



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ADV.RAMKRISHNAJI RATHI LAW COLLEGE, WASHIM
Name of the head of the Institution	Dr. N. A. Quadri
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07252232325
Mobile no.	9960478925
Registered Email	rathi.lawcollege@rediffmail.com
Alternate Email	sushant.chimne@rediffmail.com
Address	Adv. Ramkrishnaji Rathi Law College, R.A.College Campus, Kata Road, Washim.
City/Town	Washim
State/UT	Maharashtra
Pincode	444505

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Sushant D. Chimne			
Phone no/Alternate Phone no.		07252232325			
Mobile no.		9960478925			
Registered Email		rathi.lawcollege@rediffmail.com			
Alternate Email		sushant.chimne@rediffmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.rathilawcollege.in">http://www.rathilawcollege.in</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="http://www.rathilawcollege.in">http://www.rathilawcollege.in</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.49	2017	30-Oct-2017	29-Oct-2022
<b>6. Date of Establishment of IQAC</b>			03-Apr-2018		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Memorial Lecture Series	13-Apr-2019 01		250		

Womens Day Celebration	08-Mar-2019 01	34
Vachan Prerna Din	15-Oct-2018 01	27
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
LAW	NA	CENTRAL	2019 00	0
LAW	NA	STATE	2019 00	0
LAW	NA	UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC	2019 00	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.Women Empowerment 2.Memorial lecture series

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To Pursue Research Center	Successfully Pursued
To Organise Adv. Ramkrishnaji Rathi Memorial Lecture	Successfully Organised
To Organise Womens empowerment Programme	Successfully Organised
<a href="#">View File</a>	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	staffing and academic information

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has established various committees for curriculum delivery. Every committee has the responsibility of maintaining documentation of every planned work allotted. At the beginning of every academic year, the Time-Table committee prepared Time -Table according to syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	31/05/2018	0	NIL	NIL

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
LLB	NIL	31/05/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	NA	31/05/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	31/05/2019	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Court-Visit	19
LLB	Lok-Adalat	21

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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback submitted by various stakeholders are discussed, scrutinized separately and important suggestions are noted and compiled.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	60	60	60
LLM	Business Law	25	1	1
LLM	Criminal Law	25	14	14

**2.2 – Catering to Student Diversity**

## 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	28	5	0	9

**2.3 – Teaching - Learning Process**

## 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
4	4	3	3	0	0

## 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Many of our students are from rural areas lack of proper academic background and financial backup therefore they truly need mentoring. The class mentor from time to time discuss with the students their problems to enhance academic performance and attendance. To identify and understand the status of slow learners and encourage advance learners.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	5	1 : 20

**2.4 – Teacher Profile and Quality**

## 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	1	0	3

## 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	NIL

[View File](#)**2.5 – Evaluation Process and Reforms**

## 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

LLB	W2018	I	21/01/2019	12/03/2019
LLB	W2018	III	04/12/2018	14/02/2019
LLB	W2018	V	30/11/2018	12/02/2019
LLM	W2018	I	12/12/2018	21/02/2019
LLM	W2018	III	26/11/2018	05/03/2019
LLB	S2019	II	30/05/2019	22/07/2019
LLB	S2019	IV	06/05/2019	23/07/2019
LLB	S2019	VI	08/05/2019	15/07/2019
LLM	S2019	II	25/05/2019	23/07/2019
LLM	S2019	IV	27/06/2019	19/07/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College conduct subjectwise test, group discussion, seminars and moot court. Students also learn through various other teaching methods specifically used for practical training paper. Students are also evaluated for internal marks / sessional marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year the academic calendar is prepared and used to follow for its various exam and other related matters. As the university conducts the every semester exam by its own and college adhered to the university.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rathilawcollege.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
S2019	LLB	Law	19	6	31.58
S2019	LLM	Business Law	3	3	100
S2019	LLM	Criminal Law	5	5	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.rathilawcollege.in>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NIL	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	31/05/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/05/2019	NIL

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	31/05/2019

[View File](#)

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Law	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	LAW	2	5.68

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	2

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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NIL	NIL	NIL	2019	0	NIL	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	0
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	3	7	0
Presented papers	2	3	0	0
Resource persons	0	0	0	2
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Adv. Ramkrishnaji Rathi Annual Memorial Lecture	THE WASHIM URBAN COOPERATIVE BANK LTD.WASHIM	4	128
Law office visit, MootCourt	THE DISTRICT BAR ASSOCIATION, WASHIM	2	21
Law office visit, PIL	THE DISTRICT BAR ASSOCIATION, WASHIM	2	19
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
<a href="#">View File</a>			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Adv.R.R.Law college, Washim	cleanliness of campus	2	30

Gender Justice	Nehru Yuva Kendra	Gender sensitization	2	40
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/06/2018	31/05/2019	00
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
THE WASHIM URBAN COOPERATIVE BANK LTD.WASHIM	26/05/2018	The objective of this MoU is to establish collaborative linkages between the Parties, in the area of learning events (e.g., workshops, seminars, symposia, forums and academic conferences here in after the "Events") and publication for exchange of inf	136
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Existing

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Partially	NIL	2019

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6649	1531272	121	59319	6770	1590591
Reference Books	573	712541	0	0	573	712541
Journals	1073	154634	25	30500	1098	185134
e-Journals	1	17000	0	0	1	17000
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/05/2019
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	11	5	11	1	0	2	1	100	3
Added	0	0	0	0	0	0	0	0	0
Total	11	5	11	1	0	2	1	100	3

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.15	0.1	0.25	0.21

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the required facilities are maintained under the supervision of the Secretary. The infrastructure and other facilities of this Law College is maintained and upkeep by the concerned employees in the manner of Maintenance of Infrastructure facility, Maintenance of Computers and equipments, Other miscellaneous maintenance work like electrification and other building maintenance is carried out by the local technicians like wireman, plumber, electrician, etc. and the same is look after by the maintenance team of the institution.

<http://www.rathilawcollege.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Scholarships	36	86354
b) International	NIL	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	22/12/2018	38	College
Yoga	21/06/2018	21	College
Remedial coaching	01/05/2019	16	College

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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2019	CET ENTRANCE LAW	20	20	20	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	11	LL.B.	LAW	Adv. Ramkrishnaji Rathi Law College, Washim	LL.M.
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution competition	Institution	10
WelCome Function	Institution	60
Farewell Function	Institution	43
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2019	NIL	National	0	0	0	NIL
2019	NIL	International	0	0	0	NIL
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council is formed as per circulars issued by Department of Students' Welfare, Amravati University. The following academic and administrative committees / bodies have student representation : 1. Students Council 2. Prevention of Sexual Harassment Committee 3. Student Grievance Redressal Committee 4. Free Legal Aid and Advise Committee 5. Library Committee 6. Cultural Committee 7. AntiRagging Committee.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. FOR THE SMOOTH FLOW OF WORK, THE INSTITUTION HAS ADOPTED THE DECENTRALIZING METHOD BY FRAMING VARIOUS COMMITTEES AND ASSIGNING THE RESPONSIBILITIES FOR THE FACULTY MEMBERS AS COORDINATORS AND ITS MEMBERS. 2. CLASS REPRESENTATIVES ARE SELECTED ON THE BASIS OF MERIT AMONG THE STUDENTS FROM EACH SEMESTERS TO LOOK AFTER THE IMPLEMENTATION OF INSTITUTIONAL BENEFICIAL PROGRAMMES, ACTIVITIES, RULES AND REGULATIONS, AND MONITORING THE OVERALL STUDENT'S BEHAVIOUR IN A MICRO LEVEL.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The College is encouraging and promoting our faculty by their Orientation and Refresher Courses, by facilitating them for Ph.D., publication of books and research articles in the reputed law journals

and by inspiring them to participate in National and International Conferences and visiting to other reputed institutions for delivering lectures. So far as learning process is concern, we are having certain strategies to modify the traditional method of teaching and to introduce ICT enable measures for the better learning of the students. We are also having strategies to send our students to National Law Schools and reputed law institute for more advance studies by way of executing MOUs for exchange of students and faculties.

Research and Development

The College has completed ten years of its established and also running PG courses with qualified teaching staff. The College is having a qualified Ph.D. Guide/Supervisor, under whom eight researchers are doing their Ph.D. University has granted recognition as Research Center to our College.

Human Resource Management

The College is planning to undertake major and minor research projects with financial help and assistance from the UGC particularly on the subject of sociolegal research e.g. Women empowerment, problem of farmer's suicide, in the surrounding rural area etc.

Industry Interaction / Collaboration

The College being concern with the legal education, is not directly or indirectly concerning with the affairs of the industries. Besides, in the surrounding area there is no big industry available hence at present there is no any such strategies in this regard.

Curriculum Development

The College is imparting only stream of education i.e. Law by UG and PG courses. There is academic flexibility to the rural masses seeking education. The relevance of the courses is at par with the BCI and University syllabi. The College arranges various activities like Moot Court, Legal Aid Camps, Participation in Lok Adalats, etc. which develop legal professional skill among the law students. Such activities enrich knowledge and experience about legal profession. The College also organizes Seminars, Moot Court Competitions, Legal Essay Competition, etc. on current sociolegal topics. The Management as well as College take

	efforts in training to the students for competitive examinations including NET, SET, JMFC and other legal services.
Admission of Students	?We ensure publicity and transparency in the admission process. It gives the information about complete admission process, including schedule of admission, fee structure and qualification for admission. State Govt. has now introduced CET for law admissions.
Library, ICT and Physical Infrastructure / Instrumentation	Institutional Library is enriched with 7343 volumes that includes text books, reference books, Law journals, magazines, periodicals and newspapers Reading room for students is attached to the library. The institute is having good infrastructure, that includes - i. Well furnished, ventilated and spacious classrooms, ii. Adequate seating arrangement, iii. Dais and podium for teachers, iv. ICT supported digital classrooms equipped with LCD projectors, v. Seminar hall, vi. Computer lab, vii. Free internet and WiFi connectivity, viii. Permanent Moot Court Hall with well furnished Court dais, witness box, etc,

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The vision and mission statement is uploaded on the college website. To introduce ICT measures for fulfilling the emerging demands of future, we are planning for digitalization of library, online class room test.
Administration	Biometric attendance for all staff members. The college is connected through high speed internet of bandwidth 100 MBPS.
Finance and Accounts	Maximum Finance and account transactions made through online procedure, viz. Escholarship, Salary of employees etc.
Student Admission and Support	LL.B. admission process is made online through CET. For academic and other college related information has been circulated with the help of Social Media.
Examination	Online Examination form filling system is regulated by University . Evaluation of answer books is also done online.

#### 6.3 – Faculty Empowerment Strategies



6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	ICT Training	ICT Training	05/09/2018	05/09/2018	9	8
2019	Library Management	NIL	13/05/2019	13/05/2019	8	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	01/10/2018	27/10/2018	27
Refresher Course	1	20/08/2018	12/09/2018	24
Refresher Course	1	03/01/2018	27/01/2018	25
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Rajasthan Education Credit Cooperative Societya	Rajasthan Education Credit Cooperative Society	Student Welfare fund, Student Council Fund.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES 1. Internal Audit System in which a certified C.A. is making audit of the accounts of the College and submit his report which is to be placed before management. 2. Audit by Joint Director of Government of Maharashtra. A.G. Office as a External Agency. Further the college prepare annual budget plan every year and expenditures will be carried out accordingly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
The Washim Urban COOperative Bank Ltd. Washim	5000	For encouragement of Merit students.
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6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	No		Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no Parent Teacher Association, but every year Parent Teacher meet arranged by the College.
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6.5.3 – Development programmes for support staff (at least three)

1.The College has sent faculty members for Orientation and Refresher Programs to enhance quality of teachers. Three faculty members are doing Ph.D. work. All faculty members participated in number of workshops, conferences, seminars. They have published books and research articles. They have taken part in many social activities. 2. The librarian has attended library related workshops, orientation and refresher, conferences and published articles. 3. Our nonteaching staff also participated in workshops relating to administrative work.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Successfully pursued for recognition of Research Center. 2. Organised Radio Talk Show for legal awareness. 3. Extra time given to slow learners in library.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2018	Radio Talk Show for legal awareness	19/06/2018	20/06/2018	31/05/2019	4
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization	08/03/2019	08/03/2019	25	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation The College has sufficient plantation in its premises for making it more eco friendly. Though our College is little bit away from the National Highway, there is internal way outside the premise of the College, hence it has made plantation for carbon neutrality.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/02/2019	01	Cleanliness Drive	Swachha Bharat	32
2019	1	1	23/03/2019	01	Legal Literacy Camp	Legal Awareness	30

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Independence Day	15/08/2018	Flag hosting programme organized and patriotic speeches inspire students patriotism

Teachers DAY	05/09/2018	Students used to organized programme to felicitate and honour teachers.
Republic Day	26/01/2019	After flag hosting, a Constitution awakening programme organized.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Rights and International Law	02/04/2019	02/04/2019	25

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a) Energy conservation b) Water harvesting c) Efforts for Carbon neutrality and Plantation d) Hazardous waste management and ewaste management e) Use of Solar energy.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice – Adv.Ramkrishnaji Rathi Memorial Lecture Series The first best practice of the College is in respect of arranging an extensive lecture on any important legal topic of a research quality, titled as, Adv.Ramkrishnaji Rathi Memorial Lecture Series. a. Goal The goal of this practice is to provide an intellectual feast to the law students every year, by inviting legal luminaries of high dignity. The College is imparting undergraduate law courses at rural area. Students are mainly from agriculture background. They are so week in digesting pure law and fail to understand the ambit of legal profession. Taking in to account this reality, the College has started practice of arranging law lectures of Hon'ble Judges of High Court, eminent academicians and renowned practicing lawyer. Speakers are asked to motivate the students towards career in legal profession, to understand intricacies of law, to develop the skill of applying legal provisions on practical problems and so on. b. The Context In the field of law various new legal problems are arising day by day. Due to globalization and modernization, laws are rapidly changing. Sometimes conflict arises in different existing legal provisions also. Conflicts of judgments of various High Courts and Apex courts are there. In short, such burning legal topics which are not covered by regular syllabus and regular teaching require to be focused. In this context, arranging an annual extensive lecture on any such selected, important, crucial legal point, help the law students in updating their knowledge as well as it helps the genius students for their research work. c. The Practice Every year, in the memory of Adv. Ramkrishnaji Rathi a series extensive lectures is organized. Stakeholders are invited to attend the guest lecture by eminent personality. Students, parents and community get benefitted through this grand program. The College felicitate topper student of the College every year, by giving cash prize of rupees 5000/ and award by the auspicious hands of legal luminaries . d. Evidence of Success Till date, we have organized three lectures, in which following dignitaries contributed 1) Hon. Mr. Vallabhdasji Mohta, Former Chief Justice of Orissa High Court and senior counsel of Supreme Court, 2) Hon. Justice S.B. Shukre, Judge of Bombay High Court, 3) Hon. Justice Z.A. Haq, Judge of Bombay High Court, 4) Hon. Justice B.R. Gavai, Administrative Judge of Bombay High Court. 5) Hon. Padmshri Adv.Ujwal Nikam, Special Public Prosecutor, Govt .of Maharashtra. The College receives full response from the students and faculty to this event. Even the Judges and members of bar association from the district and taluka are participating in

the said intellectual feast. At the end of lecture, there is interactive session, in which various problems are discussed in the learned gallery. All such discussion helps our students and faculty. The success of this practice is evident from the fact that all our students who have passed out from this College are now independently and successfully practicing at different places and many serving in the Judiciary and administrative also.

e. Problems encountered - While implementing this practice we come across certain inconveniences. Since our College is situated in rural area, high profiled dignitaries feel it difficult to come to this interior place. There is no airport facility and hence the busy legal dignitaries generally reluctant to accept our invitation. Students studied in Marathi vernacular language cannot afford to understand very complex issues of law.

2. Title of the Practice - Vaachan Prerna Din The best practice of the College Vaachan Prerna Din is to inculcate the reading habit amongst students by encouraging them.

a. Goal The goal of this practice is to instigate and motivate the students for reading books in library .Students are mainly from agriculture background. They are so weak in digesting pure law and fail to understand the ambit of legal profession. Law books which are available are in English language. Taking in to account this reality, the College has started to observe this Day. Every year 15 th October is celebrated as birth anniversary of Dr. Abdul Kalam. Getting an inspiration on this day is an important event for the students.

b. The Context In the field of law, many laws are in force but all the laws are not prescribed in syllabus. Various laws are available in the HighCourts and Supreme Court judgments. Law College library is well equipped with various updated law books, reports, journals etc. Law books kept in library are 'Dead Letters' unless they are used for reading by students and teachers. Hence to motivate the students for reading habit through observing this day is a important event every year.

c. The Practice Many judgments of higher Courts come day by day. So, on this day, Students are encouraged to gather in the library, to search more books of their choice, to sit more time in library and read the various prominent books. Various prominent books are exhibited in library. After this , a programe was arranged to observe the VaachanPrerana Din.

d. Evidence of Success Every year we organize this event for students. Students give more response to this programme. In this event, a Best Reader Award used to receive by a student who is consistent in issuing, reading different books in library.

e. Problems Enountered While implementing this practice, we face the problem of admission process which is now regulated at State level and continues till October end. Again, the students who are coming from rural area, reluctant to read English language books.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.rathilawcollege.in>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College ensures excellence in legal education for the regular students and creating legal awareness and literacy in the masses. First part is pertaining to the syllabus teaching and indoor teaching while the other part relates to the practical training of the students by taking them to rural areas and to involve them social services. The vision and mission of the institution are well designed and communicated to students, teachers, staff and other stakeholders through different manners. The motto of the College is "Legal Education for Social Justice".

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

1. Research activity will be strengthened through research center. 2. Organization of research oriented activities such as conferences, seminars, workshops. 3. To update library with recent books and journals. 4 To invite professors from reputed colleges to deliver lectures on emerging topics. 5. To send the teaching staff for the academic improvements like refresher course, orientation course, seminars, workshops and other training programs. 6. To send the students to participate in curricular, extracurricular and sports organised by the other colleges and universities.