



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ADV.RAMKRISHNAJI RATHI LAW COLLEGE
Name of the head of the Institution	Dr. Sushant Chimne
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07252232325
Mobile no.	9960478925
Registered Email	rathi.lawcollege@rediffmail.com
Alternate Email	sushant.chimne@rediffmail.com
Address	Adv.Ramkrishnaji Rathi Law College, R.A.College Campus, Kata Road, Washim
City/Town	Washim
State/UT	Maharashtra
Pincode	444505

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Mrs. Lalita Dabhade			
Phone no/Alternate Phone no.		07252232325			
Mobile no.		8007489090			
Registered Email		advlalita@gmail.com			
Alternate Email		sushant.chimne@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.rathilawcollege.in/assets/download/Approved_AQAR_2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.rathilawcollege.in/assets/download/Academic_2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.49	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			03-Apr-2018		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Tree plantation		15-Aug-2019		40	

	1	
International Women's day	08-Mar-2020 1	50
Best out of waste	23-Jan-2020 1	60
Poster Competition on Save Water	21-Jan-2020 1	60
Legal Literacy Camp	25-Jan-2020 1	55
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Law	NA	Central	2019 2020	0
Law	NA	State	2019 2020	0
Law	NA	UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.	2019 2020	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Womens Day Celebration 2. International Webinar on Online Education during COVID19 : A Legal Perspective

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Organized Adv. Rathi Memorial Lecture	Could not fulfilled due to COVID situation..
To Organized Women Empowerment Programme	Successfully Organized
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	27-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

13-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Adv. Ramkrishnji Rathi Law College has developed website and Management Information System through VISA Net Software Pvt. Ltd., Washim. This system is user friendly for the students and management. MIS system covers several modules such as admission process, payment facility, sms and email services, of notices, identity card and library card printing etc. The link of the Website is as <https://www.rathilawcollege.in/>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For the effective implementation of the curriculum designed by the university, the institution observes following practices- 1. Institutional Process- Before the commencement of each academic year, all teaching faculties are informed in advance subjects for their teaching so as to facilitate effective preparation of it. 2. Planning and Execution- Before the commencement of the academic year, the academic planning is done in the meeting of staff members conveyed by the Principal and accordingly the academic planner is prepared. Time table is prepared and dates of commencement of academic session are communicated to students in advance. Academic planner provides the planning and organization of curricular, co-curricular and extra- curricular activities and their distribution among faculty in-charge. To motivate students, every academic year is started with Induction program for students of first year so as to facilitate their absorption in the institution. Teachers, after preparing a well thought teaching plan, endeavors to execute it accordingly under the vigilant supervision of the Principal. Principal reviews the implementation of teaching plan as well as the coverage of syllabus in regular staff meeting and personal interaction. For facilitating the thorough understanding of subjects by students, various methods such as use of modern technology such as PPT are observed by the institution. Before the commencement of the academic year, the academic planning is done in the meeting of staff members conveyed by the Principal and accordingly the academic planner is prepared. Time table is prepared and dates of commencement of academic session are communicated to students in advance. Academic planner provides the planning and organization of curricular, co-curricular and extra- curricular activities and their distribution among faculty in-charge. 3. Some Important Institutional Initiatives- For effective delivery of curriculum the institution has adopted the teaching learning pedagogy comprising of participative and experiential learning methods such as debating activities, compulsory and optional internships, and visits to courts, jail and moot court competitions etc. a) Internships- With the objective of giving practical experience to students the college provides internships to students in senior advocate offices and district courts etc. Final year students of LL.B are compulsorily required to do internship under the lawyer as a part and parcel of 'Practical Training Paper. For enriching the subject knowledge of faculties and to enhance the interaction among the peer group, faculties are given encouragement, to participate in conferences and seminars, and various faculty development programmes. The institution has a well-equipped library to cater the needs of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	00	-----	----- ----

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	-----	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLM	Criminal Law	01/07/2019
LLM	Business Law	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Dissertation(LL.M. Second Year)	01/07/2019	6
Practical Training Paper II Alternate Dispute Resolution System (LL.B. second year)	01/07/2019	30
Practical Training Paper III Drafting, Pleading and Conveyance (LL.B. Third year)	01/07/2020	14
Practical Training Paper IV Moot Court Exercise and Internship (LL.B. Second year)	01/07/2019	30
Constitutional Law I (LL.B. First year)	01/07/2019	60
Constitutional Law II(LL.B. First year)	01/07/2019	60
Environmental Law(LL.B. Second Year)	01/07/2019	30
Human Rights (LL.B. First Year)	01/07/2019	60
Court Visit (LL.B. Final Year)	01/07/2019	14
Legal Research Methodology (LL.M. Second Year)	01/07/2019	6
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Compulsory Practical Internship	44
LLM	Socio-Legal Project	6

LL.M.

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedbacks are the basic instrument of assessing the performance of the institution and understand the steps required to be taken for improving its efficiency. The quality parameters for evaluation are decided by the IQAC. The institution collects the feedback from its various stake holders such as students, parents and alumni. Feedback about teaching learning process, overall experience with the institution inclusive of various aspects such as administration, admission procedure, and exposure to various curricular, co-curricular activities is collected. Feedbacks are collected through offline mode. In every semester feedback of the faculty regarding the teaching of the particular subject taught by him is taken from the students. This feedback helps to evaluate the performance of the faculty regarding various aspects such as use of ICT tools by the faculty, subject knowledge, communication skills, and punctuality i.e. in sum total the ability of the faculty to make the students understand the subject. After analysis of the feedback, the feedback is discussed in a meeting conveyed by the Principal and attended by the teachers and academic coordinator. The feedback is communicated to concerned faculties.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	LAW	60	60	60
LLM	Criminal Law	25	10	10
LLM	Business Law	25	Nil	Nil

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2019	60	10	4	Nil	4
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
4	4	3	3	Nil	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution has an excellent mentoring system grooming the students in all the dimensions according to their interest and skills. Faculty members are nominated by the Principal to each class wherein along with individual attention students' grievances are also resolved. Students can seek advice of their class mentor faculty in their academic and non-academic problems. The class mentor faculties introduce the college and the activities to their parents also in the Parent Teacher meeting. The development of the student is analysed by the class mentor faculty and accordingly remedial lectures are arranged for them.. The students of post-graduation are given the task of providing the special lectures on the undergraduate classes as per the requirement and syllabus. In all the events organised by the college, the respective in charge faculty makes the group of senior students and junior students for the event management so that their bonding can be done. If the mentor comes to the conclusion that he/she needs any external assistance with the consultation of the Principal, he/she may take such aid in that case.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
104	4	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	2	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NO	Nil	NO
2020	NO	Nil	NO
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

LLM	S-2020	LL.M.IV Sem.	21/09/2020	06/11/2020
LLM	S-2020	LL.M.II Sem.	19/08/2020	19/08/2020
LLB	S-2020	LL.B.VI Sem.	28/10/2020	25/11/2020
LLB	S-2020	LL.B.IV Sem.	19/08/2020	19/08/2020
LLB	S-2020	LL.B.II Sem.	19/08/2020	19/08/2020
LLB	W-2020	LL.B.I Sem.	22/01/2020	14/05/2020
LLB	W-2020	LL.B.III Sem.	30/11/2020	15/01/2020
LLB	W-2020	LL.B.V Sem.	02/12/2020	17/01/2020
LLM	W-2020	LL.M.I Sem.	22/01/2020	20/02/2020
LLM	W-2020	LL.M.III Sem.	30/11/2019	05/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For better functioning and upgradation, the college has comprehensive, internal assessment mechanism. At Institutional level the college has College Development Committee (CDC) which is Responsible for taking policy decisions of the college. For evaluation purpose feedbacks are taken from different stakeholders of the college, which includes Faculty feedback, Student feedback, Parent feedback, Feedback from alumni. On the basis of feedbacks received from all, Feedback Analysis Reports is prepared which is placed before the CDC and IQAC for their suggestions and recommendations. Suggestions and Recommendations received from the IQAC and CDC are implemented to the earliest. Regarding feedback, meeting is held at every semester where principal personally communicates the feedback of students to the concerned faculty. Teaching plans are prepared by the teachers in advance before the beginning of each semester so that the syllabus is completed within time. Once the concerned subject teacher completes the syllabus, syllabus completion report is filled and a file for the same is maintained. College has also adopted self-appraisal method. The performance appraisal report of each faculty is submitted to the Principal. Students are continuously evaluated at the institute level. Attendance of students is strictly considered, defaulters list is displayed on the notice board in every semester. Internal 20 Marks assessment of U.G. students Internal 20 Marks assessment of P.G. students is done. It is done through Tests, Tutorials, Group Discussions, Assignments, etc. Feedback is given to the students personally to improve their performance for Final examination. Marks are then sent to the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution ensures effective curriculum delivery through a well planned and documented process. At the Beginning of every Academic Year a meeting of the Principal with the teaching Staff is held in which review of adherence to preceding year's Academic Calendar takes place. Problems faced while complying with academic calendar in the preceding year are also discussed in the meeting and solution for the same is sought and it is assured that same issues are not faced in subsequent academic years. In the same meeting academic planning for the next year is also done wherein all the examination, events and programs which the college is planning to conduct or organize are decided. Tentative dates and months in which it is to be conducted or organized are also decided. Dates of University examinations are usually declared a month prior to examination. Accordingly, the Examination committee prepares the schedule of work according to the University examination Schedule. Academic calendar is prepared before the commencement of each academic year and strictly adhered to.

And for conduct of Examination it is prepared once the university declares the examination schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.rathilawcollege.in/#>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
S-2020	LLB	LAW	14	14	100.00
S-2020	LLM	Criminal Law	2	2	100.00

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.rathilawcollege.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	31/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/05/2020	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	31/05/2020

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	LAW	4	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
LAW	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	12	4	5
Presented papers	Nil	12	Nil	Nil
Resource persons	Nil	Nil	3	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Court Visit	District Court, Washim	2	14
Law office visit, PIL	THE DISTRICT BAR ASSOCIATION, WASHIM	2	30
Law office visit, MootCourt	THE DISTRICT BAR ASSOCIATION, WASHIM	2	30
Essay Competition	District Legal Service Authority, Washim	4	15
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan (Sawachhata Pakhwada)	Adv.R.R.Law college, Washim	cleanliness of campus, Visit to Village	2	60
Women Empowerment	Adv. Ramkrishnaji Rathi Law College, Washim	Gender sensitization	2	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

NIL	NIL	NIL	01/06/2019	31/05/2020	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
THE WASHIM URBAN COOPERATIVE BANK LTD.WASHIM	26/05/2019	he objective of this MoU is to establish collaborative linkages between the Parties, in the area of learning events (e.g., workshops, seminars, symposia, forums and academic conferences here in after the "Events") and publication for exchange of inf	115
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Partially	NIL	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6770	1590591	25	4370	6795	1594961

Reference Books	573	712541	Nil	Nil	573	712541
Journals	1098	185134	25	32860	1123	217994
e-Journals	1	17000	Nil	Nil	1	17000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/05/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	11	1	11	1	0	2	1	10	3
Added	0	0	0	0	0	0	0	0	0
Total	11	1	11	1	0	2	1	10	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	https://www.rathilawcollege.in/Facilities

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.5	0.47	0.2	0.14

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library: In case of the Library, a separate register is maintained for the visitors. Students and teachers are required to register their names before entering the Library. A separate register is maintained for the issuing and

returning of books. A student/teacher can get a book from the library for research work on making a special request to the librarian. Such separate register is maintained in the Library. A Library Committee has been formed for the proper maintenance and updation of the library. Every year a budget is fixed to update the library. Various reputed national journals are subscribed by the institute for student's welfare. Online data base is also available in the library. Our Library is well equipped with the updated textbooks, reference books, books by internationally recognized authors and popular Marathi well known recognized novels and literature also. The Library timing is from 08:00 am to 02:00 pm. During the period of examination, library opens at 09:00 am and closes at 05:00pm. For maintenance and cleaning purposes, Management appoints daily wage basis workers.

<https://www.rathilawcollege.in/Facilities>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Scholarships	27	183955
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	23/12/2019	40	College
Yoga	21/06/2019	30	College
Remedial coaching	24/10/2020	12	College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	CET ENTRANCE LAW	15	15	15	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nill	Nill	NIL	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	5	LL.B.	Law	Adv. Ramkri shnji Rathi Law College, Washim.	LL.M.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Welcome Function Nill	Institution	70
Poster competition Nill	Institution	18
Elocution competition Nill	Institution	15
Best out of Waste Nill	Institution	18
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	00	NIL
2020	NIL	International	Nill	Nill	00	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College Development committee is important statutory. All policy decisions related to College are taken in the College Development Committee. committee of the college where students are nominated by the principal for their representation. Apart from that, College have active students Council according to the norms of SGBAU, Amravati University. Student Council have representations from all classes of all courses. Various committees/ bodies are available in the college where student's representation is sought. The following academic and administrative committees / bodies have student representation : 1. Students Council 2. Prevention of Sexual Harassment Committee 3. Student Grievance Redressal Committee 4. Free Legal Aid and Advise Committee 5. Library Committee 6. Cultural Committee 7. Antiragging Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Null

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. FOR THE SMOOTH FLOW OF WORK, THE INSTITUTION HAS ADOPTED THE DECENTRALIZING METHOD BY FRAMING VARIOUS COMMITTEES AND ASSIGNING THE RESPONSIBILITIES FOR THE FACULTY MEMBERS AS CO-ORDINATOR AND ITS MEMBERS. 2. CLASS REPRESENTATIVES ARE SELECTED ON THE BASIS OF MERIT AMONG THE STUDENTS FROM EACH SEMESTER TO LOOK AFTER THE IMPLEMENTATION OF INSTITUTIONAL BENEFICIAL PROGRAMMES, ACTIVITIES, RULES AND REGULATIONS, AND MONITORING THE OVERALL STUDENT'S BEHAVIOUR IN A MICRO LEVEL.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Institutional Library is enriched with 7343 volumes that includes text books, reference books, Law journals, magazines, periodicals and newspapers Reading room for students is attached to the library. The institute is having

good infrastructure, that includes - i. Well furnished, ventilated and spacious classrooms, ii. Adequate seating arrangement, iii. Dais and podium for teachers, iv. ICT supported digital classrooms equipped with LCD projectors, v. Seminar hall, vi. Computer lab, vii. Free internet and WiFi connectivity, viii. Permanent Moot Court Hall with well furnished Court dais, witness box, etc,

Admission of Students

We ensure publicity and transparency in the admission process. It gives the information about complete admission process, including schedule of admission, fee structure and qualification for admission. State Govt. has now introduced CET for law admissions.

Curriculum Development

The College is imparting only stream of education i.e. Law by UG and PG courses. There is academic flexibility to the rural masses seeking education. The relevance of the courses is at par with the BCI and University syllabi. The College arranges various activities like Moot Court, Legal Aid Camps, Participation in Lok Adalats, etc. which develop legal professional skill among the law students. Such activities enrich knowledge and experience about legal profession. The College also organizes Seminars, Moot Court Competitions, Legal Essay Competition, etc. on current sociolegal topics. The Management as well as College take efforts in training to the students for competitive examinations including NET, SET, JMFC and other legal services.

Industry Interaction / Collaboration

The College being concern with the legal education, is not directly or indirectly concerning with the affairs of the industries. Besides, in the surrounding area there is no big industry available hence at present there is no any such strategies in this regard.

Human Resource Management

The College is planning to undertake major and minor research projects with financial help and assistance from the UGC particularly on the subject of sociolegal research e.g. Women empowerment, problem of farmer's suicide, in the surrounding rural area etc

Research and Development

The College has completed twenty

	<p>years of its established and also running PG courses with qualified teaching staff. The College is having a qualified Ph.D. Guide/Supervisor, University has granted recognition as Research Center to our College.</p>
Teaching and Learning	<p>The College is encouraging and promoting our faculty by their Orientation and Refresher Courses, by facilitating them for Ph.D., publication of books and research articles in the reputed law journals and by inspiring them to participate in National and International Conferences and visiting to other reputed institutions for delivering lectures. So far as learning process is concern, we are having certain strategies to modify the traditional method of teaching and to introduce ICT enable measures for the better learning of the students. We are also having strategies to send our students to National Law Schools and reputed law institute for more advance studies by way of executing MOUs for exchange of students and faculties.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The vision and mission statement is uploaded on the college website. To introduce ICT measures for fulfilling the emerging demands of future, we are planning for digitalization of library, online class room test.
Administration	Biometric attendance for all staff members. The college is connected through high speed internet of bandwidth 100 MBPS.
Finance and Accounts	Maximum Finance and account transactions made through online procedure, viz. Scholarship, Salary of employees etc.
Student Admission and Support	L.L.B. admission process is made online through CET. For academic and other college related information has been circulated with the help of Social Media
Examination	Online Examination form filling system is regulated by University. Evaluation of answer books is also done online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	ICT Training	ICT Training	07/12/2019	07/12/2019	8	8
2019	Library Management	Library Management	18/01/2020	18/01/2020	6	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	16/07/2019	05/08/2019	21
Short Term Course	1	17/06/2019	22/06/2019	06
Short Term Course	1	06/02/2020	12/02/2020	06
Faculty Development	1	20/04/2020	06/05/2020	18
Faculty Development	1	14/05/2020	14/05/2020	01
Faculty Development	1	27/04/2020	02/05/2020	06
Faculty Development	1	05/05/2020	10/05/2020	06

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Rajasthan Education Credit Cooperative Society.	Rajasthan Education Credit Cooperative Society.	Student Welfare fund, Student Council Fund.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES 1. Internal Audit System in which a certified C.A. is making audit of the accounts of the College and submit his report which is to be placed before management. 2. Audit by Joint Director of Government of Maharashtra. A.G. Office as a External Agency. Further the college prepare annual budget plan every year and expenditures will be carried out accordingly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
The Washim Urban COOperative Bank Ltd. Washim	5000	For encouragement of Merit students
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Principal
Administrative	No	Null	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no Parent-Teacher Association, but every year Parent-Teacher meet arranged by the College.

6.5.3 – Development programmes for support staff (at least three)

1.The College has sent faculty members for Orientation and Refresher Programs to enhance the quality of teachers. Three faculty members are doing Ph.D. work. All faculty members participated in a number of workshops, conferences, seminars. They have published research articles. They have taken part in many social activities. 2. The librarian has attended library related workshops, orientation and refresher, conferences and published articles. 3.Our nonteaching staff also participated in workshops relating to administrative work.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Successfully pursued for recognition of Research Center. 2. Organised Radio Talk Show for legal awareness. 3. Extra time given to slow learners in library. 4.Online classes for students initiated. 5.Online webinar organised

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Starting of Online Webinar for Students, Staff and stakeholders	09/05/2020	09/05/2020	09/05/2020	52
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitizations	08/03/2020	08/03/2020	22	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation-The College has sufficient plantations in its premises for making it more eco-friendly. Through our College is a little bit away from the National Highway, there is an internal way outside the premise of the College, hence it has made plantation for carbon neutrality.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	1
Physical facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	20/01/2	16		Cleanli	70

			020		Swachhata Pakhwada	ness	
2020	1	1	25/01/2020	1	Legal Literacy Camp	Legal Awareness	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Independence Day	15/08/2019	Flag hosting programme organized and patriotic speeches inspire students patriotism.
Republic Day	26/01/2020	After flag hosting, a Constitution awakening programme organized.
Constitution Day	26/11/2019	To inculcate the values of largest Constitution of the world i.e. Indian Constitution, the students and teachers gather together to read Preamble of the Constitution and make inspire to self and others.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Rights and International Law	10/12/2019	10/12/2019	51
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a) Energy conservation b) Water harvesting c) Efforts for Carbon neutrality and Plantation d) Hazardous waste management and e-waste management e) Use of Solar energy.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice - Adv. Ramkrishnaji Rathi Memorial Lecture Series The first best practice of the College is in respect of arranging an extensive lecture on any important legal topic of a research quality, titled as, Adv. Ramkrishnaji Rathi Memorial Lecture Series. a. Goal The goal of this practice is to provide an intellectual feast to the law students every year, by inviting legal luminaries of high dignity. The College is imparting undergraduate law courses at rural area. Students are mainly from agriculture background. They are so weak in digesting pure law and fail to understand the ambit of legal profession. Taking in to account this reality, the College has started practice of arranging law lectures of Hon'ble Judges of High Court, eminent academicians and renowned practicing lawyer. Speakers are asked to motivate the students towards career in legal profession, to understand intricacies of law, to develop the skill of applying legal provisions on

practical problems and so on. b. The Context In the field of law various new legal problems are arising day by day. Due to globalization and modernization, laws are rapidly changing. Sometimes conflict arises in different existing legal provisions also. Conflicts of judgments of various High Courts and Apex courts are there. In short, such burning legal topics which are not covered by regular syllabus and regular teaching require to be focused. In this context, arranging an annual extensive lecture on any such selected, important, crucial legal point, help the law students in updating their knowledge as well as it helps the genius students for their research work. c. The Practice Every year, in the memory of Adv. Ramkrishnaji Rathi a series extensive lectures is organized. Stakeholders are invited to attend the guest lecture by eminent personality. Students, parents and community get benefitted through this grand program. The College felicitate topper student of the College every year, by giving cash prize of rupees 5000/ and award by the auspicious hands of legal luminaries . d. Evidence of Success Till date, we have organized three lectures, in which following dignitaries contributed 1) Hon. Mr. Vallabhdasji Mohta, Former Chief Justice of Orissa High Court and senior counsel of Supreme Court, 2) Hon. Justice S.B. Shukre, Judge of Bombay High Court, 3) Hon. Justice Z.A. Haq, Judge of Bombay High Court, 4) Hon. Justice B.R. Gavai, Administrative Judge of Bombay High Court. 5) Hon. Padmshri Adv.Ujwal Nikam, Special Public Prosecutor, Govt .of Maharashtra. The College receives full response from the students and faculty to this event. Even the Judges and members of bar association from the district and taluka are participating in the said intellectual feast. At the end of lecture, there is interactive session, in which various problems are discussed in the learned gallery. All such discussion helps our students and faculty. The success of this practice is evident from the fact that all our students who have passed out from this College are now independently and successfully practicing at different places and many serving in the Judiciary and administrative also. e. Problems encountered - While implementing this practice we come across certain inconveniences. Since our College is situated in rural area, high profiled dignitaries feel it difficult to come to this interior place. There is no airport facility and hence the busy legal dignitaries generally reluctant to accept our invitation. Students studied in Marathi vernacular language cannot afford to understand very complex issues of law. This year also, the practice was scheduled in the month of March end but due to the creation of Pandemic situation of COVID-19, the college could not proceed further to arrange this practice. The practice is temporarily postponed for some period till the situation becomes normal. 2. Title of the Practice - Vaachan Prerna Din The best practice of the College Vaachan Prerna Din is to inculcate the reading habit amongst students by encouraging them. a. Goal The goal of this practice is to instigate and motivate the students for reading books in library .Students are mainly from agriculture background. They are so weak in digesting pure law and fail to understand the ambit of legal profession. Law books which are available are in English language. Taking in to account this reality, the College has started to observe this Day. Every year 15 th October is celebrated as birth anniversary of Dr. Abdul Kalam. Getting an inspiration on this day is an important event for the students. b. The Context In the field of law, many laws are in force but all the laws are not prescribed in syllabus. Various laws are available in the High Courts and Supreme Court judgments. Law College library is well equipped with various updated law books, reports, journals etc. Law books kept in library are 'Dead Letters' unless they are used for reading by students and teachers. Hence to motivate the students for reading habit through observing this day is a important event every year. c. The Practice Many judgments of higher Courts come day by day. So, on this day, Students are encouraged to gather in the library, to search more books of their choice, to sit more time in library and read the various prominent books. Various prominent books are exhibited in library. After this , a programe was arranged

to observe the VaachanPrerana Din. d. Evidence of Success Every year we organize this event for students. Students give more response to this programme. In this event, a Best Reader Award used to receive by a student who is consistent in issuing, reading different books in library. e. Problems Enountered While implementing this practice, we face the problem of admission process which is now regulated at State level and continues till October end. Again, the students who are coming from rural area, reluctant to read English language books.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.rathilawcollege.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College ensures excellence in legal education for regular students and creating legal awareness and literacy in the masses. The first part is pertaining to the syllabus teaching and indoor teaching while the other part relates to the practical training of the students by taking them to rural areas and to involve them social services. The vision and mission of the institution are well designed and communicated to students, teachers, staff and other stakeholders through different manners. The motto of the College is "Legal Education for Social Justice".

Provide the weblink of the institution

<http://www.rathilawcollege.in>

8.Future Plans of Actions for Next Academic Year

Due to the outbreak of pandemic covid-19 situation in March 2020, the Management, College and all the stakeholders got themselves prepared to fight this complex situation. The students and staff affected from this situation. Teaching for students made available on online platform. All the measures of prevention were communicated to stakeholders as per the guidelines of university, government and management. Hence, college also continued with the administration and classes. Considering the situation, online webinars, college meetings, student instructions, library information, university exams etc. to be conducted on online platform. Invitation to various luminaries in the legal and social field may be the plan for next academic year. Student support for their psychological well being will the prime concerns for the college. Workshops for students for skill development, awareness regarding covid-19 and its effects, online feedback system for students,parents and alumni etc. are the future plans.