICES	-

29. **Student progression (Including Ex. students)**

Student progression	2012-13	2013-14	2014-15	2015-16
UG to PG	30 %	100 %	33.33 %	52.17 %
PG to M.Phil.	-	-	-	-
PG to Ph.D.	-	-	-	-
Employed (legal Practice)	70 %	-	66.67 %	47.83 %
Campus selection	-	-	-	-
Other than campus recruitment	-	-	-	-

30. **Details of Infrastructural facilities**

- Library** - The College Library is specious. There is a collection of 8263 books (Text Books + Reference Books + Journals + other Books) worth Rs.22,40,323 /-.
- Internet facilities for Staff and Students** – College is having internet facility in Office, Library, Computer Lab, Staff Room and Principal Chamber which is available free of cost.
- Class rooms with ICT facility** : we are having Three LCD Projector in the classes of the College.
- Laboratories** -- NA

31. **Number of students receiving financial assistance from College, university, government or other agencies.**

Students belonging to SC, ST, OBC, SBC, EBC and NT categories from our College are receiving financial assistance in the form of Concessions, Freeship, Scholarship etc. from government. Details of number of students receiving financial assistance in the last four years is mentioned herein below;

Academic Year	No. of students
2012-2013	68
2013-2014	62
2014-2015	38
2015-2016	31
2016-2017	Scholarship yet not Sanction

32. **Details on student enrichment programmes (special lectures / workshops /seminar) with external experts.**

The College organizes annual Memorial Lecture in the name of Adv. Ramkrishnaji Rathi Memorial Lecture Series, in which eminent legal luminaries are invited. Apart from this special lectures are arranged for the students. College level seminars, debate and moot court competitions are organized.

**33. Teaching methods adopted to improve student learning**

With the sole object to improve student learning, the College adopted Classroom teaching by lecture method and in addition to this, College has adopted court room teaching through Moot-Courts, project, home assignments, power point presentation, seminar presentation, group discussion methods also.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

As a part of social responsibility the College organizes Legal Literacy and Awareness Programme, Legal Aid and Advice Cell, participation of students in Consumer awareness programmes, Lok-Adalat, Blood donation camp, Tree plantation, women empowerment programmes, Cleanliness drive programmes , etc.

**35. SWOC analysis of the department and Future plans**

**STRENGTH-**

- Strong and efficient Management of Rajasthan Education Society, Washim, which is serving since 1944.
- Education levels of LL. B., LL. M. and Ph. D.
- Diligent and trained experienced teaching faculty. Highly qualified with Ph. D and NET.
- Spacious and highly ventilated ICT enabled classrooms.
- Enriched Library consisting text books, reference books, research oriented books, law journals, magazines and general reading books.
- Computer Lab with Internet and Wi-Fi facility.
- Regular practices of - Moot-Court, Court visits, Jail visits.
- Legal Aid Clinic.
- Students Support – Support in students progression for slow learners and free coaching for Judicial Examinations preparation.
- Grant-in-Aid- College is 100% Grant-in-Aid receiving salary grants by Govt.
- Scholarships- The SC,ST,OBC students are getting scholarship and free ship from the Govt.

**WEAKNESSES –**

- Limited intake capacity due to admission through CET controlled by Govt. and Rules of BCI, by putting restrictions on the size of class.
- Language barrier in the weak response of the regular students due to medium of English.
- Limited time for teaching the curriculum due to Semester pattern.
- No own Hostel and accommodation facility for the students.
- Students are from weaker section and rural masses.
- Location disadvantages for strengthening academia-industry linkages.

- No Non-salary grants by Govt.

#### **OPPORTUNITIES**

- Organizing State, National Level Seminars and Conferences.
- Creating opportunities for placement services and career guidance for students.
- Establishing collaborations with reputed legal institutions, law firms and research organizations.
- Opportunity to enhance the task of creating legal awareness and improving legal aid and advice by making MoUs with Village Panchayats.
- Due to recognition u/s 2(f) and 12-B by UGC, opportunities for in all development and introducing new courses etc.

#### **CHALLENGES**

- Delay in granting approvals from BCI and delay in Govt. approvals for filling up vacancies.
- Increasing competition especially in legal profession and employment.
- Introduction of Diplomas and other new courses on self-finance basis.
- Updation of infrastructure

#### **Future Plans:**

1. Research activity will be strengthened.
  2. Organization of research oriented activities such as conferences, seminars, workshops will be taken on priority.
-



Rajasthan Education Society's  
**ADVOCATE RAMKRISHNAJI RATHI LAW COLLEGE, WASHIM**  
Affiliated to S.G.B. Amravati University, Amravati (College Code-720)



**Subhashji Rathi**  
(07252) 233481 (Resi.)  
President

**Rajendraji Somani**  
(07252) 232358, 233368  
Secretary

**Dr. N.A. Quadri**  
(07252) 232325, Cell 9823126158  
Principal

Ref./Law 87/2017

Date: 23 March 2017


**Declaration by the Head of the Institution**

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place : Washim  
Date : 23 March, 2017

  
**Dr. N. A. Quadri**  
Principal  
I/v. Ramkrishnaji Rathi Law  
College, Washim

Rajasthan Education Society's  
**ADVOCATE RAMKRISHNAJI RATHI LAW COLLEGE, WASHIM**  
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Secretary

**Dr. N.A. Quadri**  
(07252) 232325, Cell 9823126158  
Principal

Ref. / Law 86/2017

Date : 23 March 2017

**Certificate of Compliance**  
(Affiliated College)

This is to certify that Adv. Ramkrishnaji Rathi Law College, Washim fulfils all norms:


1. Stipulated by Affiliating University and / or
2. Regulatory Council / Body, Bar Council of India, New Delhi (Extension of affiliation in process) and
3. The Affiliation and Recognition is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent. The Affiliating University's Permanent affiliation is valid as on date.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University Affiliation or Recognition by the Bar Council of India, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by the NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the College website.

Place : Washim  
Date : 23 March, 2017

  
**Dr. N. A. Quadri**  
Principal  
Adv. Ramkrishnaji Rathi Law  
College, Washim



**SANT GADGE BABA  
AMRAVATI UNIVERSITY**  
AMRAVATI - 444602  
(M.S.)

☎ : 2662206, 2662207, 2662208, 2662249, 2662358  
website : www.sgbau.ac.in

FAX NO. 0721-2660949, 2662135

GRAM : AMUNI

No.:SGBAU/8/C- 290/2013.  
Date: 7.02.2013

To,  
The Principal,  
Adv. Ramkrishnaji Rath Law College,  
**WASHIM.**

**Subject :- Permanent Affiliation under section 88 of Maharashtra  
Universities Act, 1994 regarding.**

**Ref'nce:-** Your letter No. 285/11, dated 28.12.2011

Sir,

With reference to your letter cited above, it is to inform you that, the Academic Council of Sant Gadge Baba Amravati University, in its meeting held on dated 28.08.2012 vide item no. 78 resolved to grant Permanent Affiliation to your college for courses/subjects as mentioned in the following table, from the session 2012-13, subject to the fulfillment of the conditions as mentioned below :-

1. Even though your college / Institutions is granted Permanent Affiliation it shall continue to pay annual affiliation fee as prescribed in Direction no. 39/2004, dated 20.10.2004.

Sr.No.	Course/s	Subject/s
1.	I.L.B.(3 yrs)	As per syllabus
	I.L.M.	1)Criminal Law, 2) Business Law.

Yours faithfully,

Director (BCUD)  
Sant Gadge Baba

Amravati University,Amravati.

**Copy with compliments to :-**

- 1.Director of Higher Education, Maharashtra State, Pune-1
- 2.Joint Director of Higher Education, Amravati University, Amravati.
- 3.Controller of Exam, Sant Gadge Baba Amravati University, Amravati.
- 4.Finance & Accounts Officer, Sant Gadge Baba Amravati University, Amravati.
- 5.Director of Student Welfare, Sant Gadge Baba Amravati University, Amravati.
- 6.Dy.Registrar (Devp.), Sant Gadge Baba Amravati University, Amravati.



**SANT GADGE BABA  
AMRAVATI UNIVERSITY**  
AMRAVATI - 444602  
(M.S.)

\* : 2662206, 2662207, 2662208, 2662249, 2662358.  
website : www.sgbau.ac.in

FAX NO. 0721-2660949, 2662135

SGBAU/8/C- 14 /2016.

Date:-22/1 /2016.

**TO WHOM IT MAY CONCERN**

This is to certify that Shri. Adv. Ramkrishnaji Rathi Law College, Washim is affiliated to the SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI (MS) since 2000-2001 and the following Courses/Subjects are taught in the said college as per approval.

Sr.No.	Name of the Course (s) and Duration	Affiliation	Period of Validity for the Years (s)
1.	LL.B. Three year. Course.	Permanent	Permanent
2.	Two year LL.M. Post Grad Course.	Permanen	Permanent

Director (BCUD)  
Sant Gadge Baba  
Amravati University, Amravati





## भारतीय विधिज्ञ परिषद् BAR COUNCIL OF INDIA

(Statutory Body Constituted under the Advocates Act, 1961)

21, Rouse Avenue Institutional Area, New Delhi - 110 002,

BCI: D: 1393/2015 (LE)

Date: 27.07.2015

The Registrar  
Sant Gadge Baba Amravati University,  
Amaravati,  
Maharashtra

Sub: Extension of approval of affiliation of Advocate Ramkrishnaji Rathil Law College, Washim, Maharashtra for imparting three-year LL.B course with an intake of one section of 60 students.

Sir,  
Legal Education Committee at its meeting held on 26<sup>th</sup> April, 2015 considered the above mentioned subject. After consideration, Committee made the following recommendations:-

The Legal Education Committee considered the inspection report submitted by the inspection team. After consideration, the Committee is of the view that Advocate Ramkrishnaji Rathil Law College, Washim, Maharashtra be granted extension of approval of affiliation for running three year LL.B course with an intake of one section of 60 students for a period of five years i.e. for the academic years 2010-2011 to 2015-2016 subject to that the college will deposit further one inspection fee of Rs. 1,50,000/- within six weeks.

1. The college management is directed to establish the Legal Aid Centre as per Clause-11, Schedule-III of Rule-11 of the Part-IV of the Legal Education Rules - 2008.
  2. College should ensure the payment of salary to teachers as per Rules 22 schedule III, Part IV of BCI Rules.
  3. The institution is directed to upgrade the library by investing minimum Rs. 50,000/- per year.
- Teacher Student ratio shall be as per Schedule-III, Rule-11, Clause-17, Part-IV of Bar Council of India Rules.



Institution should submit affidavit in compliance to the above conditions within six weeks.

It is very unfortunate that state of affairs in this college is very poor. They are hardly students. Hence, the inspection team of the Bar Council of India recommended approval of affiliation for only one section. The inspection team further found that moot court, part of library and legal aid clinic are working in one room which is against the statutory rules of the Bar Council of India. The college is sharing computer lab with other units in the campus which is also against the rules. Even sanitation system in the college, toilets etc. in a pathetic condition. In such conditions, it is surprising that the university granted permanent affiliation to this college. Show-cause notice to the university whether with these statutory shortcomings how they are granting degree for three year LL.B. course. Even faculty members are only three. Reply may be sent to the Bar Council of India within six weeks through affidavit. No admission for 2016-17 unless positive orders are passed in this show cause notice.

As per the above decision, you are requested to apply with requisite fee of Rs. 1,55,000/- including application charges within ten days.

The above recommendations were considered by the Bar Council of India at its meeting held on 2nd May, 2015 and accepted the same.

This is for your information and necessary action.

Yours Sincerely,

(Ashok K. Pandey)  
Joint Secretary

Copy to:

1. The Principal,  
Advocate Ramakrishnaji Ratli Law College,  
Rajasthan Education Society  
Washim,  
Maharashtra - 444 505
2. The Secretary  
Bar Council of Mah. & Goa  
2nd Floor, High Court Extn.,  
Fort Mumbai - 400 032
3. The Secretary/Director  
Higher Education Govt. of Maharashtra,  
Central Building,  
Pune - 411 001  
M.S.

*[Signature]*  
Principal, 7/16  
Adv. Ramakrishnaji Ratli Law  
College, Washim



Rajasthan Education Society's  
**ADVOCATE RAMKRISHNAJI RATHI LAW COLLEGE, WASHIM**  
Affiliated to S.G.B. Amravati University, Amravati (College Code-720)



**Subhashji Rathi**  
(07252) 233481 (Resl.)  
President

**Rajendraji Somani**  
(07252) 232359, 233368  
Secretary

**Dr. N.A. Quadri**  
(07252) 232325, Cell 9823126158  
Principal

Ref. / Law 316/2013

Date: 30.12.2015

To,  
**The Secretary,**  
Bar Council of India,  
21, Rouse Avenue Institutional Area,  
New Delhi 110002

Sub. :- **Extension of Affiliation for the Academic Year 2016-17, 2017-18 and 2018-19**

Ref :- 1. BCI: D - 1393 / 2015 (LE) Date 27.07.2015  
2. College letter No 246 / 2015 Date 6.10.2015

Sir,

The Bar Council of India is pleased to grant continuation to the affiliation of this College for the academic Year 2010-2011 to 2015-2016 vide its above referred letter No.1.

This College has complied all the conditions put forth by the B.C.I. and deposited Rs 1, 50,000/- vide D. D. No. - 539487 of HDFC Bank, dt. 21.9.2015 (Copy enclosed).

Now the College is applying for continuation of affiliation for 2016-17, 2017-18 and 2018-19 in prescribed proforma, along with all the required documents.

The inspection fee of B.C.I. Rs 1, 50,000/- is being sent herewith through Bank D.D. No. 541839 of HDFC Bank, dt. 29.12.2015.

Your are, therefore, Kindly requested to grant continuation of affiliation for the academic year 2016-17, 2017-18, 2018-19 as per rules and oblige.

Yours Faithfully,

*Principal*

*Adv. Ramkrishnaji Rathi Law*  
*College, Washim*

Encl.

1. Proforma with documents (3) sets
2. C. D. (3)
3. Original D. D. No. - 541839 dt. 29.12.2015 Rs 1, 50,000/-

Copy to,

✓ The Registrar, Sant Gadge Baba Amravati University Amravati, with a request to forward the proposal to the B.C.I. as per the requirements of B.C.I.

0/c  
*आचार्य विद्यापीठ*  
*संत गाडगे बाबा अमरावती विश्वविद्यालय*

*Principal*

HDFC BANK

A/C Payee

For Value Above Rs. 1 Lac

29 DEC 2015

DDMMYYYY  
Valid for 3 months only

Pay to the order of *Council of India*

Or Order

Payable in *one lac Fifty thousand only*

अथवा-अनुसार

अथवा करें

₹ *1,50,000/-*

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*New Delhi* Branch of HDFC Bank Ltd.

This is a cheque and not a Payorder or Demand draft.  
HDFC BANK LTD. (HDFC000102)

For THE WASHIM URBAN CO-OP BANK LTD

Name

Sign Co

*M.P. Ingole*

Code No. 39

Name

Sign Co

*Sau. Samant M. Agan*

Code No. 60

⑈541839⑈ 440240002⑈ 900144⑈ 30

TRUE COPY

Principal

Adv. Ramkrishnaji Rathi Law  
College, Washim



Rajasthan Education Society's  
**ADVOCATE RAMKRISHNAJI RATHI LAW COLLEGE, WASHIM**  
Affiliated to S.G.B. Amravati University, Amravati (College Code-720)



**Subhashji Rathi**  
(07252) 233481 (Resi.)  
President

**Rajendraji Somani**  
(07252) 232358, 233368  
Secretary

**Dr. N.A. Quadri**  
(07252) 232325, Cell 9823126158  
Principal

Ref. / Law 80/2017

**Reminder Letter (6)**  
**(Urgent) By Speed Post and Email**

Date : 15/3/2017

**To,**  
**The Secretary,**  
Bar Council of India,  
21, Rouse Avenue Institutional Area,  
New Delhi. 110002

**Sub. :- Extension of Affiliation for the Academic Year 2016-17 and on words**

- Ref :-**
1. Affiliation of BCI: D: 1 393 / 2015 (LE) Date 27.07.2015
  2. Request of Extension of affiliation Letter 316 / 2015 Date 30.12.2015
  3. Our Letter 191 / 2016 Date 31.08.2016
  4. Our Letter 196 / 2016 Date 2.09.2016
  5. Our Letter 06 / 2017 Date 6.01.2017
  6. Our Letter 34 / 2017 Date 24.01.2017
  7. Our Letter 67 / 2017 Date 3.03.2017
  8. Our Letter 79 / 2017 Date 14.03.2017

Sir,

In continuation of our earlier correspondence dtd. 14.03.2017, it is submitted that the Bar Council of India is pleased to grant continuation to the affiliation of this College for the academic Year 2010-2011 to 2015-2016, vide its above referred letter No.1.

This College has complied all the conditions put forth by the B.C.I. and applied for continuation of affiliation for 2016-17, 2017-18 and 2018-19 in prescribed proforma, along with all the required documents, on 30.12.2015, vide our letter under reference No.2.

The inspection fee of B.C.I. of Rs 1, 50,000/- (which was applicable on that date) is sent through Bank D.D. No.541839 of HDFC Bank, dt.29.12.2015. (Copy enclosed).

In this connection Mr. Rajendra Z.Somani, Honorary Secretary of our Education Society, talked to your Mr. Jitendraji of Legal Education Cell on 06.march 2017. We are thankful to Mr. Jitendraji for his assurance to look into the matter and process our application in speedy. The Govt. of Maharashtra has declared program of admission through State Common Entrance Test (S.C.E.T.) Exam. 2017 (copy enclosed)

R.A. College Campus, Kata Road, **WASHIM** - 444 505 (M.S.) [www.rathilawcollege.ac.in](http://www.rathilawcollege.ac.in)  
email : [rathilawcollege@rediffmail.com](mailto:rathilawcollege@rediffmail.com), [dr.quadri.nazirali@gmail.com](mailto:dr.quadri.nazirali@gmail.com)

Rajasthan Education Society's  
**ADVOCATE RAMKRISHNAJI RATHI LAW COLLEGE, WASHIM**  
Affiliated to S.G.B. Amravati University, Amravati (College Code-720)



**Subhashji Rathi**  
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President

**Rajendraji Somani**  
(07252) 232358, 233368  
Secretary

**Dr. N.A. Quadri**  
(07252) 232325, Cell 9823126158  
Principal

Ref. / Law \_\_\_\_\_

Date : \_\_\_\_\_

The Director of Higher Education has directed that the names of those Law Colleges will not be included in the process of S.C.E.T. whose BCI affiliation for 2017-18 will not be produced. Under such circumstances our request for continuation of affiliation may be expedited else, the College and ultimately students will suffer irreparably, by ousting from Process of S.C.E.T.

Your are, therefore, kindly requested to grant continuation of affiliation for the academic year 2016-17, 2017-18, 2018-19 as per rules and oblige.

Yours Faithfully,

**Principal**  
Adv. Ramkrishnaji Rathi Law  
College, Washim

**Encl.**

1. Copies of letters under reference 1 to 7
2. State C.E.T. Exam. 2017 Program
3. Letter of Director of Higher Education
4. Translation in English of Marathi Letter

Ph. 23236351, 23232701, 23237721  
23234116, 23235733, 23232317  
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)  
UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)

F. No. 8-377/2007 (CPP-I/C)

The Registrar,  
Sant Gadge Baba Amravati University,  
Amravati - 444 602,  
Maharashtra.



विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

February, 2012

2 MAR 2012

**Sub: - Recognition of College under Section 2 (f) of the UGC Act, 1956.**

Sir,

I am directed to refer to the letter No. Law/236/237/11 dated 01.11.2011 received from the Principal, Advocate Ramkrishnaji Rath Law College, R.A. College Campus, Kata Road, Washim - 444 505, (Maharashtra) on the above subject and to say that it is noted that the college is **aided** and **temporarily** affiliated to **Sant Gadge Baba Amravati University**. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head '**Non-Government** Colleges teaching upto **Bachelor's Degree**:-

Name of the College	Year of Establishment	Remarks
Advocate Ramkrishnaji Rath Law College, R.A. College Campus, Kata Road, Washim - 444 505, (Maharashtra).	2000	The college does not fulfill the requirement of permanent affiliation. Therefore, the college is <b>not</b> eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956.

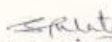
The Indemnity Bond and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

  
(Shashi Bala Arora)  
Under Secretary

Copy to:-

- ✓ The Principal, Advocate Ramkrishnaji Rath Law College, R.A. College Campus, Kata Road, Washim - 444 505, (Maharashtra).
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
- The Principal Secretary, Tech. & Higher Education Deptt., Government of Maharashtra, Mantralaya, Annexe Building, Mumbai - 400 032, (Maharashtra).
- The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona - 411 007, (Maharashtra).
- Publication Officer (UGC-Website), New Delhi.
- Section Officer (FD-III Section), UGC, New Delhi.
- All Sections, UGC, New Delhi.
- Guard file.

  
(Sunita Gulati)  
Section Officer



Phone No. 23604414

Extension No. 413 (CPP-I Colleges)  
UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)

F. No. 8-377/2007 (CPP-I/C)

The Registrar,  
Sant Gadge Baba Amravati University  
Amravati - 444 602  
Maharashtra



विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

May, 2016

-3 MAY 2016

**Sub:** - Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter no. Law29/2016 dated 25.01.2015 received from the Principal, Advocate Ramkrishnaji Rathi Law College, R.A. College Campus, Kata Road, Washim - 444 505, Maharashtra on the above subject and to say that it is noted that the following college is aided and permanently affiliated to Sant Gadge Baba Amravati University, Amravati. The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter of even No. dated 18.08.2011. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head 'Non-Government Colleges teaching upto Bachelor's Degree':-

Name of the College	Year of Establishment	Remarks
Advocate Ramkrishnaji Rathi Law College, R.A. College Campus, Kata Road, Washim - 444 505, Maharashtra.	2000	The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Charan Dass)  
Under Secretary

Copy to:-

- ✓ The Principal, Advocate Ramkrishnaji Rathi Law College, R.A. College Campus, Kata Road, Washim - 444 505, Maharashtra.
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
- The Principal Secretary, Tech. & Higher Education Department, Government of Maharashtra, Mantralaya, Annexe Building, Mumbai - 400 032 (Maharashtra).
- The Joint Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona - 411 007, (Maharashtra).
- Publication Officer (Website-UGC), New Delhi.
- Section Officer (F.D. III Section) U.G.C., New Delhi.
- Guard file.



TRUE COPY

(M.P. Singh)  
Section Officer

Principal  
Adv. Ramkrishnaji Rathi Law  
College, Washim

